THE IDEAL SPELLER FOR PRIMARY GRADES

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The Ideal Speller for Primary Grades by Frances Ward Richards & Edgar Lincoln Willard

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FRANCES WARD RICHARDS & EDGAR LINCOLN WILLARD

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FOR

PRIMARY GRADES

BY

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Preface

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That a few words well learned is preferable to many words half learned has been the controlling motive in the compilation of this book.

The words finally selected are the result of a process of elimination extending over a period of several years.

Beginning about the middle of the first year of school, two words a day have been provided, together with dictation exercises embodying the use of all review words.

Review lessons are designed for each week.

Time is allowed at the end of each year for a complete review of that year's work.

The work has been tested out in the public schools and is no mere experiment.

No effort has been made to give ability to spell difficult words except such as were considered eminently useful.

The plan, if followed for the eight or nine years of the elementary school course, will give command of a vocabulary equal to that of the average adult.

An ability to spell the twenty-five hundred most useful words in the English language is the aim of this and the book designed for grammar grades to follow it.

That the book may be helpful to teachers in producing better results in a discouraging field of labor is the hope of the authors. **%**

First Year

1

and to

2

the The tree. tree To the tree.

3

me Run to me. run Run to the tree.

4

•

1

boy	The boy runs.
girl	The girl runs to me.

5

play Go play, boy. go The girls run and play.

Review Lesson

and	run
to	boy
the	girl
tree	play
me	go
	1

FIRST YEAR

dayThe girls play today.isThe boy runs to the tree.

2

sing for

The boy and girl sing. Sing for me.

tell Tell the girl to sing.

come Come to the tree. on Run on and play.

5

flyLook for the fly.lookThe fly is on the boy.

Review Lesson

day	in
is	come
sing	on
for	fly
tell	look

2

3

4

FIRST YEAR

	1
see	You see the fly.
you	You see me.
	2
your	Run to your play.
little	Little girl, look at the fly.

3

 $\begin{array}{cc} {\rm cow} & {\rm The \ cow \ comes \ to \ you.} & {}^{*} \\ {\rm with} & {\scriptstyle V} & {\rm Little \ boy, \ run \ with \ the \ girl.} \end{array}$

4

20	
hé	He is away today.
away	The little girl runs away.

5

him The girl is with him. are The boy and girl are away.

Review Lesson

see	you
with	away
your	he
little	him
cow	are

3