THE EDUCATION OF WOMEN

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649568994

The Education of Women by Marion Talbot

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

www.triestepublishing.com

MARION TALBOT

THE EDUCATION OF WOMEN

Trieste

THE EDUCATION OF WOMEN

By

MARION TALBOT

Dean of Women and Professor in the University of Chicago

THE UNIVERSITY OF CHICAGO PRESS
CHICAGO, ILLINOIS

Published April 1910
Second Impression August 1911

Composed and Printed By
The University of Chicago Press
Chicago, Illinois, U.S.A.

TO MY FRIEND AND ASSOCIATE OF FIFTEEN YEARS
SOPHONISBA PRESTON BRECKINRIDGE
WHOSE SUGGESTION LED TO THE MAKING OF THIS BOOK
AND WHOSE GENEROUS SYMPATHY AND WISE COUNSEL
HAVE BEEN MY UNFAILING SUPPORT IN THIS
AS IN ALL MY UNDERTAKINGS

PREFATORY NOTE

The present study is presented in the belief that current discussion of educational aims and methods does not adequately take into account the needs of girls and women. There is undoubtedly some truth in both of the opposing views, on the one hand, that education of women should be determined principally by their function in perpetuating the life of the race, and, on the other hand, that as the laws of mind are identical for the two sexes the education of women should be the same as that of men.

It is true that in the past the activities of women have been chiefly concerned with the provision of food and clothing and with the comfort and daily well-being of the young of the group within the home. Such duties now require, not simply sound physical life and strong sex impulse, but large capacity for administration, the ability and the knowledge to enter the industrial and business life of the group, and the power to utilize governmental agencies for constructive purposes of well-being. It is also true that the educational system as now devised for boys and men is properly

affected by considerations of a social, economic, and commercial kind as well as by the acknowledged principles of psychology. So far then as the social and economic arrangements of society allot to men and women different tasks, so far must the educational machinery be developed differently for the two sexes. That both shall be treated according to sound psychological principles, while to each is given the opportunity for being trained for such social tasks as await the well-equipped member of a modern democratic community, is the ideal to be sought.

TABLE OF CONTENTS

PART I. WOMEN'S ACTIVITIES, PAST AND PRESENT

CHAPTER		PAGE
I.	Introductory	3
II.	The Industrial and Commercial Change	10
III.	The Educational Change	16
IV.	The Civic Change	29
V.	The Philanthropic Change	33
VI.	The Domestic Change	38
VII.	The Social Change	43
VIII.	Summary and Outlook	50

PART II. THE EDUCATIONAL MACHINERY

IX.	School attendance	61
X.	The Public Schools of Boston	68
XI.	The Public Schools of Chicago	87
XII.	A Woman's College	109
XIII.	A State University	125
XIV.	Educational Progress	147

PART III. THE COLLEGIATE EDUCATION OF WOMEN

XV.	The Elective System	173
XVI.	The College Curriculum	183
XVII.	Social Activities	195
XVIII.	Hygienic Education	205
XIX.	The Domestic Environment	221
XX.	Educational Needs of College Women	234