

# **THE CHILDREN'S THIRD READER**

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The Children's Third Reader by Ellen M. Cyr

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**ELLEN M. CYR**

**THE CHILDREN'S  
THIRD READER**



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THE CHILDREN'S  
THIRD READER

BY

ELLEN M. CYR

AUTHOR OF THE CHILDREN'S PRIMER, CHILDREN'S FIRST READER,  
CHILDREN'S SECOND READER, ETC.



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TO

**Don. James L. Doward**

WITH THE

LOVING REGARD OF THE WRITER



1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is crucial for ensuring transparency and accountability in the organization's operations.

2. The second part outlines the various methods and tools used to collect and analyze data. This includes the use of surveys, interviews, and focus groups to gather qualitative information, as well as the application of statistical software for quantitative analysis.

3. The third part details the process of identifying and measuring key performance indicators (KPIs). It explains how these indicators are used to track progress and evaluate the effectiveness of different strategies and initiatives.

4. The fourth part discusses the challenges and limitations of data analysis. It highlights the need for careful interpretation of results and the potential for bias or error in the data collection process.

5. The fifth part provides a summary of the findings and conclusions drawn from the analysis. It offers insights into the strengths and weaknesses of the organization and suggests areas for future improvement and research.

## P R E F A C E.

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IN presenting this Third Reader to the public, the author would call attention to a few of its distinguishing features which should commend it to modern educators.

The primary aim of this Reader is education by means of good literature. The mere teaching of the art of reading is of minor importance compared to the awakening of interest and the formation and the education of the taste of young folks.

We have now reached the period when children begin to select their own reading, and it is of the utmost importance that they shall make the acquaintance of such authors as shall be helpful and stimulating.

A large share of the pupils in our public schools have no intelligent means for selecting books from the public libraries; the reading book should be the means of introducing such authors as have written wholesome books for children.

The study of the poets is continued in this Reader by means of biographical stories from the lives of Lowell, Holmes, and Bryant, and a standard poem from each

of these three eminent American poets. The work in literature is broadened and enlarged by the introduction of choice selections from other authors, whose writings are of special interest to young people.

Great care has been taken in selecting this matter; only such authors as have written standard literature have been chosen. In order to impress their lives and writings upon the children, portraits are given, and an introductory sketch has been written about each one.

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ELLEN M. CYR.