NON-EUCLIDEAN GEOMETRY

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Non-Euclidean Geometry by Henry Parker Manning

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HENRY PARKER MANNING

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ASSISTANT PROPERSION OF PURE MATHEMATICS
IN DROWN UNIVERSITY

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PREFACE

Non-Euclidean Geometry is now recognized as an important branch of Mathematics. Those who teach Geometry should have some knowledge of this subject, and all who are interested in Mathematics will find much to stimulate them and much for them to enjoy in the novel results and views that it presents.

This book is an attempt to give a simple and direct account of the Non-Euclidean Geometry, and one which presupposes but little knowledge of Mathematics. The first times chapters assume a knowledge of only Plane and Solid Geometry and Trigonometry, and the entire book can be read by one who has taken the mathematical courses commonly given in our colleges.

No special claim to originality can be made for what is published here. The propositions have long been established, and in various ways. Some of the proofs may be new, but others, as already given by writers on this subject, could not be improved. These have come to me cliefly through the translations of Professor George Brace Halsted of the University of Toxas.

I am particularly indebted to my friend, Arnold B. Chace, Sc.D., of Valley Falls, R. I., with whom I have studied and discussed the subject.

HENRY P. MANNING.

Providence, January, 1991.

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INTRODUCTION

The axioms of Geometry were formerly regarded as laws of thought which an intelligent mind could neither dany nor investigate. Not only were the axioms to which we have been accustomed found to agree with our experience, but it was believed that we could not reason on the supposition that any of them are not true. It has been shown, however, that it is possible to take a set of axioms, wholly or in part contradicting those of Euclid, and build up a Geometry as consistent as his.

We shall give the two most important Non-Euclidean Geometries.* In these the axioms and definitions are taken as in Euclid, with the exception of those relating to parallel lines. Omitting the axiom on parallels,† we are led to three hypotheses; one of these establishes the Geometry of Euclid, while each of the other two gives us a series of propositious both interesting and useful. Indeed, as long as we can examine but a limited portion of the universe, it is not possible to prove that the system of Euclid is true, rather than one of the two Non-Euclidean Geometries which we are about to describe.

We shall adopt an arrangement which enables us to prove first the propositions common to the three Geometries, then to produce a series of propositions and the trigonometrical formulas for each of the two Geometries which differ from

 $^{\mp}$ See Historical Note, p. 93. $$\uparrow$$ See p. 91.

that of Euclid, and by analytical methods to derive some of their most striking properties.

We do not propose to investigate directly the foundations of Geometry, nor oven to point out all of the assumptions which have been made, consciously or unconsciously, in this stady. Leaving molisturbed that which these Geometries have in common, we are free to fix our attention upon their differences. By a concrete exposition it may be possible to learn more of the nature of Geometry than from abstract theory alone.

Thus we shall employ most of the terms of Geometry without repeating the definitions given in our text-books, and assume that the figures defined by these terms exist. In particular we assume:

- 1. The existence of straight lines determined by any two points, and that the shortest path between two points is a straight line.
- II. The existence of planes determined by any three points not in a straight line, and that a straight line joining any two points of a plane lies wholly in the plane.
- 111. That geometrical figures can be moved about without changing their shape or size.
- 1V. That a point moving along a line from one position to unother passes through every point of the line between, and that a geometrical magnitude, for example, an angle, or the length of a portion of a line, varying from one value to unother, passes through all intermediate values.

In some of the propositions the proof will be omitted or only the method of proof suggested, where the details can be supplied from our common text-books.