

THE TEACHING OF GEOGRAPHY

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649016990

The teaching of geography by B. C. Wallis

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B. C. WALLIS

THE TEACHING OF GEOGRAPHY

Cambridge Handbooks for Teachers

GENERAL EDITOR : S. S. F. FLETCHER, M.A.

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OF
GEOGRAPHY

CAMBRIDGE UNIVERSITY PRESS

C. F. CLAV, MANAGER

London: FETTER LANE, E.C.

Edinburgh: 100 PRINCES STREET



New York: G. P. PUTNAM'S SONS

Bombay, Calcutta and Madras: MACMILLAN AND CO., LTD.

Toronto: J. M. DENT AND SONS, LTD.

Tokyo: THE MARUZEN-KABUSHIKI-KAISHA

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OF
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BY

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B.Sc. (Econ.) London, F.C.P., F.R.G.S.

Cambridge:
at the University Press
1916

First Edition 1915
Reprinted 1916

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GENERAL EDITOR'S PREFACE

RECENT years have witnessed a remarkable activity in the educational world, and everywhere we meet with a great effort to make our schools more efficient. Not the least active of the various bodies who are working to achieve this greater efficiency are the teachers themselves. In all the various schools we find teachers eager to keep abreast with the times and striving hard to make themselves more perfect in their particular work. The teaching of the various subjects in the curriculum is engaging the attention of various specialist-teachers, and, as a result, great changes both in curriculum and in methods of teaching are taking place. The self-complacency of the old schoolmaster is vanishing. The place of each separate subject in the curriculum has to be justified. Attempts are being made to find more rational and more scientific reasons than mere tradition for the order in which, and the methods by which, the various parts of a subject should be taught, what parts should be included or omitted and the grounds for their inclusion or omission.

As a result there is a growing desire on the part of teachers, especially the young teachers, to acquaint themselves with the results of these various attempts,