

**SPECIAL METHOD IN THE
READING OF COMPLETE ENGLISH
CLASSICS IN THE GRADES OF THE
COMMON SCHOOL**

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Special Method in the Reading of Complete English Classics in the Grades of the Common School by Charles McMurry

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CHARLES MCMURRY

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The
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BY
CHARLES McMURRY, Ph.D.

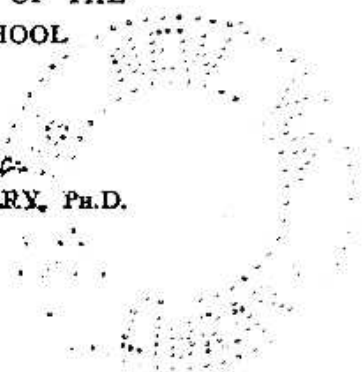
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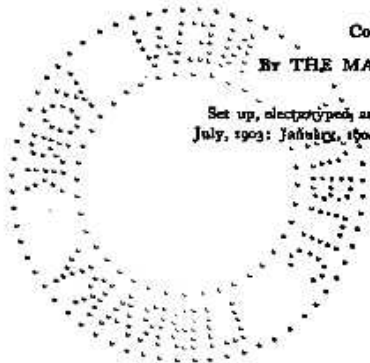
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PREFACE

THIS is the first of a series of books on Special Method in the studies of the common school. They are designed to outline the course of study in each subject, to discuss the value of the material selected, and the method of its treatment in classes.

The effort in this volume to gather into a rising series the best classic products of our English tongue and to appropriate them to direct school purposes is very inspiring. It opens up a field of great richness and culture to both teachers and children. If all our teachers in the common schools should read with thoughtful appreciation ten or a dozen of the best books in the list, it would surely improve the teaching in all our schools in a large degree.

The list of more than four hundred books in the last chapter, carefully arranged according to grades, has been selected with much labor. It is designed to be a direct help to superintendents and teachers in the selection of the best books for each grade. All the preceding chapters may be regarded as a commentary upon this list of books.

The second volume of this series, called "Special Method in Primary Reading and Oral Work in Stories," is really preliminary to the present volume, and discusses the materials and methods of reading and story-telling in the first three grades.

Other volumes have been prepared which discuss the Special Method in History, Geography, and Natural Science.

The broad principles discussed in the "General Method" and in "The Method of the Recitation" are here applied in detail to each particular study.

CHARLES A. McMURRY.

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