THE MODERN SUNDAY SCHOOL AND ITS PRESENT DAY TASK

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The modern Sunday school and its present day task by Henry Frederick Cope

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PREFACE TO THE REVISED EDITION

The last ten years have seen greater progress in religious education than any preceding decade, perhaps greater than any five decades. When this book was first published, a little over eight years ago, it advocated many reforms which have now become accomplished facts. On the educational principles then laid down the school has been reorganised or at least the principles have been accepted and the newer methods accepted so that it is no longer necessary to treat them in a prophetic manner except to explain their elaboration and intrication and to look forward to their further development. In addition so many new opportunities have opened up to the school and, as our social life has changed, some new duties have appeared before it. Perhaps the need for a thorough revision of a book on methods is the best evidence of the progress and increased efficiency of the Sunday school.

Chicago, 1916.



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