

**PRINCIPLES AND IDEALS  
FOR THE SUNDAY  
SCHOOL; AN ESSAY IN  
RELIGIOUS PEDAGOGY**

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Principles and ideals for the Sunday school; an essay in religious pedagogy by Ernest De Witt Burton & Shailer Mathews

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**ERNEST DE WITT BURTON & SHAILER MATHEWS**

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*An Essay in Religious Pedagogy*

By ✓✓

ERNEST DE WITT BURTON

&  
SHAILER MATHEWS

PROFESSORS IN THE UNIVERSITY OF CHICAGO

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## PREFACE.

THE authors of this little book have been for years engaged in the work of the Sunday school as teachers and officers, and for almost as long time have been occupied as biblical instructors, training young men for the Christian ministry. For a number of years we have also had a share in the editorial conduct of the *Biblical World*, a journal devoted to the promotion and improvement of biblical study, both private and in schools of various kinds.

Portions of the following chapters appeared in their original form as editorials in the *Biblical World*. They are republished here in revised form, with the addition of several chapters not previously printed, in the hope that they may contribute somewhat to that further development and improvement of the Sunday school so imperatively demanded by its own splendid past and the widening horizon and better methods of biblical study. In particular it is hoped that they will be of service to the students for the ministry with whom we are associated in the Divinity School of the University of Chicago.

We are well aware that we have touched very

lightly or passed by altogether some topics as germane to our subject as some of those which we have discussed at length. The reason of this is that we have written out of our own experience. It is for this reason in particular that we have said so little about the elementary division of the school and practically nothing concerning the kindergarten. We fully recognize the profound importance of the work in these departments of the Sunday school, but, having had too little experience to give us even a conceit of wisdom concerning this work, we must refer our readers to the writings of those who have dealt specially with this phase of the subject.

We venture to hope, however, that what we have written will be of value for teachers of those classes whose pupils constitute what is perhaps the greatest problem of the Sunday school, the boys and girls of grammar-school and high-school age.

We wish to express to President W. R. Harper our sense of indebtedness, especially in reference to the chapter upon the "Organization of the Graded School." What we have there written has been in no small measure learned through our experience in the Hyde Park Baptist Sunday School, of which he has been for a number of years superintendent and we directors or teachers.



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PART I  
THE TEACHER