

**THE PROBLEM OF THE SOUL: A TRACT  
FOR TEACHERS; BEING AN ATTEMPT  
TO DETERMINE WHAT LIMITS, IF ANY,  
THERE ARE TO THE TRANSFORMING  
INFLUENCE OF EDUCATION**

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The Problem of the Soul: A Tract for Teachers; Being an Attempt to Determine What Limits, If Any, There Are to the Transforming Influence of Education by Edmond Holmes

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**EDMOND HOLMES**

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Portions of a paper on "The Real Basis of Democracy" which appeared in the August (1917) number of the *Nineteenth Century and After* are included in this book by the kind permission of the Editor.

*By the same Author*

WHAT IS AND WHAT MIGHT BE  
IN DEFENCE OF WHAT MIGHT BE  
THE TRAGEDY OF EDUCATION  
THE NEMESIS OF DOCILITY  
THE CREED OF CHRIST  
THE CREED OF BUDDHA  
THE SILENCE OF LOVE  
THE CREED OF MY HEART  
ETC.

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THE PROBLEM OF  
THE SOUL

A TRACT FOR TEACHERS

Being an Attempt to determine what Limits, if any,  
there are to the Transforming Influence of Education

BY  
EDMOND HOLMES  
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1917



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THE  
PROBLEM OF THE SOUL

CHAPTER I

THE LAW OF GROWTH

FOR all who educate and for all who are interested in education there is one question which is of paramount importance: What can education do for him who is to be educated? What changes can it work in him? What ends can it set before itself, and him? To this question there is an obvious answer. Education can do one thing, if no other—one thing which includes all other things; it can further—or hinder—growth. So I, for one, instinctively assume. So I have always instinctively assumed ever since I began to think seriously about education. This assumption has another behind it—namely, that human nature comes under the law of growth. What warrant is there for these assumptions? Let us begin with the latter. Does human nature, not on its physical side only, but in all its length