

A HIGH SCHOOL SPELLING BOOK

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A High School Spelling Book by Arthur W. Leonard & Claude M. Fuess

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ARTHUR W. LEONARD & CLAUDE M. FUESS

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PREFACE

THIS book is intended to meet the needs of high school courses in English. It has been prepared after consultation with English departments in various secondary schools and with the coöperation of the Department of English in Phillips Academy.

In order to assist the teacher in eradicating the worst faults as soon as possible, the most important rules for spelling and a short list of words commonly misspelled have been presented first. This short list has been compiled from statistics gathered from many sources, by members of the faculty of Phillips Academy. The longer list, "Words Often Misspelled," which has been alphabetically arranged for purposes of reference, contains two thousand words which pupils actually misspell. The short compilations of words grouped by subjects have been prepared or corrected by specialists in these various departments. This is followed by a list of words often confused.

A. W. L.

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RULES AND SUGGESTIONS FOR SPELLING

I. A monosyllable ending in a single consonant preceded by a single vowel doubles that final consonant before a suffix beginning with a vowel.

hopping *robbery* *baggage* *cutting*
dragging *planned* *plodding* *putting*

II. A polysyllable ending in a single consonant preceded by a single vowel usually doubles the final consonant before a suffix beginning with a vowel, if the accent falls on the syllable preceding the suffix.

beginner *controlling* *omitting* *intermittent*
preferred *occurrence* *compelled* *acquittal*

If the accent does not fall on the syllable preceding the suffix, the final consonant is not doubled.

traveler benefited inference banqueting
traveling summoning profited conquering

III. Words ending in silent *e* drop the *e* before a suffix beginning with a vowel, but retain it before a suffix beginning with a consonant.

amusing lodging movable extremely
amusement practicing movement rueful
persuading excitable enabling sincerely

Exceptions:

A. Words ending in *ge* or *ce* retain the *e* before a suffix beginning with *a* or *o* to preserve the soft sound of the consonant.

noticeable vengeance courageous advantageous

B. The following words retain the final *e* before a suffix beginning with a vowel:

toeing shoeing mileage dyeing
tingeing agreeable hoeing singeing

C. The following words drop the final *e* before a suffix beginning with a consonant :

<i>truly</i>	<i>awful</i>	<i>argument</i>
<i>duly</i>	<i>judgment</i>	<i>acknowledgment</i>

IV. Words ending in *ie* drop the *e* and change the *i* to *y* before the suffix *ing*.

<i>dying</i>	<i>lying</i>	<i>ying</i>	<i>tying</i>
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V. Words ending in *y* preceded by a consonant change the *y* to *i* before a suffix.

<i>business</i>	<i>holiest</i>	<i>greedier</i>
<i>dutiful</i>	<i>ordinarily</i>	<i>accompaniment</i>

Before the suffix *ing* the *y* is retained.

<i>studying</i>	<i>hurrying</i>	<i>accompanying</i>	<i>carrying</i>
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VI. When the sound of the digraph is *e*, *i* comes before *e*, except after *c*.

<i>relieve</i>	<i>chief</i>	<i>receipt</i>	<i>ceiling</i>
<i>siege</i>	<i>yield</i>	<i>conceit</i>	<i>deceive</i>

Exceptions :

<i>seize</i>	<i>weird</i>	<i>leisure</i>	<i>neither</i>
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