THE STUDENT'S FROEBEL: ADAPTED FROM DIE MENSCHENERZIEHUNG OF F.FROEBEL; PART I: THEORY OF EDUCATION

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The Student's Froebel: Adapted from Die Menschenerziehung of F.Froebel; Part I: Theory of Education by William H. Herford

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WILLIAM H. HERFORD

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THE

STUDENT'S FROEBEL

ADAPTED FROM

OF F. FROEBEL

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AUTHOR OF The School: Essay towards Humane Education

PART I
THEORY OF EDUCATION

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D. C. HEATH & CO., PUBLISHERS
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THE ART AND MYSTERY OF THE KINDERGARTEN
UPHELD IN ENGLAND DURING TWINTY-FIVE YEARS WITH
UNWEARIED ZEAL AND PERSEVERANCE

THE BANNER OF F. PROBBEL

THIS LITTLE BOOK

DESIGNAD TO SERVE THE CAUSE OF HUMANE EDUCATION

IS DEDICATED

BY HER OLD COMRADE AND PRIEND

The Editor



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EDITOR'S PREFACE

THE purpose of this little book is to give to young people, who are seriously preparing themselves to become educators, a brief yet full account of Froebel's "Theory" of Education; his "Practice," or Plans of Method, being reserved for a second part. The work from which "The Student's Freebel" is adapted-"Die Erziehung der Menschheit"-was published in the maturity of its author's powers (1826), while he was still hoping to effect an actual Reform of the teaching and training of Youth, from Infancy, up to Manand Woman-hood. Freebel is known over the world as founder of the "Kindergarten" rather than as exponent of a New Education, because experience showed him that a practical Reform of Education must begin at the very beginning. From the centre of Mother's love and Mother's wit, he unfolded in Theory the early training of Man; which, while doing full justice to the immediate needs and tastes of our Little Ones, should prepare for all Human Development: because Youth and Maturity are but Man's larger growth. The book in which this is done, "The Education of Humanity,"