

**A MANUAL FOR
TEACHERS OF
PRIMARY READING**

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A Manual for Teachers of Primary Reading by Emma K. Gordon

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EMMA K. GORDON

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PRIMARY READING**

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OF
PRIMARY READING

BY
EMMA K. GORDON

AUTHOR OF "THE COMPREHENSIVE METHOD OF
TEACHING READING"



BOSTON, U.S.A.
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1910

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FIRST BOOK — For beginners.

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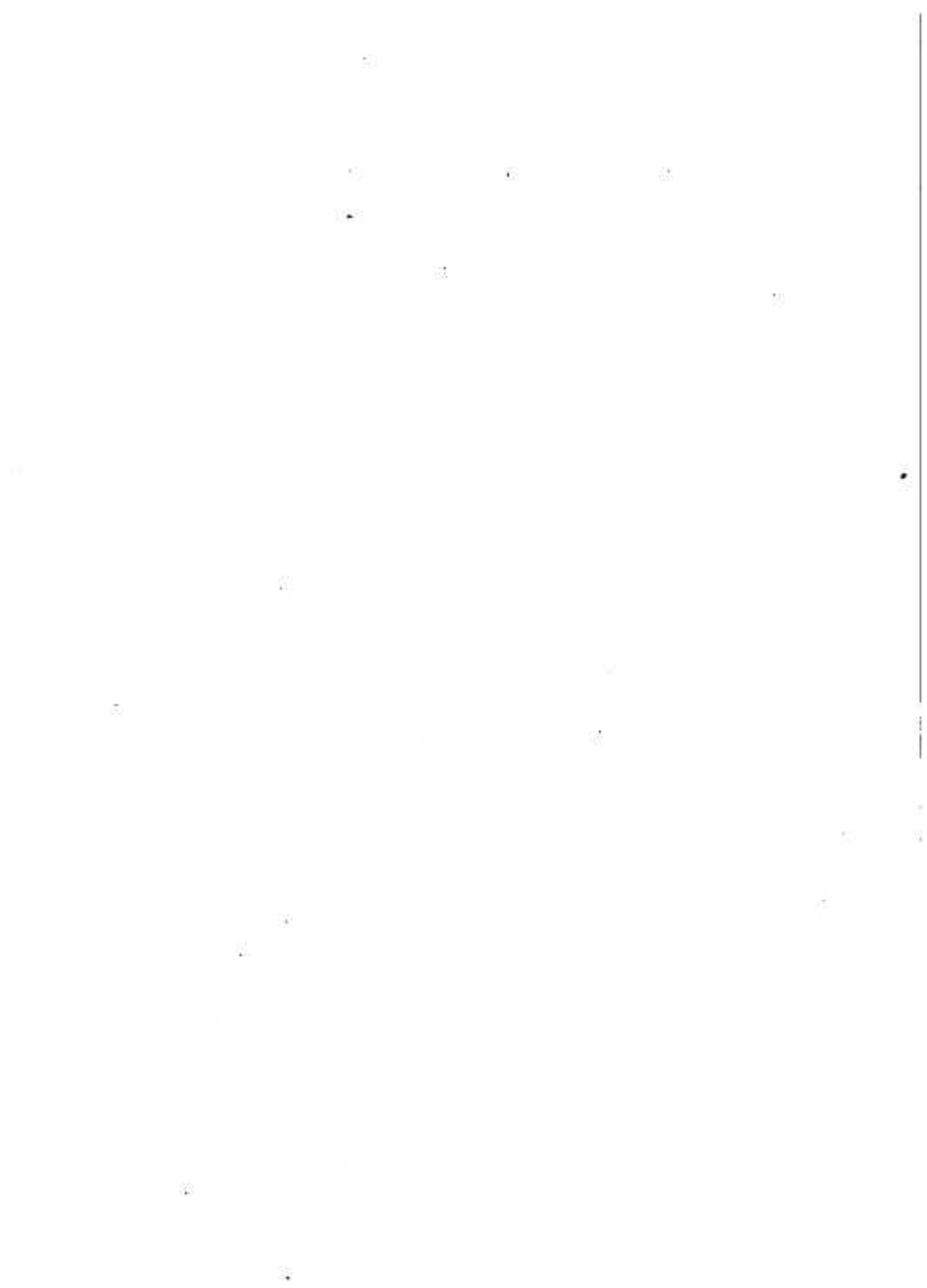
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INTRODUCTION

THE method of teaching reading presented in this Manual recognizes: (1) that the child must master certain phonic facts before he can have power to solve word problems for himself; (2) that it is not possible to reduce every word in the language to a phonic basis, and that exceptions to phonic rules should be taught as sight words or wholes. It gives the child such mastery over the mechanics of reading that his mind is free to grasp the thought of the sentence when it is presented.

It will be seen that this is not a new method. It is rather a new combination—an apt blending—of the strong features of several methods. No teacher need feel in using it that she must throw aside all the good things that her experience has found to be worth keeping. It is comprehensive and has room for all the originality and personal impress that the earnest teacher possesses.

In order to refer to vowel and consonant sounds with ease and directness, and in order that the teacher may have no doubt as to the sound value of a phonogram, diacritical marks are used in the Index of the Word List, and occasionally in the Manual. The marks used are from Webster's Dictionary. No diacritical marks should be used in the work with the pupils.



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¹ See also pages 28, 30, 31, 32, 35, 38, 45, 49, 55.

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