

**HISTORY OF THE PESTALOZZIAN
MOVEMENT IN THE UNITED
STATES: WITH NINE PORTRAITS
AND A BIBLIOGRAPHY**

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History of the Pestalozzian Movement in the United States: With Nine Portraits and a Bibliography by Will S. Monroe

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BOOKS BY THE SAME AUTHOR.

1. THE EDUCATIONAL LABORS OF HENRY BARNARD: A Study in the History of American Pedagogy. Syracuse: C. W. Bardeen, 1893. pp. 35. With our portraits and a bibliography.
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To
MY TEACHER AND FRIEND
PROFESSOR EARL BARNES
this volume is dedicated with the warm esteem
and the high regard of
THE AUTHOR

PREFACE

No educator in modern times has more profoundly influenced his contemporaries and immediate successors than Pestalozzi. More marked in Germany than elsewhere, the United States, nevertheless, felt the impulse of the new movement; and at an early period American students of education visited Yverdon and brought to the new world the message of the Swiss reformer.

The history of education in the United States is unfortunately yet unwritten; and young as our country is in years, many of the men and movements connected with its beginnings are already forgotten, or remembered only by a few special students. This is true in a marked degree of the early American disciples of Pestalozzi.

The purpose of the present work is to trace this movement in the United States, and to place on record the labors of a score of men who caught something of Pestalozzi's insight and

enthusiasm and who sought to bring about a better order in the educational world by the adaptation of his reforms to the conditions in the new world.

A brief survey of the European movement seemed needful since many Americans were directly influenced by German and English disciples. A chapter is given to Mr. William Maclure, an American by adoption and a philanthropist by profession. His contribution to the Pestalozzian movement was early and large; and yet it is more than probable that scarcely a score of our professional educators of to-day know more than his name.

The name of Joseph Neef and the title of his excellent book are scarcely better known than Mr. Maclure's labors; and yet it was Neef who published the first book on the science of education in the new world. Three chapters are devoted to Neef—one to his life, another to an analysis of his educational writings, and a third to his first efforts to introduce Pestalozzi's method in American education.