

**ABOUT CHAUTAUQUA: AS  
AN IDEA, AS A POWER,  
AND AS A PLACE. SECOND  
EDITION, ENLARGED**

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About Chautauqua: As an Idea, As a Power, and As a Place. Second Edition, Enlarged by Emily Raymond

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**EMILY RAYMOND**

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AND AS A PLACE. SECOND  
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ABOUT CHAUTAUQUA:

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As an Idea, As a Power,

—AND—

As a Place.

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SECOND EDITION, ENLARGED.

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—BY—

*Emily Raymond.*

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"The more things thou learnest to know and enjoy, the more complete and full will be for thee the delight of living."—*Platen.*

"To diffuse education among the people, to develop their understandings and enlighten their minds, is to strengthen our constitutional government and secure its stability."—*M. Guizot.*

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TOLEDO:  
BLAKE PRINTING AND FAYES COMPANY.  
1896.

**Respectfully Dedicated**

TO

LEWIS MILLER AND J. H. VINCENT, D. D.,

THE

FOUNDERS OF THE CHAUTAUQUA ASSEMBLY,

AND TO THE

GRADUATES AND FUTURE MEMBERS

OF THE

CHAUTAUQUA LITERARY AND SCIENTIFIC CIRCLE,

BY

THE AUTHOR.

## PREFACE.

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Among the signs of the times the most important tendency which exists is that which is reaching toward a more liberal and universal education for the masses. With the various movements organized, it must be apparent to all thoughtful observers that not one has attained to such importance as that known and embraced in the Chautauqua Idea, for it is a practical scheme, reaching all classes and conditions alike, who will accept of its benefits.

In the pages of this Second Edition, enlarged, of this book, which is, as the title indicates, written to tell something about the mighty movement which in its twelve years of existence has wielded such a delightful influence, the attempt has not been made to give the entire history of the several departments, but briefly to allude to them in the order of their development from the primitive idea. Having been an ardent believer in the mission of Chautauqua from its first days, and by constant attendance upon the summer assemblies through their entire sessions, the author has had unusual opportunities to know whereof she writes. The divisions of topics are, respectively, Chautauqua as an idea, as a power, and as a place, besides some miscellaneous subjects.

To those persons who generously gave permission to select from their own writings material that was needed in addition to her own knowledge, the writer expresses in this public manner earnest thanks!

And, now, my book, go forth on your mission to all unknown readers, that they may not be as the "heath in the desert, and see not when good cometh!"

E. R.

## INTRODUCTION.

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This is not the first country in which people who hear, have been said to hear but not to understand. Many people listen to what they say themselves with much more interest than they give to any other sayings. Words come into their ears and go out again, and leave but a rumble behind. Hearing they hear, but do not understand.

It seems probable that one quarter part of the people in America have heard of the Chautauqua plans for the higher and better education of the people. If this is so, fourteen million people have heard of them. But of these people nine-tenths do not remember that they have heard; and even of the remaining tenth, one million four hundred thousand people, four-fifths do not remember very well what they heard.

It is for the benefit, first, of these people—say in round numbers one million two hundred thousand persons—that this book is published, to give them some text-book which they may hold in their hands; and holding it, may be able to tell what CHAUTAUQUA is, and what it is for.

Secondly, the book is published for the forty-one million of people who have not yet heard of CHAUTAUQUA or our plans at all.

Thirdly, it will do no harm, but rather be of use to the one million four hundred thousand people who know something of Chautauqua already. To all three of these classes of readers it is affectionately inscribed.

EDWARD EVERETT HALE.



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I.  
AS AN IDEA.

