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COLLEGE BULLETIN, JANUARY  
1951. VOL. 47, NO. 5**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649444939

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# ALMA COLLEGE

ALMA, MICHIGAN

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CATALOGUE

1951-1952

REGISTER OF STUDENTS

1949-1950

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**In Nomine Dei, Amen**

"Resolved, That in view of the facts brought before us, we will, with God's help, establish and endow a college within our bounds."

Synod of Michigan  
Grand Rapids, October 14, 1886

### COLLEGE CALENDAR 1950-1951

Sept. 10, 1950	Sunday	Reception of New Students
Sept. 11	Monday	Freshman Tests and Conferences
Sept. 12	Tuesday	Freshman Tests and Conferences
Sept. 13	Wednesday	Freshman Tests and Conferences
Sept. 14	Thursday	Freshman Group and Individual Conferences, Registration
Sept. 15	Friday	Upperclass Registration
Sept. 18	Monday	Classes begin. Opening Convocation
Oct. 21	Saturday	Homecoming Alumni Day
Nov. 22	Wednesday	Thanksgiving vacation, 11:00 a.m.
Nov. 27	Monday	Classes resume, 8:00 a.m.
Dec. 16	Saturday	Christmas vacation, 11:00 a.m.
Jan. 3, 1951	Wednesday	Classes resume, 8:00 a.m.
Jan. 27	Saturday	First semester ends
Jan. 29	Monday	Second semester registration
Jan. 30	Tuesday	Second semester registration
Mar. 22	Thursday	Easter vacation begins, 5:00 p.m.
Apr. 2	Monday	Classes resume, 8:00 a.m.
May 16	Wednesday	Campus Day Holiday
May 27	Sunday	Baccalaureate Sunday
June 2	Saturday	Second semester ends Commencement Day
June 18	Monday	Summer Session opens
July 27	Friday	Summer Session closes

### COLLEGE CALENDAR FOR 1951-1952

Sept. 16, 1951	Sunday	Reception of New Students
Sept. 17	Monday	Freshman Orientation
Sept. 18	Tuesday	Freshman Orientation
Sept. 19	Wednesday	Freshman Orientation Upperclass Registration
Sept. 20	Thursday	Classes begin
Sept. 21	Friday	Opening Convocation, 11:00 a.m.
Oct. 20	Saturday	Homecoming Alumni Day
Nov. 21	Wednesday	Thanksgiving vacation, 11:00 a. m.
Nov. 26	Monday	Classes resume, 8:00 a. m.
Dec. 20	Thursday	Christmas vacation, 5:00 p. m.
Jan. 7, 1952	Monday	Classes resume, 8:00 a. m.
Feb. 2	Saturday	First semester ends
Feb. 4	Monday	Second semester registration
Apr. 10	Thursday	Easter vacation begins, 5:00 p. m.
Apr. 21	Monday	Classes resume, 8:00 a. m.
May 21	Wednesday	Campus Day Holiday
June 1	Sunday	Baccalaureate Sunday
June 7	Saturday	Second semester ends Commencement Day
June 16	Monday	Summer Session opens
July 25	Friday	Summer Session closes

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## GENERAL INFORMATION

### THE CATALOGUE

Effort has been made to produce a catalogue including all necessary information and excluding all unnecessary advertisement. In as much as the catalogue is a prospectus it aims to set forth plainly the work done by the institution and the opportunities offered; the catalogue is also a record of the courses offered and the members of the faculty for the current year. If this pamphlet is insufficient in detail, specific questions are invited by correspondence.

### LOCATION

Alma College is located on a beautiful, heavily wooded campus of fifty acres adjacent to the city of Alma, Michigan, at almost the geographical center of the Lower Peninsula. Alma is fifty miles from Lansing on Highway 27, forty miles from Saginaw on Highway 46, and ninety miles from Grand Rapids on Highway 46.

### AIMS AND PURPOSES

Alma College was founded by the Synod of Michigan pursuant to action taken at Grand Rapids in October 1886. Consistent with that action the college is owned and controlled by the Presbyterian churches of Michigan and operated for them by a Board of Trustees elected by the Synod. It consistently recognizes its Christian character and in every aspect of its work the College attempts to serve the Church and its interests.

In association with other Presbyterian colleges, Alma has adopted the Standards which have been approved by the Board of Christian Education of the Presbyterian Church in the U. S. A., which the institution has followed since its founding. The set of Standards includes a definition of the institution as a Christian college, the employment of an Evangelical, Christian faculty, provision for required Bible studies for graduation, the submission of an annual report to the Board of Christian Education, and approval by a Regional accrediting agency.

Alma is a co-educational liberal arts college with courses leading to the degrees of bachelor of arts, bachelor of science, and bachelor of music education. Its students are accepted by graduate and professional schools everywhere without examination and with full credit allowed. It is a

## General Information

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member of the North Central Association of Colleges and Secondary Schools.

Alma is a Christian college, and its religious program offers ample opportunities for association with trained Christian leaders of understanding, who are dedicated to the task of helping young people find themselves in applying Christian principles to everyday life. The College's ideal is to maintain itself as a laboratory for Christian living. Chapel services and vesper hours are supervised by a Religious Life Committee composed of both students and faculty. Although sponsored by the Presbyterian Church of Michigan, its teaching and training are not narrowly denominational, and its students come from all branches of religious faith.

Alma students receive much of their instruction from teachers of professorial rank. Personal attention from teachers and faculty advisers is a feature of Alma's academic program. Every student has opportunity to know personally the members of the faculty, and to receive from them advice and counsel in a friendly relationship which is possible only on a small campus.

Alma is not a professional school. With the exception of teachers, Alma does not seek to develop specialists. Courses in Education and Teaching Practice, prescribed by the Michigan State Board of Education, entitle the students to state teaching certificates. (See Department of Education). Various pre-professional courses, (law, medicine, business administration, dentistry, engineering, the ministry, forestry, nursing, etc.) are offered for such students as contemplate later specialization.

In order to meet the need of our Presbyterian churches in the Synod of Michigan, the college has broadened its curriculum in religious education and added to the staff competent leadership under whose direction it will be possible to provide for the churches reasonably well trained full-time church workers in the field of religious education.

### THE OBJECTIVES OF ALMA COLLEGE

The following brief statement of the general objectives of the College has been adopted by the Faculty.

Alma is a Christian, liberal arts college which strives to develop the individual. The college seeks, therefore, to guide the student, by emphasizing the following objectives:

1. To provide a Christian interpretation of all fields of learning and to encourage thinking in terms of Christian principles and standards.



## Objectives

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2. To encourage scholarship by developing habits of honest, clear, constructive, and critical thinking.
3. To help the student to understand the ideas of others through reading and listening, and, in turn, to express his own ideas effectively.
4. To develop an appreciation of beauty as expressed in nature and in the arts.
5. To develop an understanding of the meaning, methods and interrelationships of the principal fields of learning.
6. To provide an opportunity for concentration in one or two fields of learning, based on the individual's needs and interests in preparation for his life work.
7. To aid the student in attaining physical well-being, and in developing a love of wholesome play and recreation.
8. To aid the student in developing his own personality and his ability to cooperate with others.
9. To develop informed and responsible citizens who will participate actively in the solution of social, political, and economic problems, in local, national, and international fields.

## ADMISSION TO ALMA COLLEGE

The requirements for admission to Alma College are the same as those required by the University of Michigan.

The following procedure should be followed in applying for admission to Alma College.

1. Secure an application from the Director of Admissions, Alma College, Alma, Michigan.
2. Follow the instructions given at the top of the application form.
3. Return the application, completely filled out, to the Director of Admissions who will communicate with your high school to secure a transcript of your work and a recommendation from your principal or superintendent.
4. The Admissions Committee will then act on your application and you will be informed of its decision.

In general, to be accepted a student must rank in the upper half of his class in scholarship and be recommended by his principal as being of satisfactory character and capable of doing work of college grade.

Fifteen units are required for admission, of which twelve should have been earned in the Senior High School (Tenth, Eleventh, and Twelfth Grades). These must include four sequences, two major sequences and two minor sequences selected from the groups listed below. A major sequence consists of a minimum of three units and a minor sequence a minimum of two units.

- I ENGLISH: A major sequence of at least three units is required.
  - II One Major Sequence (3 units) and two minor Sequences (2 units each) may be chosen from Groups A, B, C, D. Two sequences may be chosen from Group A, but not more than one each from Groups B, C, or D.
- A. FOREIGN LANGUAGE GROUP. A sequence must consist of work in a single language, not in a combination of two languages.
- B. MATHEMATICS-PHYSICS GROUP: A Minor sequence in this group must include one unit of Algebra and one unit of Plane Geometry. A Major Sequence is formed by adding to this Minor Sequence one or more units from the following: Advanced Algebra; Solid Geometry; Trigonometry; \*Physics.

## Admission Requirements

- C. **SCIENCE GROUP:** \*Physics; Chemistry; Botany; Zoology; Biology.  
\*Physics cannot be counted as part of a sequence in both Groups B and C.
- D. **SOCIAL STUDIES:** History; Government; Economics; Sociology.

As a minimum requirement entrants shall present ten units selected from the groups listed above.

The remaining units required to make up the necessary 15 units are elective from the subjects listed above and any others which are counted toward graduation by the accredited school. One unit of foreign language may be offered under this group, but not half units.

Applicants whose high school grades may be such as to furnish insufficient evidence of college ability, may be admitted provisionally if the American Council on Education Psychological Test is passed with a superior score. In such cases a personal interview is necessary.

Veterans of World War II will receive every consideration possible from Alma College, even if they can not meet the formal requirements for admission.

Applicants of maturity (over twenty-one years of age), who are not high school graduates, may be accepted as unclassified students, but are not regarded as candidates for degrees until high school courses are completed outside the college classes.

Married students are admitted to the classes of the college but do not live in the dormitories. Students who are married during course will be asked to make living arrangements outside the dormitories.

The College reserves the right to terminate the residence of any student at any time.

### THE MICHIGAN SECONDARY SCHOOL — COLLEGE AGREEMENT PLAN

The College is a party to a cooperative agreement between Michigan colleges and certain high schools which makes possible the consideration and acceptance of certain students who have not had the sequences stipulated previously. A statement of this policy is as follows:

"The College agrees to disregard the pattern of subjects pursued in considering for admission the graduates of selected accredited high