

**EDUCATION MOSAICS. A  
COLLECTION FROM MANY WRITERS  
( CHIEFLY MODERN) OF THOUGHTS  
BEARING ON EDUCATIONAL  
QUESTIONS OF THE DAY**

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Education Mosaics. A Collection from Many Writers ( Chiefly Modern) of Thoughts Bearing on Educational Questions of the Day by Thomas J. Morgan

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**THOMAS J. MORGAN**

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# EDUCATIONAL MOSAICS:

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FROM MANY WRITERS (CHIEFLY MODERN) OF THOUGHTS  
BEARING ON EDUCATIONAL QUESTIONS OF  
THE DAY.

BY  
THOMAS J. MORGAN,  
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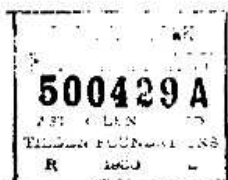


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## PREFATORY NOTE.

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THE thought of compiling a volume of choice selections from different educational writers is by no means a new one to me. I have long had it in mind, and have been deterred from the attempt partly by the labor involved in copying, and partly by a steady pressure of regular work. But—thanks to the type-writer and to one whose industry is only surpassed by her skill and good taste—the thought has at last become a reality, and all that remains is a prefatory note, a sort of inscription over the portal, for the information of those who look within.

Let me say frankly that it makes no high pretensions. It is not a pedagogical encyclopædia in any sense of the word, nor does it profess to be exhaustive in any direction. It is very far from being a systematic treatise on education; on the contrary, I have aimed to avoid any rigid philosophical arrangement, and have purposely omitted any bibliographical or biographical notes, as being foreign to its simple character and aim. I cannot claim that every good writer is represented, or that each is represented by his best. I have been constantly embarrassed by the abundance of riches, and sorely perplexed what to leave out. It would have been easier to make a volume of twice the size; and, should another edition be called for, considerable additions may be made.

All that is claimed for the volume is, that everything in it is worth reading.

Those who are acquainted with educational literature will recognize many familiar paragraphs and favorite passages.

Those who lack either opportunity, time, or inclination to read the numerous writings on Education, and who still desire to know something of the drift of educational thought, will find it here in brief compass.

Those who love beautiful thoughts on great themes will meet with many such in these mosaics.

Teachers who have a few leisure moments, interspersed with hard hours of toil, will find much to interest, to comfort, to stimulate, and to help.

While especially designed for teachers, it is full of thought-provoking matter for the intelligent parent, and for all those who are interested in that greatest of all living questions—the proper education of the ten million youth of America who, in our private and public schools, are being trained for life's duties, pleasures, and privileges.

T. J. M.

PROVIDENCE, R.I., July, 1897.



## CONTENTS.

The brief selections without titles are omitted from this table. See List of Authors.

	PAGE
Special Aptitudes.....	15
The Living, not the Dead.....	16
Legislators and Education.....	17
Inspiration Better than Instruction.....	18
Of Teaching History.....	19
Attainable Ends.....	21
Linguistic Study and Real Knowledge.....	21
Study of Political Science.....	23
Of Co-education.....	23
Talking and Learning.....	25
The Best Talent for Secondary Schools.....	25
Fetich Worship.....	26
The Instinct for Beauty.....	28
Severe Study.....	29
Two Aspects of Industrial Education.....	30
Public <i>versus</i> Private Education.....	31
Education of the Negro a Success.....	32
News-rooms and Libraries.....	32
Polished Marble.....	33
Music and the Greeks.....	34
Fiction and Education.....	34
Chairs of Didactics.....	35
For Two Worlds.....	36
Proper Text-Books.....	37
Slowly Ripened Fruit.....	38
Of Philosophy.....	38
Knowledge for Pains.....	39
Indigestible Knowledge.....	39
The Kindergarten.....	41
Children and Nature.....	42

	PAGE
The English Language and Literature.....	Eugene Boulton..... 43
The Dignity of History.....	George Bancroft..... 44
Single-stringed Methods.....	J. R. Buchanan..... 45
Of Learning.....	Francis Bacon..... 45
Development of Individuality.....	C. W. Bardeen..... 46
Self, not Ancestors.....	Sir Thomas Browne..... 47
Ideal School Officers.....	Thomas W. Bicknell..... 48
Dwarfed Faculties.....	F. A. P. Barnard..... 48
All Complete.....	H. W. Beecher..... 49
How I was Educated.....	S. C. Bartlett..... 49
Teaching a Fine Art.....	Edward Brooks..... 50
Inspire a Love of Knowledge.....	E. E. Bowen..... 51
The Teacher Taught.....	Samuel T. Coleridge..... 53
Moral Lessons Incidentally.....	Elizabeth B. Chace..... 54
Application.....	Caroline F. Cornwallis..... 55
Prodigies.....	Condillac..... 55
Things, not their Shadows.....	J. A. Comenius..... 55
Intellectual Force.....	W. E. Channing..... 56
Theory and Practice.....	James Freeman Clarke..... 57
Moral Teachings of History.....	James Currie..... 58
Diligence.....	Thomas Carlyle..... 59
Marcus Aurelius.....	Gabriel Compayré..... 60
Examining Boards.....	J. W. Corthell..... 61
The Country's Requirements.....	Cicero..... 62
How I learned Oratory.....	Henry Clay..... 62
Essentials First.....	Paul A. Chadbourne..... 63
Of Books.....	W. E. Channing..... 63
The Problem.....	Condorcet..... 64
Grecian Pedagogy.....	Gabriel Compayré..... 65
The New Civilization.....	Charles Carleton Coffin..... 65
Value of Knowledge.....	Cicero..... 66
Object-teaching.....	N. A. Calkins..... 66
Save us from Routine.....	Henry Calderwood..... 68
Experience and Observation.....	W. E. Channing..... 69
Activity Necessary.....	Condillac..... 69
Dangers of the Elective System.....	Franklin Carter..... 69
The Statesman's Care.....	N. H. R. Dawson..... 70
The Teacher's Opportunity.....	Timothy Dwight..... 71
Degrading the Public Schools.....	J. W. Dickinson..... 72
Oral Instruction.....	Larkin Dunton..... 73

## CONTENTS.

7

	PAGE
Art Study.....	<i>M. A. Dwight</i> ..... 74
Recent History.....	<i>G. Diesterweg</i> ..... 75
Difficult Work Needed.....	<i>J. W. Dickinson</i> ..... 75
Contact with Pupils.....	<i>Henry Darling</i> ..... 76
A Habit of Work.....	<i>Dupanloup</i> ..... 77
Practical and Classical Culture.....	<i>S. T. Dutton</i> ..... 77
The Position of Honor.....	<i>A. W. Eaton</i> ..... 79
✓ Man's Three Teachers.....	<i>Edward Everett</i> ..... 79
Thinking Alone.....	<i>Ralph Waldo Emerson</i> ..... 81
Tenure of Office.....	<i>Charles W. Eliot</i> ..... 82
Moral Principles.....	<i>Erasmus</i> ..... 83
Normal Schools a Success.....	<i>Richard Edwards</i> ..... 83
No Dark Continents.....	<i>John Eaton</i> ..... 84
✓ Individual Possibility and Human Aid.....	<i>Edward Everett</i> ..... 85
Educated Public Opinion.....	<i>George F. Edmunds</i> ..... 87
✓ Cultivated Manners.....	<i>Ralph Waldo Emerson</i> ..... 87
The Greek Language.....	<i>C. C. Felton</i> ..... 88
Read the Originals.....	<i>Benjamin Franklin</i> ..... 89
Will it Pay?.....	<i>Alice E. Freeman</i> ..... 90
✓ Neglecting the Mind.....	<i>Michael Faraday</i> ..... 91
Geography, Physical and Political.....	<i>J. G. Fitch</i> ..... 92
Open Eyes.....	<i>J. A. Froude</i> ..... 93
The Teacher's Monument.....	<i>Thomas Fuller</i> ..... 94
Facts and Principles.....	<i>J. A. Froude</i> ..... 94
The Life Sciences.....	<i>Michael Faraday</i> ..... 95
Cultivate the Fancy.....	<i>Thomas Fuller</i> ..... 96
Mathematical Sciences.....	<i>J. G. Fitch</i> ..... 97
Unity in Variety.....	<i>Fraebel</i> ..... 99
Dangerous Ambition.....	<i>Guisot</i> ..... 100
Reverence for Boys.....	<i>James A. Garfield</i> ..... 100
Baby Scientists.....	<i>John M. Gregory</i> ..... 101
English Literature.....	<i>J. H. Gilmore</i> ..... 102
✓ The Study of Psychology.....	<i>Daniel C. Gilman</i> ..... 103
The Teacher a Student.....	<i>Daniel C. Gilman</i> ..... 104
Time-servers.....	<i>Joseph John Gurney</i> ..... 105
Moral Enthusiasm.....	<i>D. S. Gregory</i> ..... 105
A Plea for the Classics.....	<i>Arnold Green</i> ..... 106
✓ Education Life-long.....	<i>T. S. Grimke</i> ..... 108
A Neglected Study.....	<i>Asa Gray</i> ..... 109
Educated Women a Necessity.....	<i>Parke Godwin</i> ..... 110