

**ON EDUCATION AND SELF-
FORMATION, BASED UPON
PHYSICAL, INTELLECTUAL,
MORAL, AND RELIGIOUS
PRINCIPLES**

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On Education and Self-Formation, Based upon Physical, Intellectual, Moral, and Religious Principles by J. C. A. Heinroth

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J. C. A. HEINROTH

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ON
EDUCATION
AND
SELF-FORMATION,

BASED UPON

PHYSICAL, INTELLECTUAL, MORAL, AND
RELIGIOUS PRINCIPLES.

FROM THE GERMAN OF

DR. J. C. A. HEINROTH.

PROFESSOR AT THE UNIVERSITY OF LEIPZIG.

LONDON:
A. SCHLOSS, 42, GREAT RUSSELL STREET,
BRITISH MUSEUM.

1838.

396.

PREFACE.

It may naturally be expected that some reason should be given for bringing a translation of a German work on Education before the English public, when so many excellent works on that subject have been already written and published in our own language. The present translation was undertaken in the hope that it might prove, in some degree useful, as affording well-grounded and enlightened views on one of the most important and generally interesting subjects in the present state of society. Education is now a subject of prevailing interest and inquiry; and though much has been done, and many improvements have been adopted, observation must still continue to look around, in order to remark and confirm what is right, and to detect the false principles, which, either from ignorance or prejudice, still lurk in the different systems. For this purpose, it appears desirable that we should search for aid wherever it may be found, either in the writings of our own country-

men, or in those of foreign authors, alike engaged in the great work of improving the systems of Education, and in diffusing the knowledge of the Art of Education amongst all classes. As a Science, it has been chiefly studied abroad, where alone a general and well-organized plan of National Education has been established.

The Author of the present work published, some years ago, a Treatise "On the Fundamental Defects of Education," and had then no intention of writing on Education itself; but having, since that time, acquired clearer views of the true essence of Education, and its connexion with the entire Life and Being of Man, he was induced to give Lectures on the subject, at Leipsic, and afterwards to publish the substance of them in its present form. In the Preface, Dr. Heinroth says, "In Education, as in every thing else, much depends on unity and connexion. Now, in measuring the highly-esteemed and comprehensive works of Niemeyer and Schwarz by this standard, the Author perceived, that the path which *he* intended to pursue, was untrodden, and the object, which *he* had in view, unattained. He discovered, in short, that Education—considered as comprehensive—not merely of a part, but—of the *entire* Life and Being of Man—in which way it can

alone fulfil its complete destination—is still an uncultivated field, which would repay culture with an abundant harvest.”

Of the nature of Dr. Heinroth's views, it seems unnecessary to say more here, as they will be better learnt from a perusal of the work itself, of which the Translator has endeavoured to give a faithful representation.

February 12th, 1838.



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