EDUCATION IN WAR AND PEACE

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TO

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PREFACE

During the War the public developed an interest in cases of so-called "shell-shock." Patients with these symptoms were nervously unfit for active military service.

Peace no less than War produces "shell-shock." The symptoms interfere with individual efficiency, happiness and social progress. Many of those who are emotionally unfit for active service in life are found in the almshouses, reformatories, juvenile and criminal courts, hospitals for the insane, sanatoriums for the treatment of nervous cases, and the various institutions for the care of "social misfits," or are making an effort to compensate for personal inadequacy in facing the

real problems of life by what amounts to whistling to keep up their courage; announcing their faith in the efficacy of patent medicines, Christian Science, thought transference, radical socialism or other forms of diversion suggested by wishful-thinking.

In the following pages attention is called to the urgent necessity of making adequate provision in our universities for training investigators competent to undertake the solution of the vitally important educational problems now confronting civilization.

I desire to thank the officers of the Harvey Society, New England Headmasters' Association, and the Editor of *Science* for permission to reprint these papers.

STEWART PATON.

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