EDUCATION IN WAR AND PEACE

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649568925

Education in War and Peace by Stewart Paton

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

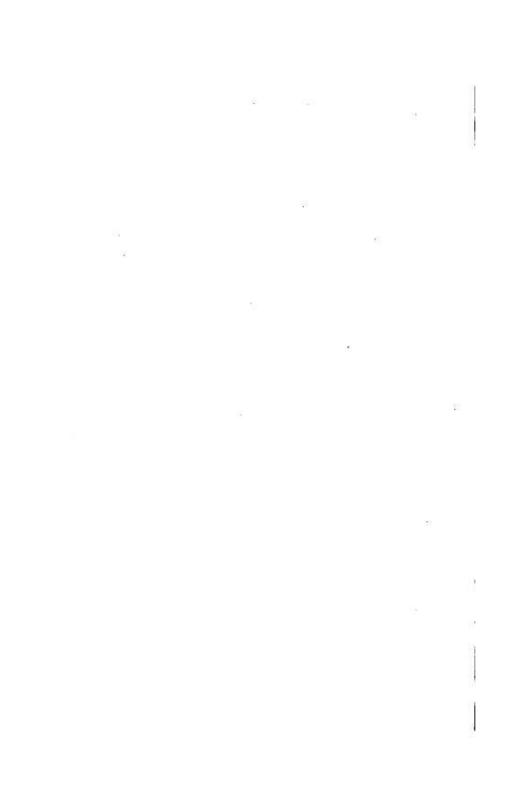
www.triestepublishing.com

STEWART PATON

EDUCATION IN WAR AND PEACE



EDUCATION IN WAR AND PEACE



EDUCATION IN WAR , AND PEACE

By

STEWART PATON, M.D.

LECTURER IN NEUROBIOLOGY, PRINCETON UNIVERSITY, LECTURER IN PSYCHIATRY, COLUMBIA UNIVERSITY; PRESIDENT EUGENICS RESEARCH ASSOCIATION



NEW YORK
PAUL B. HOEBER
1920

TO WILLIAM DAVID BOOKER, M.D.

CLINICAL PROFESSOR EMERITUS OF PEDIATRICS
JOHNS HOPKINS UNIVERSITY
BALTIMORE



PREFACE

During the War the public developed an interest in cases of so-called "shellshock." Patients with these symptoms were nervously unfit for active military service.

Peace no less than War produces "shell-shock." The symptoms interfere with individual efficiency, happiness and social progress. Many of those who are emotionally unfit for active service in life are found in the almshouses, reformatories, juvenile and criminal courts, hospitals for the insane, sanatoriums for the treatment of nervous cases, and the various institutions for the care of "social misfits," or are making an effort to compensate for personal inadequacy in facing the

PREFACE

real problems of life by what amounts to whistling to keep up their courage; announcing their faith in the efficacy of patent medicines, Christian Science, thought transference, radical socialism or other forms of diversion suggested by wishfulthinking.

In the following pages attention is called to the urgent necessity of making adequate provision in our universities for training investigators competent to undertake the solution of the vitally important educational problems now confronting civilization.

I desire to thank the officers of the Harvey Society, New England Headmasters' Association, and the Editor of Science for permission to reprint these papers.

STEWART PATON.

Oct. 1, 1919

[viii]