ELOCUTION: VOICE, EXPRESSION, GESTURE FOR USE IN COLLEGES AND SCHOOLS AND BY PRIVATE STUDENTS

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649572922

Elocution: Voice, Expression, Gesture for Use in Colleges and Schools and by Private Students by Sarah Neal Harris

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

SARAH NEAL HARRIS

ELOCUTION: VOICE, EXPRESSION, GESTURE FOR USE IN COLLEGES AND SCHOOLS AND BY PRIVATE STUDENTS



ELOCUTION

Voice, Expression, Gesture

FOR USE IN

Colleges and Schools and by .. Private Students..

SARAH NEAL HARRIS.

CONCORD, N. H.:

REPUBLICAN PRESS ASSOCIATION, RAILROAD SQUARE.

1891.

TABLE OF CONTENTS.

																													1	PA	GB.
BLOCUTION																															1
CRATORY	٠		٠				*		٠				٠		•																1
Postrion .						٠																									•
GRETURE	٠						•		٠		80								×						•		*				
EXPRESSION				٠		*								٠,												٠				٠	1
Bow																															
BREATHING				٠,						•				o.						6											
CHEST .	2																														10
ELOCUTION .																				·											10
Pircu .	٠.								œ.														·				·				10
QUANTITY .												٠		·														٠			14
QUALITY .										ĕ,		ñ					Ų,	S		7											19
Pure .	1			100			ē		୍ଦ			v	250	32	07	٠	ē	v	٥,	2	Ō									÷	19
Orotund		r			33	-	9		8			n	٠	7			ૅ	Ť	3		3	O					ু				82
Aspirate	•		ā		98		ē		٥,	d	Ť	'n.	Ō	ď	Ť	٠,	ø		Ğ,		Ţ,	٠.	ű,			٠.	ø	J			4
Guttural		ું	់	٠,	12	7	۸,	~	ı,	0		?	ŭ,	٥,	3	7	٠.	ै	w ⁴	-	2	ै	į,	W7 _{.8}	4	ੋ		-	12	7	49
Pectoral	_		•		٠.				_				•		•			_	٠.		-		•		'n		_		٦.		60
Tremblin	a ·	ē		•		•	Ų,	•	ď	Š,		59		٠,		Ō	١.	•			29	Ō		٥,	è	÷		٠,		•	
Prolonga		m	Č		•	2	Ċ	23	7	ej.	•		•	ď	•	1	r	12	٠,		Ō		•	ď	•	'n	٠	oj.		20	54
Falsetto		_	L	•		7	9	•		•	2	•		7		3	L	ē		1	ì.	•		٠.		•	l.	•		•	55
Staccato	•				W,	-0	ř		ď,	100		(₀ ,	Ô	sa ^l		۹,	્		ď,	120	•		•		•	1	٠		ं		57
Imitative		•	8	•	g'	•	'n		Ġ,		2	•	8	•		ď	'n	•	92	•	8	்	ď	•		•	'n	•	H	•	50
Bonorous			•		•				•		•		•		•		•		•		•		•		•		•				61
Sostenute		•		•		•		•				*		*		÷		•		•	١,	•		•		•		•		•	82
MOVEMENT	•		•		•		•		•		•		•		•		•		•		٠		•		٠		•		•		54
Quick		•		•		•		٠		•		•		٠,		٠		*		•		•		•		•		•		•	64
Moderate	ď		•		•		•		•		•		٠				٠		٠,		٠.		•		•		•				66
Slow .		•		•		•		•		•		•		•		٠		•		•		•		*		•		•		•	67
INPLECTION	5		•				•		•		•		•		•				•		•		*		٠				٠		
		•		٠		٠		٠		٠		*				٠		٠				٠		٠		٠		٠			69
Rising	•		•				٠		•		•		•		•		•				•		•		•		•		•		69
Falling .		٠		•		•		٠		•		٠		٠		٠		٠		٠		٠		•		٠		٠		٠	70
Monotone	3		٠				٠				•		٠				٠				٠		٠		٠		٠		*		72
EMPHABIS .		•		12		*		٠		•				•		•				٠		٠		8		٠		٠		٠	74
CLIMAX .	٠				٠		٠		٠		•		•				٠				٠		٠		٠		٠				76
ANTI-CLIMAN		٠		•		٠		٠		٠		٠				٠				•		٠				٠		٠		٠	77
PERSONATION			٠		*				٠	_	4						٠				٠		٠		٠		٠	Э	٠		79
HIGHEST PHY	7,8	IO.	L	C	נט(VΤ	UR	3.	_	O.	A	10	8.1											٠						٠	83
Vital .	٠		100		4		20		٠		٠		٠		٠		٠				•		٠		٠		٠		٠		83
Mental .		٠				•		٠		٠		٠				٠				٠		٠		٠				٠		٠	88
Moral			٠				٠				٠						+		٠		٠										84
INSPIBATION				I	PL	08	10	N		•		*						٠		٠		٠		×		•		٠			86
FR																															

CONTENTS.

THE POWER OF HARIT	٠			٠	2	•	٠		•	٠	J.	•			٠		. 8
LADY GERALDINE'S COURTSHIP		•			•			*			•		•	•		•	- 70
THE DEATH OF ARBAGES					ad.	95	•	.3	· .	٠		•	•				. 90
THE DUTY OF DELICHT	28	•			•	•		•	•		•	1	•	•		٠	94
				10				. 33		•	187				•		. 96
THE RAJAR'S CLOCK	. /	•			•			•	· •		•		•	*		•	97
THE MISSING SELF		•		٠			*			•			•		•		. 100
THE LEGEND OF EASTER EGGS		٠.	12		10			•				. !	90,	•			101
WHAT IS A MINORITY				•	-		*	3	67. C	*	y) T	١.	•		•		. 108
PYRAMIDS NOT ALL EGYPTIAN .		•	*			•		•			*		٠.	•		•	104
	•	. *				٥,		. 13	α,			١.			٠		. 106
RISPAH		•						٠	•		•					٠	110
CARTWHERES				٠		0		- 83	•	•	3.5		•		•		. 113
THE WRECK OF THE POCAHONTA		٠,	*		£35								η,	•			110
JACK THE FIBERREAM	•			•				119	97	٠			•		٠		. 117
A LOST CHORD		•			10							•		٠			120
MRS. O'SHRA SEES HAMLET	•					100		10			20						. 121
CLHOPATRA		•			•							1	13	200		•	124
	•				Э		•	- 19	10				٠		٠		. 128
THE KING'S FAVORITE	1											-					129
THE CHARIOT RACE					٠,			29	80,0		٠,				*		. 130
Bugin Song		0											ě.				133
THE FAMINE								159		+			٠				. 134
MASTERS OF THE SITUATION .	٠,	· (°			6				٠.				63				136
THE CREEDS OF THE BELLS									3		1						. 136
ROBERT OF LINCOLN					10.1						14						139
A RAJPUT NURSE	1										٠.						. 142
NAPOLEON'S OVERTHROW																	142
SPICE-BOX SERTCHES		٠.						5			٠,	. 1	٠.		•		. 147
OLD FRIENDS								i.					8				150
그렇지하다 중요한 경험 하나 이 사람이 되었다면 하는 그리네 보고를 하다 하는데 하다.																	. 152
OR! HAD I KNOWN	٠,					٠.			ж.		•	٠,	, E				165
LITTLE TORMY TUCKER									8			ľ			٠		. 153
SPEECH FOR DECORATION DAY									٠.			٠.					158
STREET CRIES			200	100	80	. 6			w ⁱ⁵	ૃ	85 10	. 1		×25,	e.		. 156
TOUSSAINT L'OUVERTURE	٠,	S.	1	3		٠.			·				30	6	•	÷	160
BACK PROM THE WAR		S.,	P		3,	. 5			J		S.,,	. 1	8.,	Σij,		•	. 162
CONEMAUGE	٠,	zi ^a	80		o.	88	ø,	-3	10	ð,	92 ⁹³	٠,	a ^{zu}	12	٥,	650	164
THE MAID OF ORLEADS	. '	٠,	0	92							٠.	. '	٠.	•	ď	•	. 168
THE VOLUNTEER ORGANIST .	١,	,ē		٥,			2		30,	Æ,	Jil	١,	, ē		٠,		167
GRANT'S STRATEGY	1	30 20	ೌ	12	٠,	3.0	5	7	80		7	. '	×.	ಿ	Ξ΄	•	. 169
BRIDGE OF THE TAY						٠.			٠.	3		١.			Ĩ.		170
THE IDEAL IN EXPRESSION	. :	56	,28		10	įĒ		- 6	, d	اريا	٠ <u>٠</u> ,	. '	8,	œ,	e de	•	. 178
SENT TO HEAVEN		25.°	'n	٠.	93	es lo	•		e g	ಿ	::3 ^{17.9}	١.	35°	w	•		174
THE DESTINY OF THE NATION		3			•	ં		•	૽		ĕ.,		ŝ.	•		•	. 176
BOBOLINE	•	*		•	and the	2,	•	-33	ы,		⁷⁸	١,			•		177
AT THE TOMB OF NAPOLEON		٠.	•		•	•		•	•		•	٠		•		•	
	•	ં		•		S.	*			•			•		٥,		180
Hello		•	•		•			•			٠.	. !	•	٠		٠	100000
THE END OF THE RESELLION	•	•		•	1		•	177		•	- 3		•		•		. 181
WHAT THE CHOIR SANG		12.			• (•	ું:		*	. !	X.	*		٠	182
THE OLD MAN'S YESTERDAY	•						٠		900	•	(e	١,			*		. 183
THE SPINNING-WHEEL SONG .	. 1	•			•	•		•				- !				٠	184

ELOCUTION.

ORATORY.

Eloquence holds the first rank among the arts. Rome borrowed her eloquence from Greece, as she did her other arts and learning, till "victorious Rome was herself subdued by Greece." Aristotle's definition of oratory was, "The power of saying on every subject whatever can be found to persuade;" Phocian's, "The power to express the most sense in the fewest words;" Quintilian calls it "The power of persuading." The ancients uncovered as Cicero approached, and cried, "Behold the Orator!"

While we award praise and glory to great musicians and painters, to great masters of sculpture and architecture, the prize of honor is decreed to great orators.

Art is the expression of the beautiful in ideas. It is also the beautiful in action. Poets are born; orators are made.

Perfect beauty is nowhere to be found. It must be created by synthetic work. You have a fine voice; it has its defects. Your articulation is vicious and your gestures unnatural. Do not rely upon the fire of momentary inspiration. Nothing is more deceptive. Garrick said, "Do not depend upon that inspiration which idle mediocrity awaits."

The orator should not even think of what he is doing.

The thing should have been so much studied that all would seem to flow of itself.

The art of oratory is expressing mental thought by means of physical organs, and may be divided into three parts,—vital, mental, and moral.

Since each state can take the form of the two others, the result is nine distinct positions with their accompanying tones.

A tone must always be reproduced with an expression of the face.

The highest object of elecution and physical culture is a more perfect unity of tone, body, soul.

POSITION.

Bring the weight of the body upon the front of the advanced foot. Raise the chest. Hollow the back at the waist line.

This position indicates a desire to please and interest your audience.

It also demands attention.

This is the attitude of the Apollo Belvidere, esteemed one of the noblest representations of the human frame.

An equal balance of the body upon its two feet is the sign of weakness, of respect. It characterizes, also, infancy and decay. It is the attitude of the soldier at "attention." It is used also in saluting a superior officer.

One foot advanced, with an equal weight upon both, denotes reflection and the absence of passion. It indicates calmness and strength, which are the signs of intelligence.

Bring the weight on the back foot. It is a sign of weakness which follows vehemence. Natural weakness is in the second position, sudden weakness in the fourth.

An inclination of the body to one side or the other is used in personation. It is a third to one side. Is generally passive when not used in personation. It indicates calmness and strength.

The sixth is one third crossed. It is an attitude of respect and ceremony. It is effective in the presence of princes. It also precedes a fall.

The seventh attitude is like the second position, with the feet farther apart. It denotes intoxication, overwhelm-

ing astonishment, familiarity, and repose.

One foot advanced, with the body facing one of the two legs. It serves for menace and jealousy. It is offensive and defensive. It leaves the audience in doubt, which can only be solved by the first or fourth.

An equal weight upon both feet, the body bending back,

is the sign of distrust and scorn.

GESTURE.

Gesture reveals what speech is powerless to express. It is not what we say that persuades, but the manner of saying it.

But one gesture is needed for the expression of an entire

thought.

Application of Gestures.

Inexpressive motions should always be avoided.

No gesture should be made without a reason for it, and when any position has been assumed there should be

no change from it without a reason.

The habit of allowing the hands to fall to the side immediately after every gesture is ungraceful, and the effect is bad; they must not be constantly in motion. Repose is a chief element of gesticulating effect. Some orators accompany every vocal accent by a bodily motion;—the consequence is, that gesticulate ever so well, and however energetic the gestures may be, they produce no effect. The eye is fatigued with gestures that illustrate nothing. The most difficult part of gesture is to stand still gracefully.

The frequency of gesture will depend on the variety of ideas and words that occur in the language.

A uniform strain will require but little gesture.

A variable, flighty, passionate strain will demand many gestures.

Gestures are either Directive, Illustrative, or Emotive.

Directive gestures carry the eye of the spectator to the object spoken of, which is either visible, or supposed to be visible, or figuratively presented to the mind's eye.

The gestures must be arranged with pictorial accuracy, thus: the hand and eye must be raised in pointing to sky or mountain, and to near objects above the speaker, and depressed below the horizontal elevation for near objects below the line of the speaker's eye; must be horizontal in addressing persons around us, and in pointing to objects at a distance.

Having located any fixed object by a directive gesture, we come to the same point in again speaking of it, or any object associated with it, without a change of scene.

Illustrative gestures should be suited to the idea or action they illustrate, thus: drawing a sword, etc.

Emotive gestures are such as fear, indignation, etc., spontaneous with the feeling.

The eyes should generally accompany the motions of the hands; but in directing attention to any object, the eye will first merely glance towards it, and then fix itself upon the person addressed, while the finger continues to point. The head must not lean from side to side on the gesture points, nor must it rise or fall with the inflections of the voice; it should be kept moderately, but not rigidly, erect. The motions of the arm must commence at the shoulder, not at the elbow. The upper part of the arms must not rest in contact with the sides. The motions of the arms must not be accompanied by any action of the shoulders. The shoulders must be kept square to the auditors' vision.