

**THE NEW NATIONAL
READING
BOOKS. PRIMER**

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The new national reading books. Primer by Various

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VARIOUS

**THE NEW NATIONAL
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NEW
NATIONAL READING BOOKS

Primer



REVISED EDITION

LONDON
NATIONAL SOCIETY'S DEPOSITORY

BROAD SANCTUARY, WESTMINSTER

1885

3984. f. 143



PREFACE.

In arranging the lessons in a first reading-book, the usual plan is to introduce one or more new sounds into each new lesson. This plan has the advantage of being systematic. We have not, however, except in convenient cases, followed it in this book. Such is not the manner in which children become familiar with spoken language, and it is therefore not the method by which they should learn to read the written language. Our chief object has been to provide for our young readers as much practice as possible in reading short easy words arranged in familiar sentences.

In order, however, that the children may have all the assistance to be obtained from a systematic study of the sounds of our language, we recommend the teacher to exercise them in finding out and naming words of the same vowel or consonantal sound. Thus, in Lesson IX. he may take the short *a* sound and elicit from the children the words *cat* and *mat*, which occur in the lesson, and others, such as *bat* and *sat*, which do not occur in it. He may then print—and afterwards write—these words on the blackboard, and, if it be thought necessary, he may cause the children to copy them on their slates and write them for a home lesson.

PRIMER.

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PART I.
ALPHABET.

I.

(Suggested order for teaching.)

O	I	S	T	
L	H	E	F	
A	M	N	X	
D	P	B	R	
C	G	U	V	Y
W	K	J	Q	Z





2.

A B C D E

F G H I J

K L M N

O P Q R

S T U V W

X Y Z



3.



I GO. WE GO.
I AM. HE IS.
MY OX. GO UP.
DO SO. I DO.
IS IT SO.
SO IT IS.

4.

I AM IN. SO I AM.
HE IS IN. SO HE IS.
WE GO UP. GO BY ME.
HE IS UP. SO WE GO.
WE DO IT. SO DO WE.

THE ALPHABET.

5.

(Suggested order for teaching.)

c o p s v w
x z i j k u y
e f m n a b
d g h l q r t

6.

a b c d e f
g h i j k l m
n o p q r s
t u v w x y z





7.

I go up.

so do I.

we go in. so do we.

it is he. so it is.

he is up. so he is.

go by me. we go up.

I am in. so I am.