THE NEW NATIONAL READING BOOKS. PRIMER

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649236916

The new national reading books. Primer by Various

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

VARIOUS

THE NEW NATIONAL READING BOOKS. PRIMER

Trieste

NEW NATIONAL READING BOOKS

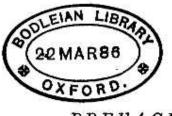
Primer



REVISED EDITION

LONDON NATIONAL SOCIETY'S DEPOSITORY BROAD BANCTUARY, WESTHINGTER 1885

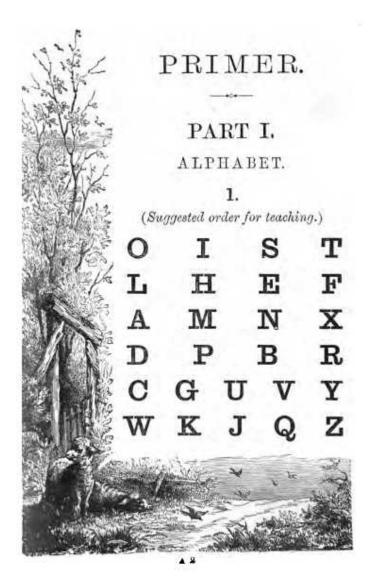
3984. f. 143



PREFACE.

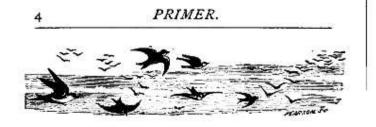
Is arranging the lessons in a first reading-book, the usual plan is to introduce one or more new sounds into each new lesson. This plan has the advantage of being systematic. We have not, however, except in convenient cases, followed it in this book. Such is not the manner in which children become familiar with spoken language, and it is therefore not the method by which they should learn to read the written language. Our chief object has been to provide for our young readers as much practice as possible in reading short easy words arranged in familiar sentences.

In order, however, that the children may have all the assistance to be obtained from a systematic study of the sounds of our language, we recommend the teacher to exercise them in finding out and naming words of the same vowel or consonantal sound. Thus, in Lesson IX. he may take the short a sound and elicit from the children the words cat and mat, which occur in the lesson, and others, such as bat and sat, which do not occur in it. He may then print—and afterwards write—these words on the blackboard, and, if it be thought necessary, he may cause the children to copy them on their slates and write them for a home lesson.





A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



2.

PRIMER. 5

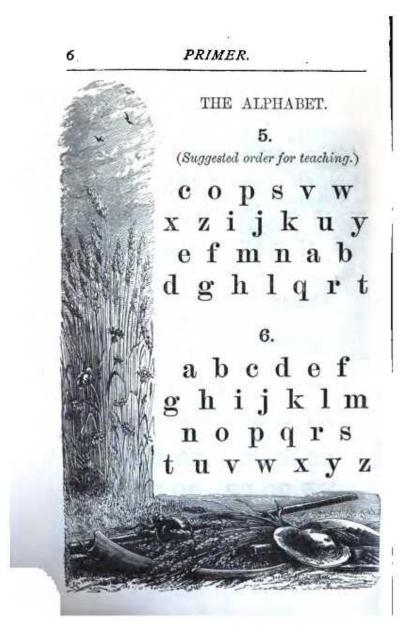


I GO. WE GO. I AM. HE IS. MY OX. GO UP. DO SO. I DO. IS IT SO. SO IT IS.

4.

3.

I AM IN.	SO I AM.
HE IS IN.	SO HE IS.
WE GO UP.	GO BY ME.
HE IS UP.	SO WE GO.
WE DO IŢ.	SO DO WE.



PRIMER. 7



7. I go up. so do I.

we go in. so do we. it is he. so it is.

he is up. so he is. go by me. we go up. I am in. so I am.