

TALES OF OUR NEW POSSESSIONS: THE PHILIPPINES

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Tales of Our New Possessions: The Philippines by R. Van Bergen

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R. VAN BERGEN

**TALES OF OUR NEW
POSSESSIONS:
THE PHILIPPINES**

WESTERN SERIES OF READERS—VOL. V
EDITED BY
HARR WAGNER

TALES OF OUR NEW POSSESSIONS

The Philippines

BY
R. VAN BERGEN
AUTHOR OF "THE STORY OF JAPAN"



SAN FRANCISCO
THE WHITAKER & RAY COMPANY
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1900

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Fatherland...

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INTRODUCTION.

THIS book is intended for an historical reader. It treats of the stirring events that reached a climax in Dewey's matchless victory. The reader starts on a most delightful voyage to the Philippines. He stops at Hawaii, Guam, Yokohama, Tokyo, Woo-Sung, Shanghai, Cavite, and Manila, long enough to learn much about the geography, history, and customs of each place.

The writer of these stories lived for twenty years in the Orient. He had a personal knowledge of each place described. The stories have the charm of romance, but are photographic in their truthfulness. They are written to interest the school-children in the people and the history of our new possessions. The information is so accurate and valuable that it will profit and interest all classes of readers.

The appendix contains in a condensed form as much information about the Philippines as is usually found in a large volume. It is, therefore, the most available book upon the subject published for school-children. The illustrations are by Pierre N. Boeringer. Many of the sketches were made by him during his recent visit to the Philippine Islands. They have the attractiveness, therefore, of true representation; they have more value than the reproduction of photographs. In addition to the accuracy of the camera, these pictures have the divine touch of the artist.

A few suggestions to teachers may not be superfluous.

The correlation of reading, history, and geography may be followed in each chapter of the book. There is no other right

way to teach these subjects in the intermediate grades. The reference topics and blackboard words you will find convenient. It is not to be supposed the teachers know the pronunciation of all the new geographical words. They are spelled out in each chapter for your use, and the use of the children.

Study the maps, the hard words, and the reference topics before having the children read. The best results in silent and oral reading will then follow. Aside from the use of the book as a reader, this text can serve as a daily language lesson. Verbal and written reproduction, with drawing of maps, may be taught successfully.

The book can be introduced as a supplementary reader in the fourth, fifth, or sixth grades. As an historical reader, it is an excellent companion-volume to "Tales of Discovery" and "Pacific History Stories." A little tact on the teacher's part will make these stories the most attractive and valuable of any in the varied selection of supplementary readers.

HARR WAGNER.



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