

**MACMILLAN'S
SHORTER
LATIN COURSE**

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Macmillan's shorter Latin course by A. M. Cook

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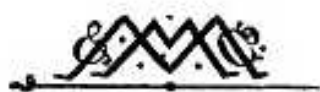
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A. M. COOK

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SHORTER
LATIN COURSE**



MACMILLAN'S
SHORTER LATIN COURSE

BY

A. M. COOK, M.A.

ASSISTANT MASTER IN ST. PAUL'S SCHOOL

*REVISED AND ENLARGED FOR THE USE OF
AMERICAN SCHOOLS*

By J. C. EGBERT, JR., PH.D.

INSTRUCTOR IN LATIN, COLUMBIA COLLEGE



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PREFACE.

It has been shown by experience that elementary Latin books, to accomplish their purpose, must present the fundamental principles of the language and its system of inflections in the simplest and clearest form. They must also provide abundant means for the application of these principles and for practice in the use of inflected forms. With these characteristics there must be combined a natural and attractive development, so that difficulties may be readily overcome by reason of the very method in which they are approached.

It is believed that the present work in its revised and enlarged form possesses these qualifications in an unusually large degree. The design has been to give only essential grammatical information, with the largest opportunity for practice. Attention is called to the selections for translation, inserted even in the early pages of the work. These narratives arouse the interest of the pupil, and neutralize whatever is detrimental in the fragmentary presentation of the language in the short sentences.

The American editor is responsible for the following: The Introduction; the additional pages upon the Subjunctive Mood; the revision of paradigms in the main portion of the book and the paradigms of the verbs in the supplement; the indications of long vowels; a few changes in orthography, such as *transilio* for *transsilio*, *conicio* for *conjicio*, *quotiens* for *quoties*.

Few students when entering college are found to possess the ability to pronounce and read Latin with correctness or fluency. The suggestion is therefore made and emphasized that at the very beginning the pupil be required to read the Latin before any translation is given, and that reviews be conducted entirely in Latin. The great object to be aimed at is that the pupil should think in the Latin. The full pronunciation of the Roman method, with careful observance of quantity, will be found to be a most valuable addition to elementary work.

J. C. E.

NEW YORK, 1892.

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