# NEW ITALIAN AND ENGLISH CONVERSATIONS; FOR THE USE OF FAMILIES AND SCHOOLS, AND WHICH MAY BE FOUND A USEFUL MANUAL TO STUDENTS AND TRAVELLERS

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New Italian and English Conversations; For the Use of Families and Schools, and Which May Be Found a Useful Manual to Students and Travellers by Louis Philippe R. F. de Porquet

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## LOUIS PHILIPPE R. F. DE PORQUET

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BY

### LOUIS PHILIPPE R. F. DE PORQUET.

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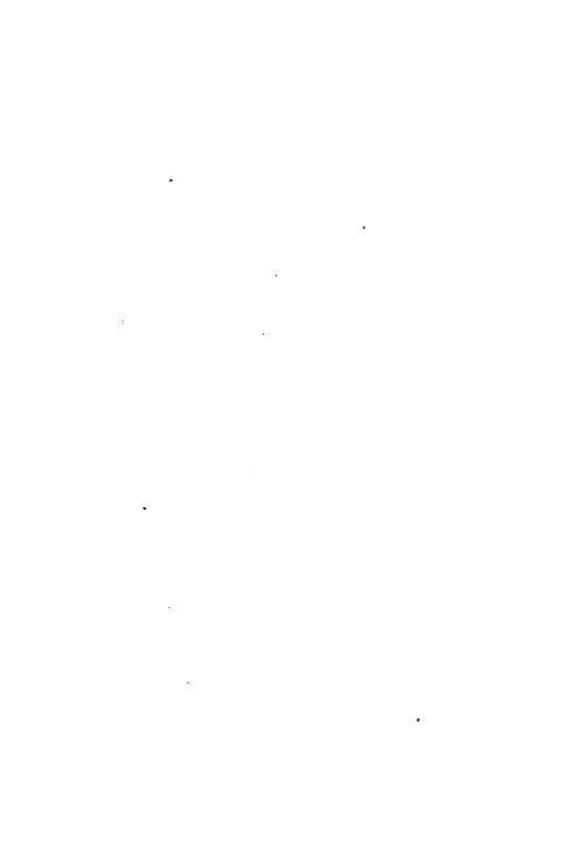
"Le Trèser de l'Écolier français ;" " Nouvelles Conversations Paristennes ;"
"New Paristan Grammar ;" Nuova Grammatica Romana." &c., &c.



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And all Mockeellers.

1848.



### SILVESTRO DE HARO, Esqa

### THIS WORK

IS RESPECTFULLY INSCRIBED,

AS A SMALL MARR OF THE AUTHOR'S GRATITUDE

POR

THE LABOUR RESTOWED BY HIM

IN CONDUCTING IT THROUGH THE PRESS.

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Our object in giving a translation of our popular NOUVELLES CONVERSATIONS PARISIENNES IN ITALIAN and Frence, and also an edition in Italian and ENGLISH, has been to present the public with a perfect literal translation, without departing from classical authority, but avoiding most scrupulously far-fetched set-phrases, or soit-disant elegant constructions or idioms, not indispensable to beginners, and out of place in an elementary work expressly to be used in the first or second stage of the pupil's learning; for, to such untimely productions published in this country by very emineut and sealous teachers, may be ascribed the slow progress of thousands of English pupils, who having began the study of this fascinating language, leave off disgusted at the difficulties which they meet at every step; the result of attempting, at too early a stage, compositions which should have been reserved for the very latest period of their course of study.

The analogy which may be observed in these two languages, we mean the Italian and French, may, perhaps, convey the impression that such a translation is but Italianized-French, or vulgarly, bastard-Italian, such as is spoken in Piedmont, the Milanese States, Savoy, and other neighbouring countries of central Italy, by the uneducated classes. No such thing.

Let the reader be undeceived; for apprendere, to learn, aver la bonta, to be so good, is as often used in high society as imparare, to learn, and favorire, to be so kind or good, which expresses the same action, and so on.

Such phrases may be noticed in this work, and we are fully aware the present volume might be rewritten and then present to the reader a very different composition of the same dialogues, but as we have before intimated, such versions would not at present answer the same end.

We wish to lay before the student a perfect literal translation, fold of idiom or provincialisms, and we flatter ourselves our numerous friends and the public will do us the justice to admit that we endeavoured to do our utmost to meet their wishes.

In conclusion, we beg to suggest to those who

may use this book, to re-write it themselves, by recomposing these Conversations in the third person feminine, *Ella*, and have the same corrected by a teacher. It would also accelerate their progress, if they repeated these, aloud, with an interlocutor, each personifying the party introduced in the dialogue.

We beg the pupil to refer to the next page for directions how to re-write these Conversations, it will repay the time that may be given in the reading of them.

We regret exceedingly the many disappointments we have caused to those who repeatedly applied for these dialogues, and we beg respectfully to offer our humble apology for the delay.

THE AUTHOR.

FAIRENTES, ESSEX, Jan. 10, 1848.