

**OUTLINE OF LECTURES ON AMERICAN
POLITICAL AND INSTITUTIONAL HISTORY
DURING THE COLONIAL AND
REVOLUTIONARY PERIODS, WITH
REFERENCES FOR COLLATERAL READING**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649541911

Outline of Lectures on American Political and Institutional History During the Colonial and Revolutionary Periods, with References for Collateral Reading by Herman Vandenburg Ames

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HERMAN VANDENBURG AMES

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ON

AMERICAN POLITICAL AND INSTITUTIONAL HISTORY

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COLONIAL AND REVOLUTIONARY PERIODS,

WITH REFERENCES FOR COLLATERAL READING.

BY

HERMAN VANDENBURG AMES.

REVISED EDITION.

DEPARTMENT OF AMERICAN HISTORY,
UNIVERSITY OF PENNSYLVANIA.
1902.



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INTRODUCTORY NOTE.

THE original edition of *The Outline*, while primarily intended for use in classes in the University of Pennsylvania, found its way into the hands of other teachers and private students, and thus rendered another edition necessary. In the present revised edition numerous changes, suggested by class use, have been made, and several additional sections have been added, particularly in connection with the development of England's administration of the Colonies. To meet the convenience of some, brief outlines of the history of all the original Colonies have been included, although the chief emphasis is still laid upon the development of certain typical Colonies, with especial reference to their institutional development. The bibliography has been selected with a view to meet the needs of a large class in a general course on Colonial History. The secondary works best adapted to that end have been cited, with additional references to some of the more important special histories and monographs or magazine articles of value for further study. Recent works have been included in this edition. With few exceptions, no attempt has been made to give references to the original sources, save to the several convenient collections of documents and contemporary writings. The chief printed sources for the Colonial Period are found in the *British Calendar of State Papers Colonial* (published to 1692), and the various Colonial Records and Archives published by the several States. For references to the same, consult Channing and Hart's *Guide to American History*, §§ 28, 29, and §§ 77-143 *in passim*; also the notes in MacDonal's *Select Charters*. For additional bibliography, and full titles to works published prior to 1896, consult also the above-mentioned *Guide*.

For those that cannot have access to a large library, the following works are suggested for a brief course of reading on the period covered by this *Outline*: Secondary work: The historical writings of John

Fiske (10 vols.), referred to within, cover the entire period, with exception of the French and Indian Wars. For the latter, consult either Hinsdale's *Old Northwest*, or Sloane's *The French War and The Revolution*. For a briefer course, read J. A. Doyle, *The English in America* (3 vols.); Fiske, *The Dutch and Quaker Colonies* (2 vols.); Richard Frothingham, *The Rise of the Republic*. For a description of the social conditions of each colony consult Henry Cabot Lodge, *A Short History of the English Colonies in America*. The above should be supplemented by the following collections of the sources: William MacDonal, *Select Charters*; Albert B. Hart, *History as Told by Contemporaries*, Vols. I and II.

Abbreviations.—C. & H. Guide refers to Channing & Hart's *Guide to American History*; Hart to Hart's *History as Told by Contemporaries*; J. H. U. Studies to Johns Hopkins University Studies in History and Politics; O. S. Leaflets to Old South Leaflets; Charters and Consts. to the edition edited by Poore; Winsor to Winsor's *Narrative and Critical History of America*. The other abbreviations are believed to be self explanatory.

AMERICAN COLONIAL HISTORY.

I. THE PHYSICAL GEOGRAPHY OF NORTH AMERICA AND ITS CONNECTION WITH HISTORY.

* Bibliography : Channing & Hart, *Guide to American History*, secs. 77-78; Thwaites, *The Colonies*, ch. i; Channing, *Student's History of the U. S.*, 1-18; Shaler, *Nature and Man in America*, chs. vi-viii; Hinsdale, *How to Study and Teach History*, chs. xv-xvi; Shaler, *U. S. of Am.*, I, chs. i-iii.

1. Importance of Geography in its Relation to History.

1. Political Geography influenced by Physical Geography.

2. Physiography of North America.

1. Configuration.

a. Form and natural divisions.

b. Coast line.

c. River and Lake systems.

2. Climate.

a. Effect upon European races.

3. Resources and Products.

a. Agricultural.

b. Mineral.

c. Animal.

3. Natural Conditions Affecting Settlement.

1. Physical conditions which affected the Spanish.

a. Why the Spanish were not more successful.

2. The French.

3. The English.

a. Seeming disadvantages proved to be blessings.

* This star before a group of references indicates that one reference from the group is required.

4. Effect of Physical Geography upon Subsequent History.

1. Effect upon the Political Development of the English Colonies.
2. Three stages of settlement corresponding to the three great physical divisions.
 - a.* First Period to end of the 18th century.
 - b.* Second Period, 1790-1850.
 - c.* Third Period, 1850 to present time.
3. Effect of certain products upon Political History.
 - a.* Tobacco and Cotton, their relation to the Slave Trade.
4. Physical features which weakened the South in the Civil War.

II. ANTIQUITY OF MAN IN AMERICA AND THE NATIVE RACES.

* Bib. C. & H., Guide, secs. 79-80; Fiske, *Discovery of America*, I, 1-19; Winsor, *America*, I, ch. vi; Bryant & Gay, *United States*, I, chs. i-ii.

1. Evidence of the Antiquity of Man in North America.

1. Recent discoveries.
 - a.* Paleolithic implements.
 - b.* Other discoveries.
2. Opinion of Archæologists.
3. Paleolithic Man: His antiquity.
4. Conclusions.

2. The Native Races.

* Higginson, *Larger History*, 1-26; Fiske, *America*, I, 21-51, 125-147; Nadaillac, *Prehistoric America*, ch. v; Short, *North Americans of Antiquity*, ch. vii.

1. Theories as to their origin.

Bancroft, *U. S.*, III, 307-317; Morgan, "Montezuma's Dinner," *No. Am. Rev.* CXXII, 265; Fiske, I, 24-38.
2. Stages of development.

Morgan, *Ancient Society, and Houses and House Life*, ch. X.

 - a.* Different theories.
 - b.* Evidence.
3. Relation with European Colonists.
 - a.* Effect upon the Colonists.
 - b.* Effect upon the Indians.