A GRAMMAR FOR ELEMENTARY SCHOOLS

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649493906

A Grammar for Elementary Schools by George A. Mirick

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

GEORGE A. MIRICK

A GRAMMAR FOR ELEMENTARY SCHOOLS



A GRAMMAR

FOR

ELEMENTARY SCHOOLS

:11/2XXXXX0·

1/10.34

A GRAMMAR

FOR

ELEMENTARY SCHOOLS

BY

GEORGE A. MIRICK, A.M.

FORMERLY SUPERVISING PRINCIPAL OF THE STRONG DISTRICT, NEW HAVEN, CONN.

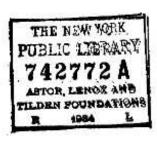
Neto Bark

THE MACMILLAN COMPANY

LONDON: MACMILLAN & CO., LTD.

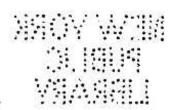
1902

All rights reserved



COPYRIGHT, 1901, By THE MACMILLAN COMPANY.

Set up and electrotyped August, 1901. Reprinted March, 1901.



Normood Street J. S. Cushing & Co. — Berwick & Smith Norwood Mass. U.S.A.

Medicated to MY MOTHER

1934



PREFACE

The study of English grammar in the elementary schools has been in disfavor in the past because the text-books and the teaching have been excessively technical and mechanical. And yet with the passing of the grammar has come a sense of loss.

This little book is the result of an attempt to simplify and rationalize the presentation of the subject. There has been a purpose constantly in mind to limit the discussions to the principles which are fundamental in every language, and to such applications of those principles as are within the ability of pupils between the ages of thirteen and fifteen years to understand.

The book is therefore by no means a complete treatise. On the other hand, it is believed that it gives such information and the opportunity for such training as the person in every-day life needs for the proper understanding and use of his own language, and that it also furnishes an adequate preparation for the study of foreign languages.

These Lessons have taken shape in the classroom. Many of the difficulties usually found in text-books of this class will not be found here, because they have