A READER IN PHYSICAL GEOGRAPHY, FOR BEGINNERS

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A reader in physical geography, for beginners by Richard Elwood Dodge

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RICHARD ELWOOD DODGE

A READER IN PHYSICAL GEOGRAPHY, FOR BEGINNERS

Trieste

A READER

IN

PHYSICAL GEOGRAPHY

FOR BEGINNERS

BY

RICHARD ELWOOD DODGE

PROFESSOR OF GEOGRAFILY, TRACHERS COLLEGE, COLUMEIA UNIVERSITY, CO-EDITOR OF 'THE JOURNAL OF GEOGRAPHY,' AUTHOR OF 'DODGE'S SCHOOL GEOGRAPHIES,' ETC.

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PREFACE.

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THIS little book has been written with the thought that hitherto no one volume has been available in which the more important principles of Physical Geography have been brought together in a form to be used by beginners in the subject. The demand for such a treatment of Physical Geography grows larger daily, and in attempting to meet that demand the author has aimed to adapt the subject-matter to the needs, the abilities, and the interests of youthful readers. For that reason much attention has been given to human and other life conditions, in so far as they are dependent upon, or determined by, the physical features of the world.

Although it is believed that the facts are accurate as stated, and the generalizations tenable, there has been no attempt to write a complete text-book in Physical Geography. The thought has been rather to write a suggestive book that would leave the reader with a desire to go further and find more. Partly for that reason, and partly to give training in seeking information in other sources, no attention has been given to summaries of the physical features of the several continents. It is hoped that the book may be used as a reader in association with a text-book, and that details in reference to special topics will be sought under the description of the continents in such text-books, and, further, that an atlas may constantly be used in connection with the book. Long-

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PREFACE,

mans' New School Atlas is recommended as being in many ways the most serviceable; but the maps accompanying our better school geographies will well serve the needed purpose.

The illustrations are very largely from original photographs by the author, and have been chosen for their geographical value rather than as mere pictures. As far as possible diagrams have been avoided. Certain courtesies in reference to the illustrations are noted in the text. The author has also received permission to use original photographs from many sources, and is especially indebted to several of his colleagues in the Teachers College. Thanks for assistance in reference to illustrations is also cordially given to the following: The United States Geological Survey, The Maryland Geological Survey, The New York Zoölogical Garden, The Hyde Exploring Expedition, Mr. J. B. Woodworth of Harvard University, Mr. G. H. Barton of the Massachusetts Institute of Technology, and Mr. J. T. McDonald of Delhi, New York.

Miss Caroline W. Hotchkiss and Miss Clara B. Kirchwey, instructors in the Horace Mann School of Teachers College, have offered many valuable suggestions in reference to the text, and Miss Mabel K. Myers has prepared the index and assisted with the proofs.

RICHARD E. DODGE.

OCTOBER, 1900.

vi

CONTENTS

| CHAPTER I. THE WORLD AS A WHOLE | PAGE |
|--|--------------|
| I. THE WORLD AS A WHOLE | I |
| THE CONTINENTS | |
| II. THE LARGER FEATURES OF THE CONTINENTS | 10 |
| Continents and Oceans.—Coast Line.—Harbors.—The Land.— Highlands and Lowlands.—Relief and Altitude. | |
| III. THE LARGER FEATURES OF THE CONTINENTS-(Continued) | 18 |
| MountainsContinents and HighlandsLowlandsGreater New YorkSummary. | |
| THE INDUSTRIES OF MEN | |
| IV. CENTRES OF INDUSTRY | 28 |
| Importance of Work Centres of Life. | |
| V. CENTRES OF INDUSTRY-(Continued) | 33 |
| Commercial Centres.—Agricultural Centres.—Grazing Centres. —Lumbering Centres. | 2.2859 63 |
| VI. CENTRES OF INDUSTRY-(Continued) | 47 |
| Manufacturing Centres,-Mining Centres,-Fishing and Hunt- ing Centres,-Scenic CentresSummary. | |
| THE ORIGIN OF LAND FORMS | |
| VII. CHANGES IN THE EARTH'S CRUST | 59 |
| Permanency of Land Forms The Materials of the Earth's Crust, Strong and Weak Rocks How the Earth Wears Away. | |
| VIII. THE WORK OF THE ATMOSPHERE | 69 |
| Weathering,-The Effects of GravityTalus SlopesThe WindDunes. | |

CONTENTS.

| CHAPTE | a. | | | | | FAGE |
|--------|---|-----------|--------|--------|-------|------|
| IX. | THE WORK OF RUNNING WATER | \$ | • | 8 9 | | 81 |
| | The Erosive Work of Running Wa ing Water.—Alluvial Plains.—Alluv nd Waterfalls.—Results of Work of | ial Fans. | -Delt | as.—R | | (i) |
| х. | THE WORK OF STANDING WATH | ж., | 13 | | .+ | 100 |
| o | Kinds of Standing WaterWave J Jeean CurrentsTidesLakesS | | | Deposi | its.— | |
| XI. | THE WORK OF ICE AND FROST | 13 | ÷ | 8 - 9 | | 119 |
| D | Effect on Life,—Effect on Rock iew.—Erosive Work of Ice,—Tran reposits Made by Ice.—The Work ummary. | sportatio | on Wor | k of I | ce.— | |
| | THE GREAT LAS | ND FC | ORMS | | | |
| XII. | PLAINS AND PLATEAUS . | 4 B | 848 | 2 | | 137 |
| | PlainsPlateaus. | | | | | |
| | | | | | | |

CLIMATE

| XVI. | WHAT | \mathbf{IS} | WEATHER | AND | CLIMATE? | 14 | | • | 171 |
|------|---------|---------------|------------|-----|----------|----|--|---|-----|
| | Weather | an | d Climate, | | | | | | |

CONTENTS.

| CHAPTER XVIII. WINDS AND RAINFALL . | | 82 | 55 | | | | 185 |
|--|--------|------|-------|-------|-------|------|-----|
| Moisture and Rainfall.—Deser | ts and | Arid | Regio | ons.— | -Rain | fall | |
| XIX. CLIMATE OF THE WORLD Seasons.—Summary. | | •3 | 91 | · | 8 | 2 | 194 |
| OTTANT INDOPTANT | DUV | SICA | с т | EE A' | FTIR | FS | |

OTHER IMPORTANT PHYSICAL FEATURES INFLUENCING MAN

| XX. | Soils | | | | 3 | | \$ 5 | (X) | | 64 | | 198 |
|--------|------------|---------|--------|--------|-------|-------|-------------|------------------|------------|----------------|--------------------------|-----|
| к | inds of So | oils.—] | Fertil | ity of | Soils | i. | | | | | | |
| XXI. | WATER | SUPPL | x | | 3.90 | ۰. | 22 | \mathbb{R}^{2} | | $\sim 10^{-1}$ | 5.5 | 206 |
| Sj | prings and | Wells | 5, | | | | | | | | | |
| XXII. | DEFENCE | E AND | NAT | URAL | L PRO | DUCI | rs: | 98 | 3 . | 2.402 | - 80 | 213 |
| N | atural Pro | oducts | | | | | | | | | | |
| XXIII. | TRANSPO | ORTAT | ION / | IND] | Powr | R | | 32 | 1. | 11512 | $\overline{\mathcal{D}}$ | 222 |
| Р | ower. | | | | | | | | | | | |
| XXIV. | SUMMAR | | | • | • | | | 22 | 1 | • | 90 | 228 |
| Т | he Histor | ical D | istrib | ution | of Pe | oples | | | | | | |

ix

