

**THE CRITICS OF HERBARTIANISM:
AND OTHER MATTER
CONTRIBUTORY TO THE STUDY
OF THE HERBARTIAN QUESTION**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649557899

The Critics of Herbartianism: And Other Matter Contributory to the Study of the Herbartian Question by F. H. Hayward & M. E. Thomas

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

F. H. HAYWARD & M. E. THOMAS

**THE CRITICS OF HERBARTIANISM:
AND OTHER MATTER
CONTRIBUTORY TO THE STUDY
OF THE HERBARTIAN QUESTION**

THE CRITICS OF HERBARTIANISM

AND OTHER MATTER CONTRIBUTORY TO THE
STUDY OF THE HERBARTIAN QUESTION

OTHER WORKS BY DR. F. H. HAYWARD.

THE ETHICAL PHILOSOPHY OF
SIDGWICK.

4s. 6d.

"A book of great value to students of ethics."—*The Athenaeum*.

THE STUDENT'S HERBART.

1s. 6d. net.

"This delightful account of Herbartianism,"—*Secondary Education*.

THE REFORM OF MORAL AND BIBLICAL
EDUCATION.

4s. 6d.

"An extremely clever, even brilliant book."—*Education*.

[For other and fuller press notices see end of volume.]

"INTEREST IS THE GREATEST WORD IN EDUCATION"

THE
CRITICS OF HERBARTIANISM

AND OTHER MATTER CONTRIBUTORY TO THE
STUDY OF THE HERBARTIAN QUESTION

BY

F. H. HAYWARD

D.LIT., M.A., B.Sc. (LOND.), B.A. (CANTAB.)
FELLOW OF THE COLLEGE OF PRECEPTORS

ASSISTED BY

M. E. THOMAS

BATTERSEA POLYTECHNIC



LONDON

SWAN SONNENSCHN & CO., LTD.

PATERNOSTER SQUARE, E.C.

1903

YSAKILI
ROMUL. OROF MATZ OPA. ILI
YTISEVINDU

122063

PREFACE.

THE following work was begun at Cambridge as a thesis for the London Doctorate of Letters, was continued at the Thuringian centre of Herbartianism, and was completed in a West of England district where, with every passing day, the vital need for an Herbartian propaganda has become to the author more and more pressing and manifest.

Scotsmen,¹ with an educational tradition of some sort at their back, may afford or affect to disparage Herbartianism, but a Southron who knows the paralytic condition of education in his own country and district will, if wise, hesitate to stand aloof from a system which—alone among systems or rudiments of systems—can inspire, move and fascinate. The sun in the heavens is, after all, a more useful luminary than any nebula to be generated a billion years hence by the clash of boreal or other meteorites.

The man who has read Herbart's educational works unmoved has read them either *without* understanding or *with* prejudice. Of Herbart's psychology one may perhaps say with some justification :—

Shall I take a thing so blind,
Embrace her as my natural good,
Or crush her, like a vice of blood,
Upon the threshold of the mind ?

¹ Mr. Darroch is dealt with in the Appendix.

But Herbart's educational writings are another matter. The man who has been saved from sin will hesitate to revile the means of his salvation; the man who has found educational light in the pages of Herbart will hesitate to call the light an illusion. Extinguish Herbartianism and you extinguish for a century the hopes of education. Herbart fascinates; his critics do not.

Two Herbartians have recently died, Professor Lazarus and Mr. F. G. Rooper. The writer cannot avoid taking the opportunity of referring to the educational loss involved in the death of the latter. The ranks of official educationists are distinctly poorer now that he is gone from among us.

A remark as to the use of the term "Herbartianism". Purists may protest, but there is real need of a word sufficiently general to embrace the entire school of thought to which Ziller, Dörpfeld and dozens of other German thinkers, and a fair sprinkling of thinkers outside Germany, belong or have belonged. Professor Adams, Dr. Eckoff and other writers have deliberately employed the term "Herbartianism," and the present writer therefore feels but few scruples of conscience in following suit.

Again, the use of "stupid" as a translation of "stumpfsinnig" is not without its drawbacks. The writer is conscious of them; having said so much he has here said enough.

The work is not precisely a unity, it is rather a collection of matter dealing with the historical and polemical aspects of Herbartianism. British educationists will, sooner or later, have to come to a decision upon their attitude towards this question, and it is hoped that the matter of the present volume will be of some assistance to them in the task. They cannot, at any rate, complain that the weaknesses, or *supposed* weaknesses, of Herbartianism have been con-

sealed. At last we know the worst; and now that the worst is known some of us feel that the best shines brightly. However, be it repeated, the book is a series of contributions rather than a definite unity. But, in view of the fact that British educational thought seems, for the moment, to have a predilection for crystallising itself in books of heterogeneous essays,¹ the imperfections of the present collection may perhaps be pardoned if not applauded.

The peculiar form of the Natorp section is due to the fact that it was printed separately from the rest.

Miss Thomas is responsible for the sections on Vogel and Linde, and desires to express her appreciation of the help given by Miss A. Kirby, B.A., of Plymouth High School. Miss Thomas has also read through the whole work, and made many useful suggestions on matters of detail.

Several of the author's Bristol friends have again helped him by reading proofs; so also has Mr. J. W. Besley, the able Master of Moorland School, Okehampton; Professor Alexander and Miss Catherine Dodd (Owens' College, Manchester) also deserve his thanks; and to Mr. F. H. Carter, M.A. (Board of Education), whose soundness of judgment and knowledge of German educational thought have been of much assistance, the author wishes to tender his warm gratitude.

F. H. H.

OKEHAMPTON, June, 1903.

¹ *Teaching and Organisation* (Longmans); *National Education* (Murray); *The Nation's Need* (Constable), etc., etc., etc.