

**A SUNDAY SCHOOL  
KINDERGARTEN: A PRACTICAL  
METHOD OF TEACHING IN THE  
INFANT ROOM**

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A Sunday School Kindergarten: A Practical Method of Teaching in the Infant Room by  
Alexander C. Haverstick

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**ALEXANDER C. HAVERSTICK**

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*A Sunday School Kindergarten*

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A PRACTICAL METHOD OF TEACHING  
IN THE INFANT ROOM

By

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## I.

### THE ROOM.

The room for a Sunday School Kindergarten should not be too small for the necessary drills and exercises, nor too large to look like a barrack.

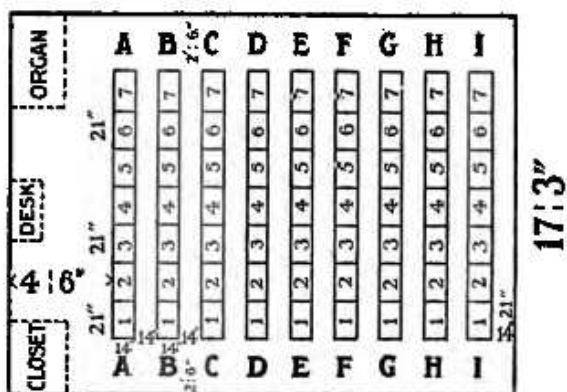
Small, strong, low chairs, having rubber tips on the end of the legs, should be provided. The tips deaden sound, and prevent the chairs from being moved about. Seats ten inches square will be sufficiently large.

The floor should be marked as in the following diagram. The rectangular spaces are 14 x 21 inches, and the aisles between the chairs are 14 inches. The room is 17' 3" x 25' 6" and accommodates 42 pupils.

2 A SUNDAY SCHOOL KINDERGARTEN.

Chairs are only provided from A to F inclusive. When the tables are to be placed in position, the chairs in the B and E rows are removed

25'6"

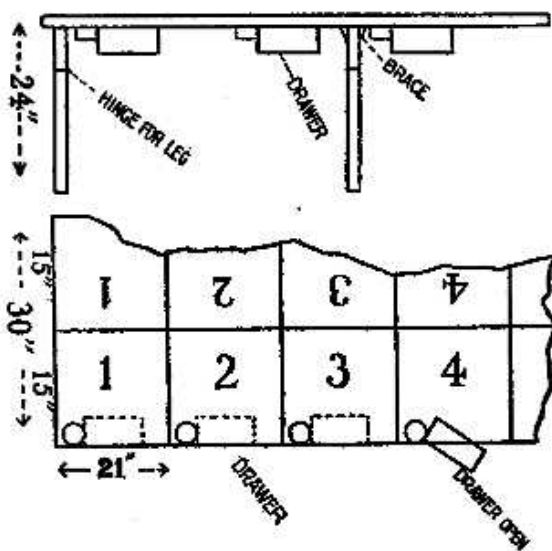


PLAN OF FLOOR.

to rows G and I. The tables are then placed in B, E, and H rows, and the chairs in A and D rows are turned around.

The tables upon which the children are to work are 30 inches wide, 24 inches high, and 12½ feet long. Four sets of legs to fold up like a ladies' sewing table will make the top sufficiently firm. The top should have a line

down the middle and also be divided into 21-inch sections, so that each child will be able to keep in his or her own place.



TOP OF TABLE.

Under the top, drawers, 6 x 10 inches, should be placed, working on a pivot, and kept in place by a spring.

Hooks should be placed around the side and