

**A HISTORY OF SECONDARY
EDUCATION IN SCOTLAND; AN
ACCOUNT OF SCOTTISH SECONDARY
EDUCATION FROM EARLY TIMES TO
THE EDUCATION ACT OF 1908**

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A History of Secondary Education in Scotland; An Account of Scottish Secondary Education from Early Times to the Education Act of 1908 by John Strong

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A HISTORY OF
SECONDARY EDUCATION
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AN ACCOUNT OF
SCOTTISH SECONDARY EDUCATION FROM EARLY
TIMES TO THE EDUCATION ACT OF 1908

BY

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PREFACE

THE scope of this history extends considerably beyond the limits assigned by the title. As it is only within recent years that elementary, secondary, and University education in Scotland have been given clear definitions, and as the interaction of educational developments in different countries is much greater than a superficial inquiry would indicate, I have adverted freely to the history of elementary and University education, and, wherever it has seemed necessary or desirable, connected educational developments at home with corresponding developments abroad. But to avoid expanding the volume unduly I have excluded a considerable amount of available 'home' material—interesting and somewhat lighter reading, but not essential to the main purpose of the book—and have in general merely indicated parallelisms in other countries. Thus it seemed to me undesirable to do more than suggest the influence of the Hellenic movement in Germany in the eighteenth century on the educational developments in Scotland in the nineteenth, although there seems little doubt of its probability.

In the hope that the book will be of use to the student of education as well as to the general reader, and in particular to the student-teacher, who should be familiar with the significant historical antecedents of the educational system of to-day, I have quoted or indicated authorities for statements or inferences of importance; but such works as Grant's *History of the Burgh Schools of Scotland*, with its multitude of facts, and Professor Edgar's exhaustive *History of Early Scottish Education*, are indispensable to the student of the particular subjects with which they deal.

For the post-Reformation period I have been fortunate in having access to documents and facts that throw additional light on a period in the history of Scottish education which, in some respects, is distinctive in the history of education in general.

I am especially indebted to Sir James Donaldson, Principal of St. Andrews University, not only for placing at my disposal rare and valuable records and allowing me to draw upon his store of wide and varied experience in education, but also for reading and criticising my work in manuscript. Professor Herkless of St. Andrews University has kindly read the history with special reference to its ecclesiastical aspect, and made several important suggestions and indicated certain authorities of which I was unaware. To Professor Darroch, of Edinburgh University, I am obliged for his frank and suggestive criticism of the subject matter. I have also to acknowledge the ready assistance of Mr. James Malloch, M.A., Director of Studies of the St. Andrews Provincial Committee, especially for his preparation of the Index, and of my colleague, Mr. John Yorston, M.A., who has undertaken the laborious task of proof-reading. I am also indebted to Mr. R. W. Chapman, of the Oxford University Press, for valuable suggestions when the book was in the press.

It should be added that this history is the development of a thesis of the same title accepted by the University of London. In its largely-expanded form, however, I fear it presents little more than the barest resemblance to the original.

J. S.

September, 1909.

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