

**MORAL TRAINING IN THE  
PUBLIC SCHOOLS: THE  
CALIFORNIA PRIZE  
ESSAYS**

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Moral Training in the Public Schools: The California Prize Essays by Charles Edward Rugh & T. P. Stevenson

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**CHARLES EDWARD RUGH & T. P. STEVENSON**

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# MORAL TRAINING IN THE PUBLIC SCHOOLS

THE CALIFORNIA PRIZE ESSAYS

BY

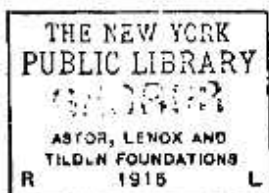
CHARLES EDWARD RUGH · T. P. STEVENSON  
EDWIN DILLER STARBUCK · FRANK  
CRAMER · GEORGE E. MYERS



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## PREFACE

A citizen of California, who modestly withholds his name, recently offered a prize of five hundred dollars for the best essay on "Moral Training in the Public Schools," and a second prize of three hundred dollars for the next best essay.

This offer was widely published in the educational, the religious, and the daily papers of the country, and over three hundred essays, many of them of high merit, were submitted.

The donor of the prize fund named as judges Rev. Charles R. Brown of Oakland, California, Dr. David Starr Jordan, President of Stanford University, and Professor Fletcher B. Dresslar of the Department of Education in the University of California.

The first prize was awarded to Mr. Charles Edward Rugh, Principal of the Bay School, Oakland, California, the second prize to Rev. T. P. Stevenson of Philadelphia, Pennsylvania.

The three essays which stood next in rank according to the estimate of the committee, — submitted by Professor Edwin Diller Starbuck of the University of Iowa, Frank Cramer of Palo Alto, California, and Principal George E. Myers of the McKinley Manual Training School, Washington, D.C., — were possessed of so much value, and made such important contributions to the discussion of this vital

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## MORAL TRAINING

problem, that it seemed desirable to secure them for publication in the same volume which contained the two prize essays. Arrangements have accordingly been made with the writers so that the three other essays are here presented, the five essays constituting a useful volume for all who feel an interest in the moral output of our public-school system.

It is hoped that this book may be read not only by those directly engaged in educational work but by parents, citizens, clergymen, and others who recognize the seriousness of the problems here discussed.

The clear, popular style in which the essays are written, and the able manner in which the varied solutions are offered, make the volume most readable and profitable.

Committee of Judges { CHARLES R. BROWN  
DAVID STARK JORDAN  
FLETCHER B. DRESSLAR



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