# THE PRINCIPLES OF GRAMMAR: AN INTRODUCTION TO THE STUDY OF THE LAWS OF LANGUAGE BY THE INDUCTIVE METHOD

Published @ 2017 Trieste Publishing Pty Ltd

### ISBN 9780649679881

The Principles of Grammar: An Introduction to the Study of the Laws of Language by the Inductive Method by Herbert J. Davenport & Anna M. Emerson

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

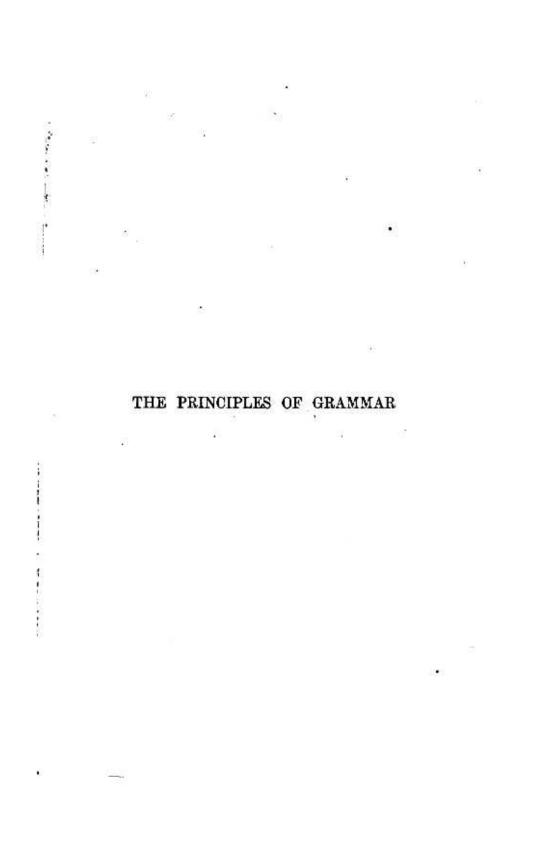
This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

## HERBERT J. DAVENPORT & ANNA M. EMERSON

## THE PRINCIPLES OF GRAMMAR: AN INTRODUCTION TO THE STUDY OF THE LAWS OF LANGUAGE BY THE INDUCTIVE METHOD





The XXXX Co.

34

.

Œ

(8)

\$

2.9

23

### THE

## PRINCIPLES OF GRAMMAR

AN INTRODUCTION TO
THE STUDY OF THE LAWS OF LANGUAGE
BY THE INDUCTIVE METHOD

BY

HERBERT J. DAVENPORT

AND

ANNA M. EMERSON

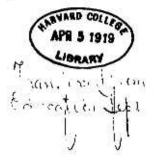
New York

THE MACMILLAN COMPANY
LONDON: MACMILLAN & CO., Let.

1898

All rights reserved

Educt 758.98.315



COPYRIGHT, 1898, By THE MACMILLAN COMPANY.

Normood Press

J. S. Cushing & Co. — Betwick & Smith
Norwood Mass. U.S.A.

### ERRATA

Page 62, ninth line from bottom, read elaborated for elaborate.

128, Sec. 95, read 55 for 58.

152, eighth line from bottom, read direct object for subject.

153, Sec. 121, read xxviii for xxix.

162, third line from bottom, read complement for predicate.

165, ninth line, read time for kind.

178, eighth line, omit object.

226, middle of page, read substantives for pronouns.



### NOTE TO THE TEACHER

This book is the outcome of an attempt to find a statement of grammar principles which should avoid the placing of the teacher of foreign languages at cross purposes with the teacher of English,—to the end that one instructor may not laboriously unteach what the other has as laboriously taught. The authors, originally agreeing only upon the necessity of agreement, have proceeded upon the conviction that in the essential sameness of thought processes among different peoples the broader principles of language structure must be general. They believe themselves to have found their problem not impossible of solution and the attempt not altogether profitless.

This work is arranged in three parts—the whole intended to provide a complete course, including elementary, intermediate, and advanced grammar. The preliminary matter will give the beginner a general view of the field, and is believed to be sufficient for everything earlier than eighth grade work. The body of the book will, it is thought, be found suitable for eighth grade pupils and for beginners in the high school. The Appendix contains matter intended for the teacher, and for the more inquiring and the brighter of high school pupils as well as for students in advanced work. If, however, pupils in the high school are found to be ill grounded in the fundamentals of grammar, the Introductory Studies should be undertaken as preparation for the main body of the work, and in any case may well serve as a preliminary review.

It is not expected that this discipline shall take the place of language work as distinguished from formal grammar. Sev-