# ECLECTIC EDUCATIONAL SERIES. KEY TO RAY'S NEW HIGHER ARITHMETIC

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Eclectic Educational Series. Key to Ray's New Higher Arithmetic by Joseph Ray

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# **JOSEPH RAY**

# ECLECTIC EDUCATIONAL SERIES. KEY TO RAY'S NEW HIGHER ARITHMETIC

Trieste

#### ECLECTIC EDUCATIONAL SERIES.

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## ° KEY

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# ARITHMETIC



NEW YORK & CINCINNATI & CHICAGO AMERICAN BOOK COMPANY

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1		ACANA D CALLER LADARE
100		FROM THE GIFT OF

GRABLES HERSERT THURSEN

Man 27, 1928

## SPECIAL NOTICE.

Ray's Arithmetics have recently been thoroughly revised, and issued as-

#### **Ray's New Arithmetics.**

Ray's New Primary Arithmetic,	. \$0	15
Ray's New Intellectual Arithmetic,	30	25
Ray's New Practical Arithmetic, .		50
Ray's Two-Book Series.		
Ray's New Elementary Arithmetic,		35
Ray's New Practical Arithmetic,	8	50
For High Schools and Colleges.		
Ray's New Higher Arithmetic,	<b>*</b> 2	85

The many changes in business transactions, as well as the advance in methods of instruction, have made such revision necessary. The New Arithmetics are sold for the same iow prices as the old editions, notwithstanding the paper, printing, binding, and general appearance are far superior. Special terms, for the exchange of the new series for the old, can be had by application to the publishers.

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> KET NEW HIRNES AR. E-P

## PREFACE.

In the preparation of the following pages, the chief aim has been to serve the teacher. Accordingly, through a great part of the work we have merely indicated the operations required, and have thus saved the space which would be demanded for the full statements of analysis, useful chiefly in recitation drill.

The help afforded by a Key being of very little value under the fundamental rules, this work does not begin with the first exercises of the New HIGHER ARITHMETIC.

In most cases, after a short study of an arithmetical problem, the operations themselves, as indicated properly by signs, will suggest the reasoning on which the solution is based. In the solutions here given this has been kept in view, especially where the text-book has presented a *formula*. To the teacher and to the class, alike, it will be advantageous to have the blackboard work written in accordance with this plan; and, on this account, early in the Arithmetic, the subject of Arithmetical Signs has been formally presented.

To read the arithmetical syntax understandingly, and to write it with facility in recording solutions, are acquirements worth far more than they cost. What is

### PREFACE.

here remarked has special reference to the written work. Oral explanation, reaching even to particulars, is not to be set aside; on the contrary, the judicious teacher will still require the minute details of an analysis, especially in the examples designated for such exercise in the Arithmetic.

There are a few instances in which the brevity mentioned above has not been observed. The experienced teacher knows, that, in some cases, the operations may be even very few in number and very simple in kind, while the reasons for them are not correspondingly obvious; in such instances, as also where the chief difficulty of the problem is in the complexity of the operation, we have aimed to give an extended solution. Among the articles under which this has been thought advisable, we may mention Compound Subtraction, Proportion, Commission, Stock Investments, Alligation, the applications of Evolution, and the added Miscellany.

14

CINCINNATI, January, 1881.

iv

## KEY TO

# RAY'S NEW HIGHER ARITHMETIC.

MULTIPLICATION .- BILLS AND ACCOUNTS.

Art. 65.

32

(2.)

ST. LOUIS, March I, 1879.

10

CHESTER SNYDER,

Bought of THOMAS GLENN.

			\$			
March	1	4 lb. tea, @ 40 ct. a lb.,	1	60		
**	1	21 " butter, @ 21 ct. a lb.,	4	41		
**	1	58 " bacon, " 13 ct. "	7	54		
**	1	16 " lard, " 9 ct. "	1	44		
	1	30 " cheese, " 12 ct. "	3	60		
	1	4 " raisins, " 20 ct. "		80		
"	1	9 doz. eggs, " 15 ct. a doz.,	1	35		
				-	\$20	7

Received payment,

THOMAS GLENN. (5)

### KEY TO RAY'S NEW

Art. 66.

(3.)

ALLEGHENY, April 1, 1880.

30

JAMES WILSON & CO.,

18		Da.			8	
March	2	To 500 tons coal, @ \$2.75 a ton,			1375	00
		Ca.		2		
	3	By 14 bbl. flour, @ \$6.55 a bbl.,	91	70		
	10	" 6123 lb. sugar, @ 8 ct. a lb.,	489	84		
**	15	" cash on acc't,	687	50	1269	04

### CONTRACTIONS IN MULTIPLICATION.

(a)

### Art. 70. Case IV.

(3.)	(2.)	1.)	(3.)
37	16642	7023	372051000
	996	99	744102
37	16642000	702300	372795102
	66568	7023	
	16575432	695277	

#### Art. 71. CASE V.

(1.)	(2.)	(3.)
38057	267388	481063
48618	14982	63721
228342	534776	3367441
685026	3743432	10102323
1826736	26204024	30306969
1850255226	4006007016	30653815423

6

#### HIGHER ARITHMETIC.

(5.) 102735	(6.) 536712
273162	729981
308205	4830408
2773845	43473672
16643070	391263048
28063298070	391789562472
	273162 308205 2773845 16643070

### ARITHMETICAL SIGNS.

# Art. 86.

(3.)	$21 \div 3 \times 7$	=	+49	1
	$-1 \times 1 \div 1 \times 4 \div$	2 ===	-2	50 4
	$18 \div 3 \times 6 \div 4$		+9	> == 59, Ans.
	$1 \times 4 \times 6 \div 8$			0
		~		

(4.) 
$$16 \times 4 \div 8 = +8$$
  
 $-7 + 48 \div 16 = -4$   
 $-3 - 28 \times 0 = -3$   
 $24 \times 6 \div 48 = +3$   
 $-4 \times 9 \div 12 = -3$  = 1, Ans.

(5.) 
$$\begin{array}{rcl} 16 \div 16 \times 96 \div 8 & = +12 \\ -7 - 5 + 3 & = -9 \\ (27 \div 9) \div 3 - 1 & = & 0. \\ 91 \div 13 \times 7 - 45 - 3 & = & 1. \\ \text{Then, } 3 \times 0 + 1 \times 9 & = 9, \text{ Ans.} \end{array}$$

### CONTRACTIONS IN MULTIPLICATION AND DIVISION.

CASE I.	
(2)	(3.)
656400	6)1072400
5	178733#, Ans.
8)3282000	875.0
410250,	Ans.
	(2) 656400 5 8)3282000

.

31