COUNSELS AND IDEALS

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Counsels and Ideals by William Osler

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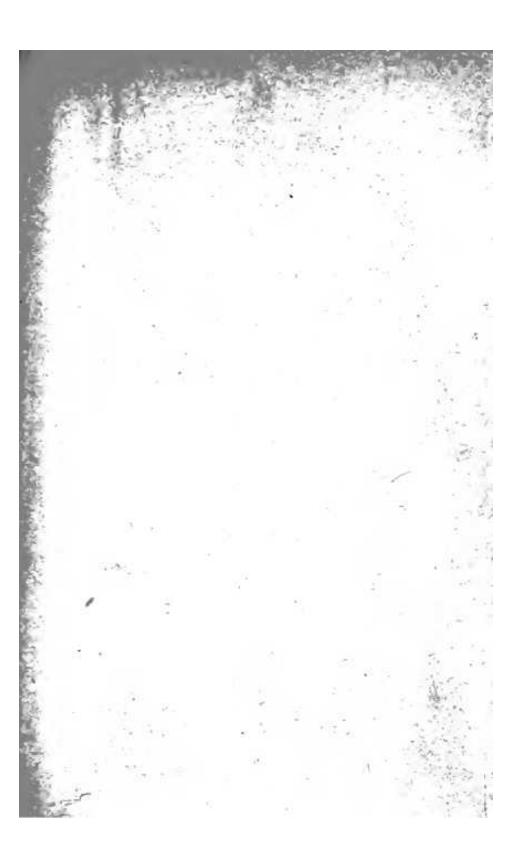
WILLIAM OSLER

COUNSELS AND IDEALS



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OXFORD: HORACE HART PRINTER TO THE UNIVERSITY



Baltimore may 15-1. Mar Camac It would be quite agreeable to me to have a booklet made of Extracts from my unitings I if sin can find In the teacher I have always valued the message of the life above the message of the peu, but from Theut a mosaic of scraps from my addresses ac would be facy do what you wish about it Lincerelyzours Milyler

COUNSELS AND IDEALS

FROM THE WRITINGS OF WILLIAM OSLER



335

OXFORD LONDON, EDINBURGH AND GLASGOW HENRY FROWDE It is now generally recognized that an important, very important, part of education, academic, technical, and professional, is the *personal influence* of the teacher upon the taught. Be the building, the laboratory, the equipment ever so perfect, there yet must be this essential, *personal contact between teacher and pupil*.

From personal association of teacher and pupil follows that much talked of and sought for element atmosphere. With an atmosphere an institution becomes a seat of learning, at which both teacher and taught gain knowledge, and establish principles of thought and conduct, and to which they return eager to breathe again its 'inspiration.'

Such is the history of the Dutch, French, and English Schools, whose power may be traced to the individual influence of the Masters of the Italian School. Close upon these, indeed almost contemporaneous, follow the German and Austrian Schools, and out of all these that composite product the American School. In these Morgagni, Valsalva, Morgan, Louis, Rush, Virchow, to mention a very few only, were the 'apostles' through whom this 'succession' of influence passed.