THE FIRST PART OF JACOBS AND DÖRING'S LATIN READER: ADAPTED TO ANDREWS AND STODDARD'S LATIN GRAMMAR

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649583874

The First Part of Jacobs and DöRing's Latin Reader: Adapted to Andrews and Stoddard's Latin Grammar by E. A. Andrews

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

E. A. ANDREWS

THE FIRST PART OF JACOBS AND DÖRING'S LATIN READER: ADAPTED TO ANDREWS AND STODDARD'S LATIN GRAMMAR



NEW SERIES OF LATIN SCHOOL BOOKS.

CROCKER & BREWSTER,

No. 47 WASHINGTON STREET, BOSTON,

Publish the following Books, which constitute a regular series of elementary Latin works designed for the use of Schools:—

Latin Grammar. A Grammar of the Latin Language, for the Use of Schools and Colleges. By Professor E. A. Andrews and Professor S. Stoddard.

This Grammar has been adopted in most of the schools and colleges of this country. It is distinguished for its copiousness, its philosophical arrangement, and the scientific precision of its rules and definitions.

The following works have been prepared by Professor Annaxws, for the purpose of completing the series, of which the Grammar of Andrews and Stoddard is the basis:—

Questions on the Grammar. Questions on Andrews and Stoddard's Latin Grammar.

This little volume is intended to sid the student in examining himself in regard to the preparation of his lessons, and the teacher in conducting his recitations.

Latin Lessons. First Lessons in Latin, or an Introduction to Andrews and Stoddard's Latin Grammar.

This volume is designed for the younger classes of Latin students, to whom the larger Grammar might, at first, appear too formidable, and for all who, at any period of life, may wish to acquire an accurate knowledge of the first principles of the language. The work is complete in itself, containing the prominent rales and principles of the Grammar, with easy reading and writing lessons, serving to illustrate those principles. It is also furnished with numerous grammatical references, and a dictionary of the Latin words and phrases occurring in the lessons.

Latin Reader. The First Part of Jacobs and Döring's
Latin Reader, with a Dictionary and Notes; adapted to
Andrews and Stoddard's Latin Grammar.

The plan of this edition of the Latin Reader, which was in a great degree new, has been so highly approved, as to lead to its introduction, with suitable modifications, into all the subsequent volumes of the series. Instead of the grammatical notes usually found in works of this kind, numerous references are every where made to those principles of the Grammar which serve to explain the peculiarities of form or construction which occur in the lessons. The application of these principles is generally left to the sugacity of the student, and by this means a wholesome exercise of his faculties is fully secured.

Latin Exercises; adapted to Andrews and Stoddard's
Latin Grammar.

The exercises contained in this volume are designed to illustrate the principles of the Latin Grammar in its various departments, and to render their application easy and familiar to the student. The plan and arrange

New Series of Latin School Books.

ment of the work are such, that, under the direction of a judicious teacher, the student may commence the use of it almost as soon as he takes up his grammar, and continue it, at least as an occasional exercise, until he has finished his preparatory course. It is intended to smooth his way to original composition in the Latin language, both in proce and in verse.

A Key to Latin Exercises; adapted to Andrews and Stoddard's Latin Grammar.

This Key, containing all the lessons in the Exercises fully corrected, is intended for the use of teachers only.

Viri Rossase. The Viri Rome of Lhomond, adapted to Andrews and Stoddard's Latin Grammer; with Notes and a copious Dictionary.

A careful perusul of this book, after the student has made himself master of the Reader, will constitute a good preparation for reading the easier Latin classics, which, without some such intermediate work, are commonly read under great disadvantages. It will at the same time render him familiar with the principal characters and most prominent events of Roman history.

Coesar's Commentaries on the Gallic War; with a Dictionary and Notes.

The text of this edition of Casar's Gallic War has been formed by reference to the best modern German editions. The Notes are principally grammatical, and are intended to afford that kind and degree of assistance which the student may be supposed to used at his first introduction to a genuine classic author. The Dictionary, which, like all the others in the series, has been prepared with great labor, contains not only the usual significations of each word, and its derivation, but an explanation of all those phrases which might otherwise perplex the student.

Sallust. Sallust's History of the War against Jugurtha, and of the Conspiracy of Catiline; with a Dictionary and Notes.

The plan of this edition of Saliust is the same as that of the preceding work. The text of Cortius has, in many instances, been exchanged for that of Kritz or Gerlach, and its orthography is, in general, conformed to that of Pottier and of Planche, and is, consequently, in most cases, the same as is found in school editions of the other Latin classics.

Ovid: Selections from the Metamorphoses and Heroides of Ovid; with Notes, Grammatical References, and Exercises in Scanning.

These Selections are designed as an introduction to Latin poetry. They consist of the most interesting fables from Ovid, with numerous brief notes explanatory of difficult phrases, of obscure historical or mythological allusions, and especially of grammatical difficulties. To these are added such Exercises in Scanning as will serve fully to introduce the student to a knowledge of the structure and laws of hexameter and sentanater verse.

2

New Series of Latin School Books.

Asbrews and Stoddard's Latin Gramman has long since been introduced into the LATIN SCHOOL OF THE CITY OF BOSTON, and into most of the other principal Classical Schools in this country. It is adopted by all the Colleges in New England, viz., Harvard, Yalz, Darthouth, Amhrest, Williams, Bowdoin, Waterville, Middlebory, Burling-TON, BROWN UNIVERSITY at Providence, WESLEYAN UNIVERSITY at Middietown, and Washington Collings at Hartford; also at Harilton Col-LEGE, New York, NEW YORK UNIVERSITY, city of New York, CINCINNATI COLLEGE and MARIETTA COLLEGE, Ohio, RANDOLPH MACON COLLEGE, Virginia, Mount Hope College, near Baltimore, Maryland Institute or Instruction and St. Mary's College, Baltimore, and the Univer-SITIES OF MICHIGAN and ALABAMA; and has been highly recommended by Professors Kingsley, Woolsey, Olmstead, and Gibbs, of Yale College; Professor Beck, of Harvard College; President Penney and Professor North, of Hamilton College; Professor Packard, of Bowdoin College; Professor Holland, of Washington College; Professor Fish, of Amherst College, and by Professor Hackett, of Brown University;—also by Messrs. Dillaway and Gardner, of the Boston Latin School; Rev. Lyman Colman, of the English High School, Andover; Hon. John Hall, Principal of the Ellington School, Conn.; Mr. Shaler, Principal of the Connecticut Literary Institution, at Suffield; Simeon Hart, Esq., Farmington, Conn.; Pro-fessor Cogswell, of Round Hill School, Northampton; Prosident Shannon, of Louisiana College, and by various periodicals.

As a specimen of the communications received from the above sources, the following extracts are given : -

It gives me great pleasure to bear my testimony to the superior merits of the Latin Grammar lately edited by Professor Androws and Mr. Stoddard. I express most cheerfully, unbesitatingly, and decidedly, my preference of this Grammar to that of Adam, which has for so long a time, kept almost undisputed sway in our schools. - Dr. U. Beck, Professor of Latin in Harvard University.

I know of no grammar published in this country, which promises to answer so well the purposes of elementary classical instruction, and shall be glad to see it. introduced into our best schools. - Mr. Charles K. Dillaway, Master of the Public Latin School, Boston.

Your new Latin Grammar appears to me much better suited to the use of students than any other grammar I am acquainted with .- Professor William M. Holland, Washington College, Hartford, Conn.

I can with much pleasure say that your Grammer seems to me much better adapted to the present condition and wants of our schools than any one with which I am acquainted, and to supply that which has long been wanted - a good Latin grammar for common use. - Mr. F. Gardner, one of the Masters Boston Lat. Sch.

The Latin Grammar of Andrews and Stoddard is deserving, in my opinion, of the approbation which so many of our ablest teachers have bestowed upon it. It is believed that, of all the grammure at present before the public, this has greatly the advantage, in regard both to the excellence of its arrangement, and the accuracy and copiousness of its information; and it is earnestly hoped that its merits will procure for it that general favor and use to which it is entitled.

— H. B. Hackett, Professor of Rubical Laterature in Newton Theol, Sem.

The universal favor with which this Grammar is received was not unexpected. It will bear a thorough and discriminating examination. In the use of welldefined and expressive terms, especially in the syntax, we know of no Latin or Greek grammar which is to be compared to this. — Amer. Quarterly Register.

The Latin Grammar of Andrews and Steddard I consider a work of great merit. I have found in it several principles of the Latin language correctly explained which I had myself learned from a twenty years' study of that language, but had never seen illustrated in any grammar. Andrews's First Lessons I con-

New Series of Latin School Books.

sider a valuable work for beginners, and in the sphere which it is designed to occupy, I know not that I have met its equal. - Rev. James Shannon, President of College of Louisiana.

These works will furnish a series of elementary publications for the study of Latin altogether in advance of any thing which has hitherto appeared, either in this country or in England. — American Biblical Repository.

We have made Andrews and Stoddard's Latin Grammar the subject both of reference and recitation daily for several mouths, and I cheerfully and decidedly bear testimony to its superior excellence to any manual of the kind with which I am acquainted. Every part bears the impress of a careful compiler. The principles of syntax are happily developed in the rules, whilst those relating to the moods and tenses supply an important deficiency in our former grammars. The rules of proceedy are also clearly and fully exhibited. - Rev. Lyman Coleman, Principal of Burr Seminary, Manchester, Vt.

I have examined Andrews and Stoddard's Latin Grammar, and regard it as superior to any thing of the kind now in use. It is what has long been needed, and will undoubtedly be welcomed by every one interested in the philology of the Latin language. We shall bereafter use it as a text-book in this institution. Mr. Wm. H. Shaler, Principal of the Connecticut Lit. Institution at Suffield.

This work bears evident marks of great care and skill, and ripe and accurate scholarship in the authors. It excels most grammars in this particular, that, while by its plainness it is suited to the necessities of most beginners, by its follows and detail it will satisfy the inquiries of the advanced scholar, and will be a suitable companion at all stages of his progress. We cordially commend it to the student and teacher. — Biblical Repository.

Your Grammar is what I expected it would be — an excellent book, and just the thing which was needed. We cannot hesitate a moment in laying aside the broks now in use, and introducing this. - Rev. J. Penney, D. D., President of

Hamilton College, New York.

Your Grammar bears throughout evidence of original and thorough investigation and sound criticism. I hope, and doubt not, it will be adopted in our schools and colleges, it being, in my spyrehension, so far as simplicity is concerned, on the one land, and philosophical views and sound scholarship on the other, far preferable to other grammars; a work at the same time highly creditable to your-selves and to our country. — Professor A. Packard, Bosedoin College, Maine.

This Grammar appears to me to be accommodated clike to the wants of the new beginner and the experienced scholar, and, as such, well fitted to supply what has long been felt to be a great desideratum in the department of classical learning. — Professor S. North, Hamilton College, New York.

From such an examination of this Grammar as I have been able to give it, I do not besitute to pronounce it superior to any other with which I am acquainted. I have never seen, any where, a greater amount of valuable matter compressed within limits equally narrow. —Hon. John Holl, Prin. of Ellington School, Conn.

We have no hesitation in pronouncing this Grammar decidedly superior to

any now in use. - Boston Recorder.

I am ready to express my great satisfaction with your Grammar, and do not hesitate to say, that I am better pleased with such portions of the systax as I have perueed, than with the corresponding portions in any other grammar with which I am acquainted. — Professor N. W. Fiske, Amberst College, Mass.

I know of no grammar in the Latin language so well adapted to answer the purpose for which it was designed as this. The book of Questions is a valuable attendant of the Grammar. — Simeon Hart, Esq., Farmington, Conn.

This Grammar has received the labor of years, and is the result of much reflection and experience, and mature acholarship. As such, it claims the attention of all who are interested in the promotion of sound learning. - N. Y. Obs.

This Grammar is an original work. Its arrangement is philosophical, and its rules clear and precise, beyond those of any other grammar we have seen. --

FIRST PART

07

JACOBS AND DÖRLING'S

LATIN READER:

ADAPTED TO

ANDREWS AND STODDARD'S

LATIN GRAMMAR.

BT

PROF. E. A. ANDREWS.

Shelfth Eritfan.

BOSTON:

PUBLISHED BY CROCKER AND BREWSTER,

#7 Washington Street.

1847.

Educ T 918,47, 465

LIBRARY
LITALE OF
This Many W. Treeks -

Entered according to Act of Congress, in the year 1837,
By Chocker and Brewster,

In the Clerk's Office of the District Court of Massachusetts.

PREFACE.

Soon after the publication of Andrews and Stoddard's Latin Grammar, several experienced teachers, by whom it had been adopted, requested its authors to prepare a Reader, and an Introduction to Latin Composition, adapted to the principles of that Grammar. It was indeed obvious, that works of the kind suggested would ultimately be needed, in order to complete the series of books of which the Grammar was the basis. As Mr. Stoddard had, in the meantime, been called to engage in other employments, and we could no longer continue our united labors, I was induced, at his request, to undertake the preparation of the proposed works. The first of these is now presented to the public; in the second but little progress has yet been made, but its completion will be hastened as fast as the author's other avocations will permit. While preparing the Reader, an abridgment of the Grammar has also been made, accompanied with appropriate reading lessons, for the use of juvenile classes.

In preparing the Reader, it was judged expedient to select some one of the introductory books already in use, and to adapt it to the proposed purpose, rather than to add another to the numerous compilations of the same kind already extant. In making the selection, I could not hesitate to give the preference to the First Part of Jacobs and