

# **THE YOUNG MAN AND TEACHING**

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The young man and teaching by Henry Parks Wright

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**HENRY PARKS WRIGHT**

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AND TEACHING**



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EDITED BY

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AND TEACHING



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# THE YOUNG MAN AND TEACHING

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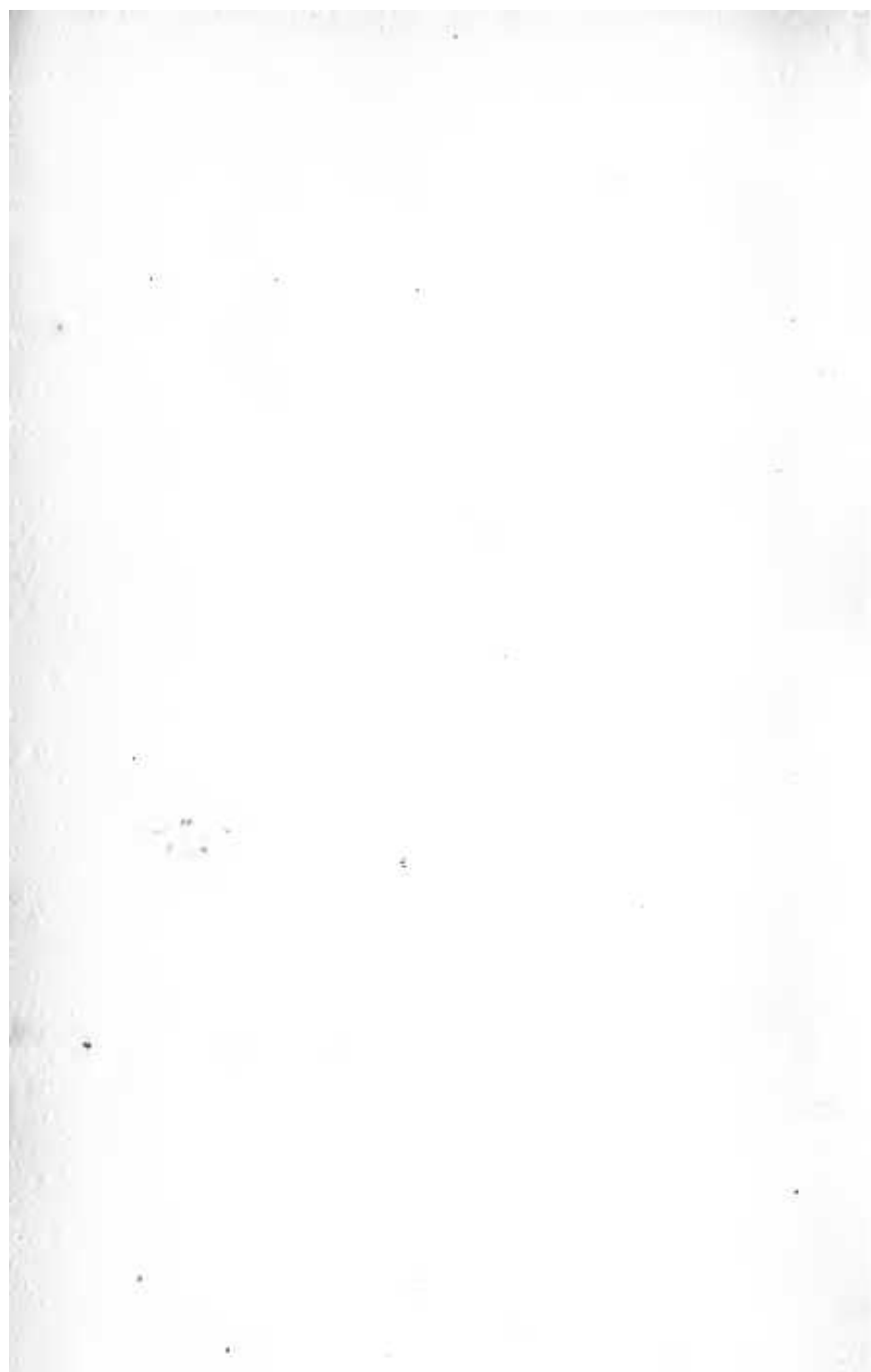
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TO  
PROFESSOR HENRY BURT WRIGHT, Ph.D.  
FRIEND AND COLLEAGUE,  
THIS SERIES, THE FRUIT OF HIS SUGGESTION,  
IS DEDICATED BY THE EDITOR

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## EDITOR'S PROSPECTUS

One of the most important decisions a young man is called upon to make relates to the determination of his life-work. It is fraught with serious consequence for him. It involves the possibilities of success and failure. The social order is such that he can best realize his ends by the pursuit of a vocation. It unifies his purposes and endeavors — making them count for most in the struggle for existence and for material welfare. It furnishes steady employment at a definite task as against changeable effort and an unstable task. This makes for superior skill and greater efficiency which result in a larger gain to himself and in a more genuine contribution to the economic world.

But a man's vocation relates to a much wider sphere than the economic. It is intimately associated with the totality of his interests. It is in a very real sense the center of most of his relations in life. His intellectual interests are seriously dependent upon his vocational career. Not only does the attainment of skill and efficiency call for the acquisition of knowledge and development of judgment, but the leisure that is so essential to the pursuit of those intellectual ends which are a necessary part of his general culture is, in turn, dependent, to a considerable extent, upon the skill and efficiency that he acquires in his vocation.