# THE PRINCIPLES OF GAELIC GRAMMAR

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The Principles of Gaelic Grammar by John Forbes

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## **JOHN FORBES**

# THE PRINCIPLES OF GAELIC GRAMMAR



#### THE

### PRINCIPLES

OF

## GAELIC GRAMMAR;

WITH THE

DEFINITIONS, RULES, AND EXAMPLES, CLEARLY EXPRESSED IN ENGLISH AND GABLIC:

CONTAINING

COPIOUS EXERCISES POR READING THE LANGUAGE, AND FOR PARSING AND CORRECTION.

ADAPTED TO THE IMPROVED MODE OF TUITION.

For the Use of Schools and Private Students-

BY JOHN FORBES, F. E. I. S.

ONE OF THE MASTERS IN THE NORMAL INSTITUTION OF EDINBURGE;
Author of the Double Grammar of English and Gaese, &c.

SECOND EDITION, GREATLY IMPROVED.

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### STÉIDHEAN

## GHRÀMAIR GHAËLIG;

LE

GACH CO-MHÌNEACHADH, RIAILT AGUS SAMPLAIR AINMICHTE GU-SOILLEIR ANN AM BEURLA 'S AN GÀELIG:

ANNS AM BEIL

CLEACHDAIDHEAN LIONMHOB AIR LEUGHADH NA CÀINNTE AGUS AIR PÀIRTEACHADH 'US CEARTACHADH.

A-RÈIR AN RIAN IONNSACHAIDH A'S FEARR.

Chum Maith Sgoilean agus Zgoilearan Aonarach.

LE IAIN FOIRBEIS, F.R.O.A.

PEAR DE MRAIGHSTEARAIBH NA SGOILE-RIACHLAIDH ANN AN DUNÉDEAR. Ùghdair a' Ghràmair Dhùbhailt air Beurla 'a Gàellg, &co.

AN DARA CLO-BRUALADH, LEASAICHTE GU-MÒR.

#### DUNÉDEAN:

CLO-RHUALLTE LE

OLIBHER '08 BÖID, AIG CLOBHBA DAIL-THUAID, AN T-SRÀID ARD
AGUS
SIMPGIN, MARSHALL 'S ÂN CUIDEACHD ANN AN LUNUINN.

1848.

#### FOCAL DO NA GÀEDHEIL.

A MHUINNTEAR IONMHUINN,—Cha tigeadh dhomh an leabhar so a chur a-mach air feadh an t-Saoghail gun fhocal fàilteachaidh a labhairt ribh ann an càinnt bhur cridhe féin, a ta mì 'mlannachadh a theagasg dhùibh gu-ceart. Is sibh-se slìochd nan gaisgeach tréun 's nan daoine coire, à choisinn môr urram 'us mòr chliù anns gach lìnn o shean. Cha n-'eil aluagh air thalamh a thug bàrr oirbh ann an cruadal 's 'an dilseachd.—Is i 'Ghàelig chruaidh, ghlan bu chànain dùibh o chìan nan cian.-Is i a bheothaicheadh agus a lionadh bhur n-inntinn le aoibhneas agus sólas ann an aoradh Dhé. C'àit am faighear ann an càinnt eile fo nèamh briathran cho bòidheach, cho òirdheire 'us cho blasdail 's cho tarbhach do 'n anam ris an Treas Salm thar a' cheud maille ri iomad earran eile de 'n Bhìobull 'Naomh! Dh'-iarradh Goill agus daoin' eile gun sgóinn thìreil, a' Ghàelig a thilgeil bun-os-ciónn, ach a dh-aindeoin âm boicionn, cha tachair so gu-siorruidh. Sheas i feadh gach linn, agus seasaidh i fathast mar an darach cruaidh nach ciosnaich sìon a' Gheamhraidh. Tha i an-diugh a' fàs gu-dlùth ann an dùthchaibh céin, a' sìneadh a-mach a géugan blàth mar a' chraobh-phailm, air còmhnardaibh America agus Austràlia. Bu mhòr am béud agus bu ro dhuilich leinn gu'n dìobradh ì, no gu'n cuirteadh grabadh sam-bith oirre. Tha daoine glic' a' meas, agus is fior è, gur ì 'Ghàelig Dìdean nan deadh-bhéus agus nam buaidhean òirdheire a ta, gu-eònruichte, fuaighte ri ìnntinnibh nan Gàedheal agus na'n cailleadh ìad âm prìomh chàinnt 's an àbhaistean dùthchasach féin, gu'm beil aobhar eagail gu'm falbhadh àm béus, àn glòir 's àn cliù maille riutha sin. Cha robh neach ànn rìamh à fhuair eòlas soilleir air brìgh-mhorachd na Gàelig, leis nàch robh ì fior thaitneach. Is ann mar so a chluinnear gach Ard Sgoilear aig àm beil eòlas glan oirre, a' labhairt m' à timchioll. Cha n-fhaighear ach daoine gealtach, suarach agus ìadsan à ta aineolach air à h-òirdheircess, 'g à di-moladh no 'g à h-àicheadh.

"Tha 'GHARLIO cruadalach, cruaidh, agairteil, de dhaon'-uaisle reachd-

mhor, làidir,

'An àm tréubhantais no gaisge, 'si 's deas-fhaolaich' 's an àit ud: Tha i ciùin 'an cuisean fialaidh, a chur an gnìomh ii briathrán blàtha, 'S tha i còrr a 'sgoltadh réasain, chum sluagh gun chéill a chur sàmhach:

'S i 'fhuair sinn o na *Pàrantán* à 'rinn ar n-àrach òg, 'S i bu mhath leinn fhàgail aig an àl à tha 'teachd òirnn."

The cainnt anabarrach féumail thar nan uile nithe, chum eòlas a ghiùlan a dh-ionnsuidh na h-inntinn,—is i càinnt soitheach an eòlais. Mur làn-thuigear brìgh nam focal, ciodair-bith cainnt a thàtar a' labhairt, cha n-urrainnear teagasg farsuing, ard, a thoirt no ghabhail. Is ann tre dhìchioll buan, éudmhor, a gheibhear eòlas air càinnt. Chomhairlicheamaid do gach neach a bhi sìor 'léughadh, oir is tearc fear no té nach faod aon uair de na ceithir uairibh fichead, a bhuileachadh air ionnsachadh. Bitheadh Foclair 'us Gràmar aig gach neach. Sealladh è suas a h-uile focal nach tuig è. Leanadh è air a' chleachdadh dhuaiseach so agus ma dh'-ionnsaichear aon fhocal gach là leis, 'an ceann na blìadhna bithidh còrr 'us trì cheud gu leth focal ùr aige. 'An ceann da bhliadhna bithidh aige còrr 'us seachd ceud focal ùr, agus mar sin air aghaidh. Ma dh'-ionnsaicheas neach dà fhocal ùr 's an là, bithidh an , àireamh so dùbailt aig' 'an ceann na bliadhna. Fo dhòchas, mata, gu'm faighear an leabhar so 'n à inneal cuideachaidh féumail, taitneach leibh, thàtar a-nis, le mòr urram, 'g à thairgseadh dhuibh.

I. F.

Reading and Pronouncing the Language.—The first point for the student to know, is the division of the vowels into Broad and Small, page 5. If he cannot read the language, let him commence with lesson 5th and 6th, page 19, beginning with Mag, Car. After learning these thoroughly, he should learn the aspirated sounds of the consonants, page 10 or 18. After mastering these, he may resume the sounds of the vowels at No. 7, page 20, and read every word on to page 28. For more reading, he may begin at the word Mult, page 165, and carry on to page 188, omitting every thing excep what belongs to Reading and Spelling.

Spelling and Parsing the Language.—If the student can only read the language without being able to spell it, he should first learn the Aspirations, page 10 or 18, and the two general rules for spelling, page 9. Let him attend most carefully to the different sounds of the consonants when joined with a Broad and a Small, p. 12, 13, and 18. After thoroughly mastering these, by practice in reading and spelling, he may proceed with the Inflection of words, beginning with the Article, page 36. In going over the Declensions, he should commit all the general rules to memory, and read the special rules with great care. The mode of parsing a sentence, through either language, is exemplified on page 174 and 175.

Constructing the Language.—The Rules of Syntax may be learned in the order in which they stand in the book; but the easiest way is, first to learn Rule I., V., XVI., XXVIII., XXXI., XXXII., and XXXIII., after which the rest may be taken in their order. All the exercises under the Rules of Syntax should be carefully written out in a corrected form.

OBS.—The Marks used in this work, to distinguish the plural in an of Nouns of the First Declension and the gender of the Relative and Possessive Pronouns, are not much used in other Gaelic books. These and other simple marks, employed in this Grammar, are of great use to facilitate the acquirements of the language. Similar marks are used for the same purpose in the Greek and Latin; and it is expected that future writers of Gaelic, who can see their importance, will adopt them.—See page 4, Obs. and 73, 74, 179.

