

**KROEH'S FRENCH COURSE. A THREE-
YEAR PREPARATORY COURSE IN
FRENCH COVERING ALL THE
REQUIREMENTS FOR ADMISSION TO
UNIVERSITIES, COLLEGES, AND
SCHOOLS OF SCIENCE. FIRST YEAR**

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Kroeh's French Course. A Three-Year Preparatory Course in French Covering All the Requirements for Admission to Universities, Colleges, and Schools of Science. First Year by Charles F. Kroeh

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CHARLES F. KROEH

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A THREE-YEAR PREPARATORY COURSE
IN FRENCH

The M Co.

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A THREE-YEAR PREPARATORY
COURSE IN FRENCH

COVERING ALL THE REQUIREMENTS FOR ADMISSION
TO UNIVERSITIES, COLLEGES, AND
SCHOOLS OF SCIENCE

BY

CHARLES F. KROEH, A.M.

PROFESSOR OF LANGUAGES IN STEVENS INSTITUTE OF TECHNOLOGY
AUTHOR OF "HOW TO THINK IN FRENCH," "HOW TO THINK
IN GERMAN," "HOW TO THINK IN SPANISH," ETC.

FIRST YEAR

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PREFACE

FOR some time past our colleges and higher institutions of learning have shown a tendency to agree on uniform requirements for the examination of candidates for admission. Committees of practical educators from colleges and preparatory schools have met and formulated requirements in various subjects.

In French two courses have been laid out,—

I. *Elementary French*.—The translation into good English of not less than four hundred duodecimo pages, from the works of at least three nineteenth-century authors, not more than one-half being fiction;

Translation into French, to show the candidate's familiarity with elementary grammar;

Pronunciation and training, to some extent, to understand spoken French, as well as writing from dictation, are recommended.

II. *Advanced French*.—The translation of not less than six hundred duodecimo pages of prose and verse, from the writings of at least four standard authors;

The translation of connected English prose into French;

A thorough knowledge of accidence, and familiarity with the essentials of syntax;

Careful attention to pronunciation and the use of spoken French.

The number of pages mentioned includes sight reading as well as prepared work.

In accordance with these requirements, the author has prepared a Three Year Course in French. The first two years cover "Elementary French"; and the entire three years, "Advanced French."

He has not confined himself to any one method, but has embodied in the Course all the modes of presentation which he has found, in his long experience, to give practical results.

The book for the First Year contains what teachers have been obliged heretofore to piece out for themselves from a number of unrelated text-books, such as grammars, readers, verb drills, prose composition, conversations, etc. It is divided into one hundred and fifty progressive lessons and reviews, arranged with great care as to the proper unfolding of the various divisions of the subject. The pupil's powers are developed, his memory for French is systematically built up, and nothing is required of him that he cannot be reasonably expected to perform.

Full directions are given to pupils *how to study* the various branches which make up that complex subject,—the knowledge of a modern language.

A Teachers' Edition is also issued, which contains, in addition, copious suggestions in regard to the most effective use of the book.

CONTENTS

	PAGE
PRONUNCIATION	1-22
NUMBERS.	
Cardinal	8, 10, 12
Ordinal	31
Fractions	37
SENTENCE PRACTICE — References to	61, 62, 122, 123
TRANSLATION INTO FRENCH — References to	62, 119
CONVERSATION — References to	62, 123, 124, 205
GRAMMAR — References to	63, 120-122, 205, 206
THE LORD'S PRAYER	22
ANECDOTE OF THE BATTLE OF WATERLOO	23
L'HOMME OMBRE	48
ADRIEN FLORENT	55
TRANSLATION BY EAR.	
Proverbs	76, 78, 80
Les Poissons	83
Problème	86
Épaminondas	90
Le Serpent à Sonnette	94
La Toile de Pénélope	99
L'Épingle	103
L'Orang-outang	110
Les deux Chiens	113
Le Pigeon Massager	117
Le Grain de Blé	125
L'Ours	128

	PAGE
Mort de Milon de Crotoné	131
L'Ombre de l'Âne	134
L'Aigle	143
L'Hirondelle	146
Le Chien	152
Pierre le Grand	166
LE PRIX DE LA VIE	166
VERBS.	
Avoir — References to	123
Être — References to	124
Donner — References to	200
Finir — References to	201
Vendre — References to	203
Recevoir — References to	205
UNPREPARED TRANSLATION	207