

**PRIMARY READERS:
CONTAINING A
COMPLETE COURSE IN
PHONICS, FIRST BOOK**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649495856

Primary Readers: Containing a Complete Course in Phonics, First Book by Katharine E. Sloan

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

KATHARINE E. SLOAN

**PRIMARY READERS:
CONTAINING A
COMPLETE COURSE IN
PHONICS, FIRST BOOK**

PRIMARY READERS

FIRST BOOK

The
Co.





PRIMARY READERS

CONTAINING A COMPLETE COURSE
IN PHONICS

FIRST BOOK

BY

KATHARINE E. SLOAN

PRIMARY SUPERVISOR AND CRITIC TEACHER IN THE
ASHLAND STATE NORMAL SCHOOL

New York

THE MACMILLAN COMPANY

LONDON: MACMILLAN & CO., LTD.

1911

All rights reserved.

Edw T 759.11.825 (I)

HARVARD COLLEGE LIBRARY
GIFT OF
GINN & CO
DEC 5 1940

COPYRIGHT, 1905,
BY THE MACMILLAN COMPANY.

Set up and electrotyped. Published May, 1905. Reprinted
January, July, 1906; September, 1907; February, October, 1908;
August, 1909; May, 1910; May, 1911.

PREFACE

THE aim of this reader is to give the child the independent power to read, with the least labor and in the shortest time. Therefore it deals more particularly with phonics; but the lessons are so arranged that they may be taught by the word or sentence method, which, as a *first step*, should undoubtedly precede all others.

Words should be dealt with first as wholes, with no reference to their elements.

While it is true that the word method should *precede* all others, it is an unnecessary waste of the child's time and effort to require him to go through a whole book arranged with no systematic plan for teaching any phonic element. Accordingly, this book deals first with the word method, gradually introducing phonics; then with the two together.

The object of reading is, of course, to obtain thoughts, but these thoughts cannot be obtained without the mastery of the words in which they are expressed.

It is from a thorough knowledge of phonics alone that the child gains the independent power to acquire new words. Without this power, learning to read is a slow, tedious process.