

**MATHEMATICS FOR
COMMON SCHOOLS PART
I. A PRIMARY ARITHMETIC**

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Mathematics for Common Schools Part I. A Primary Arithmetic by John H. Walsh

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JOHN H. WALSH

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MATHEMATICS FOR COMMON SCHOOLS

PART I

A

PRIMARY ARITHMETIC

BY

JOHN H. WALSH

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PRIMARY ARITHMETIC.



CHAPTER I.

ADDITION AND SUBTRACTION.

ADDITION.

1. Oral Problems.

1. A girl pays four cents for a slate and one cent for a pencil. How much do both cost?
2. There are three pears on one plate and two on another. How many are there on both plates?
3. John had two marbles. How many had he after buying four more?
4. Mary is four years old, and Harry is two years older. How old is Harry?
5. A boy lost three tops and had three tops left. How many had he at first?
6. How many cents will it take to buy a five-cent ball and a two-cent kite?
7. Ned has four large fire-crackers and four small ones. How many fire-crackers has he?
8. How many wheels has a bicycle? How many has a tricycle? How many have both together?

9. I paid six cents for Roman candles and three cents for torpedoes. How many cents did I spend?

10. William rode four miles to his uncle's and four miles home again. How many miles did he ride?

NOTATION AND NUMERATION.

2. The first nine numbers are written as follows:

One.	Two.	Three.	Four.	Five.	Six.	Seven.	Eight.	Nine.
1	2	3	4	5	6	7	8	9

Zero, or nothing, is written 0.

3. Sight Exercises.

Add:

2	3	5	4	3	4	2	3	2	1	0
4	2	1	5	3	2	5	6	3	3	9
-	-	-	-	-	-	-	-	-	-	-
5	7	1	0	6	4	0	2	3	4	6
0	2	5	4	3	4	7	6	5	0	2
-	-	-	-	-	-	-	-	-	-	-
0	8	4	9	1	7	2	3	8	1	4
0	1	3	0	6	1	0	4	0	1	1
-	-	-	-	-	-	-	-	-	-	-
3	7	6	0	5	3	2	0	6	5	0
1	0	1	6	2	0	1	8	0	3	1
-	-	-	-	-	-	-	-	-	-	-
5	1	0	1	2	1	0	1	2	1	0
4	2	5	8	2	7	3	0	7	4	2
-	-	-	-	-	-	-	-	-	-	-

NOTE. Brief drills should be given *regularly*, upon the preceding combinations, as well as upon those that follow. It is important, however, not to waste time by prolonging them too much.