

**ART EDUCATION THE  
TRUE INDUSTRIAL  
EDUCATION PP. 49-77**

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Art Education the True Industrial Education pp. 49-77 by William Torrey Harris

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**WILLIAM TORREY HARRIS**

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TRUE INDUSTRIAL  
EDUCATION PP. 49-77**



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# ART EDUCATION

THE

# TRUE INDUSTRIAL EDUCATION

BY

WM. T. HARRIS, LL. D.

COMMISSIONER OF EDUCATION

Second Edition, from New Plates



SYRACUSE, N. Y.

C. W. BARDEEN, PUBLISHER

1897

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1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice.

2. The second part outlines the procedures for handling discrepancies between the recorded amounts and the actual cash received. It suggests a systematic approach to identify the source of the error.

3. The third part details the process of reconciling the bank statements with the company's ledger. It provides a step-by-step guide to ensure that the balances match.

4. The fourth part discusses the role of the accounting department in providing timely and accurate financial reports to management. It highlights the need for transparency and accountability.

5. The fifth part covers the requirements for the annual financial audit. It lists the documents and information that must be prepared for the auditors.

6. The sixth part addresses the issue of tax compliance. It provides an overview of the current tax laws and the steps to ensure that the company is in full compliance.

7. The seventh part discusses the importance of internal controls in preventing fraud and misappropriation of assets. It offers practical tips for designing effective control systems.

8. The eighth part concludes with a summary of the key points discussed in the document and a call to action for all employees to adhere to the established policies.

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### NOTE BY THE PUBLISHER

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✓ This address was delivered by Dr. Harris before the National Educational Association at the meeting at Nashville in 1889. The edition then published having been exhausted, it is reprinted uniform with "How to teach Natural science in the Public Schools", with which it is paged continuously for the convenience of those who may desire to bind the two together.

SYRACUSE, N. Y., *March 8, 1897.*





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