

**THE YOUNG
STUDENTS
FIRST READER**

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The young students first reader by John R. Langler & Joseph Hughes

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JOHN R. LANGLER & JOSEPH HUGHES

**THE YOUNG
STUDENTS
FIRST READER**

Hughes's Educational Course.

**THE YOUNG STUDENT'S
FIRST READER.**

BY

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Illustrated by Eminent Artists.

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1879.



PREFACE.

To the child already familiar with the forms of the letters, and with their combinations in short words, this *First Reader* will present little or no difficulty. He has acquired the habit of grasping 'groups of letters;' hence even dissyllables of regular construction will not be so perplexing to him as monosyllables which, on account of their irregularity, have to be learnt each by a separate effort.

In this *Reader* the ordinary combinations are gradually introduced, and no lesson contains words whose structure has not been previously exemplified. In following out this plan, the system of word-building indicated in the *Primer* of this series has been consistently maintained. The Editors think it prudent to reserve to a later stage the chief difficulties of the orthography of our anomalous language.

The matter of the lessons is intended to afford instruction as well as to attract by varied interest; and the illustrations which enrich the book are from the pencils of the best artists.

The type has been selected with reference to the eyesight of young children, which is so seriously impaired by the constant use of small print.

LONDON, 1st July 1878.

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FIRST READER.



MY NEW BOOK.

OH, ma-ma, look! See my new book!
How nice and clean each page!
And so I mean to keep it clean,
For I am now of age.

My last, in-deed, I now can read
From end to end with ease ;
And this book, too, I soon shall do,
My dear ma-ma to please.

For I will toil to win her smile,
And be so good a boy
That not a day shall pass a-way
That fails to give her joy.

Yes, dear pa-pa, and dear ma-ma,
And all the rest, shall see
How I will try, and try, and try,
First in my class to be.

Oh, I am glad that, whilst a lad,
I gain so rich a prize ;
For strokes of ink tell what men think,
Good books will make me wise.

Then, hur-rah ! look at this new book
Which I have had to-day !
If it gives joy to girl or boy,
'Hip ! hip ! hur-rah !' I say.

WIL-LY AND HIS NEW BOOK.

ba-by	fun-ny	pa-per	sis-ter
la-dy	pen-ny	ma-ker	let-ter
la-sy	sor-ry	ba-ker	lad-der
po-ny	mer-ry	po-ker	big-ger
sto-ry	hap-py	ri-der	win-ter
Ma-ry	Wil-ly	wi-ser	sun-mer

1. What is my new book made of?
2. It is made of white pa-per, and each let-ter in it is made with black ink.
3. And how is the pa-per made?
4. Pa-per is made of rags and oth-er things.
5. Oh, how fun-ny! that is fun-ny!
6. Yes, but clev-er men can do it.
7. Can they change ba-by's frock in-to pa-per?
8. Yes, white pa-per is made of white rags; and sis-ter's pin-ny may soon be made in-to pa-per for a let-ter.
9. Well, I think he must be a clev-er