THE NORMAL COURSE IN ENGLISH; THE ELEMENTS OF LANGUAGE AND GRAMMAR. A PRACTICAL COURSE FOR USE IN INTERMEDIATE, UNGRADED AND GRAMMAR SCHOOLS; PP. 1-217

Published @ 2017 Trieste Publishing Pty Ltd

#### ISBN 9780649571840

The Normal Course in English; The Elements of Language and Grammar. A Practical Course for Use in Intermediate, Ungraded and Grammar Schools; pp. 1-217 by Alfred H. Welsh & J. M. Greenwood

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### ALFRED H. WELSH & J. M. GREENWOOD

THE NORMAL COURSE IN ENGLISH; THE ELEMENTS OF LANGUAGE AND GRAMMAR. A PRACTICAL COURSE FOR USE IN INTERMEDIATE, UNGRADED AND GRAMMAR SCHOOLS; PP. 1-217



### THE NORMAL COURSE IN ENGLISH

BASED UPON THE POPULAR WORKS OF

PROFESSOR ALFRED H. WELSH

### The Mormal Course in English

## THE ELEMENTS

OF

## LANGUAGE AND GRAMMAR.

### A Practical Course

FOR USE IN INTERMEDIATE, UNGRADED, AND GRAMMAR SCHOOLS.

Based Upon Welse's "First Lessons in English."

#### EDITED BY

J. M. GREENWOOD, A.M. SUPERINTENDENT OF SCHOOLS, KANSAS CITY, MO.



SILVER, BURDETT & CO., PUBLISHERS
NEW YORK . . . BOSTON . . . CHICAGO
1399



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BY SILVER, BURDETT & CO.



### PREFACE.

In the preparation of this book, which is based upon Welsh's First Lessons in English, the aim has been to make a text-book well adapted to use in all intermediate and lower grammar grades of city, town, and village schools, and for the ungraded country schools.

It is pre-eminently a book to develop the thinking powers of the learner. The general plan of the work is to enable the pupil to gain a mastery of the language through its use.

Facts are adduced and amply illustrated before principles are stated; ideas are developed before the terms are given. The child is made to perceive before he is asked to remember, and to reason before he is required to generalize.

Starting with a thought as the unit of expression, the pupil is made familiar with the form and structure of the sentence, its subject, and its predicate; with oral and pictorial analysis; with the offices of the noun, the pronoun, the adjective, the verb, the adverb, the preposition, the conjunction, the interjection; with the subdivisions of the parts of speech; with the processes of inflection; with the laws of construction; with capitalization and punctuation; and, finally, with the art of letter-writing and composition. One topic only is presented at a time. The learner

is taught to think and to depend upon his own judgment at every step. The illustrations will help to correct any errors in judgment, should they occur.

Definitions are introduced when they are needed. Their mastery is a substantial acquisition, whose importance can hardly be overestimated when accuracy is desired.

The book in its present form is a live book, for live teachers, and to be used in live schools.

J. M. G.

KANSAS CITY, Mo., July, 1892.

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