

**COLUMBIA COLLEGE  
DEPARTMENT OF PHILOSOPHY  
AND EDUCATION. SYLLABUS OF  
PHILOSOPHY I. ELEMENTS OF  
PSYCHOLOGY**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649513840

Columbia College Department of Philosophy and Education. Syllabus of Philosophy I. Elements of Psychology by James H. Hyslop

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.  
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

[www.triestepublishing.com](http://www.triestepublishing.com)

**JAMES H. HYSLOP**

**COLUMBIA COLLEGE  
DEPARTMENT OF PHILOSOPHY  
AND EDUCATION. SYLLABUS OF  
PHILOSOPHY I. ELEMENTS OF  
PSYCHOLOGY**



Dep. M. A. B. - 94  
117 West End Avenue  
Columbia University, Philo.  
and Education, N. Y. City.

COLUMBIA COLLEGE

DEPARTMENT OF PHILOSOPHY AND EDUCATION

SYLLABUS OF PHILOSOPHY I

# ELEMENTS OF PSYCHOLOGY

BY  
JAMES H. HYSLOP, Ph.D.

*Instructor in Philosophy in Columbia College*

COLUMBIA COLLEGE

NEW YORK

JANUARY, 1895

Price \$1.00

M. S. M.

NEW YORK  
Columbia  
LIBRARY

THE NEW YORK  
PUBLIC LIBRARY  
825077  
ASTOR, LENOX AND  
TILDEN FOUNDATIONS  
R 1918 L

COPYRIGHT, 1895

BY

JAMES H. HYSLOP

NOV 1895  
CALIFORNIA  
YEAR

## TABLE OF CONTENTS

---

	PAGE
CHAPTER I. INTRODUCTION . . . . .	7
CHAPTER II. THE CONDITIONS OF CONSCIOUS- NESS . . . . .	13
CHAPTER III. SENSATION . . . . .	21
CHAPTER IV. THE SPECIAL SENSES . . . . .	29
CHAPTER V. CONSCIOUSNESS AND ATTENTION .	41
CHAPTER VI. APPREHENSION OR INTUITION .	53
CHAPTER VII. MEMORY . . . . .	67
CHAPTER VIII. THOUGHT OR IDEATION . . . .	83
CHAPTER IX. EMOTION . . . . .	104
CHAPTER X. THE WILL OR CONATION . . . .	112

## ABBREVIATIONS

---

- J. Br. C. = James' (Prof. William) *Psychology, Briefer Course*. (New York: Henry Holt & Co., 1892.)
- James, Psy. = James' (Prof. William) *Psychology, Larger Course*. (New York: Henry Holt & Co., 1890.)
- B. Ele. = Baldwin's (Prof. J. Mark) *Elements of Psychology*. (New York: Henry Holt & Co., 1893.)
- D. Psy. = Dewey's (Prof. John) *Psychology*. (New York: Harper & Brothers, 1887.)
- H. Out. = Höffding's (Prof. H.) *Outlines of Psychology*. (New York: Macmillan & Co., 1891.)
- Ladd, Out. = Ladd's (Prof. G. T.) *Outlines of Physiological Psychology*. (New York: Charles Scribner's Sons, 1891.)
- Ladd, Psy. = Ladd's (Prof. G. T.) *Psychology, Descriptive and Explanatory*. (New York: Charles Scribner's Sons, 1894.)
- Sully, H. M. = Sully's (Prof. J.) *The Human Mind*. (New York: D. Appleton & Co., 1893.)
- Hamilton, Lects. on Meta. = Hamilton's (Sir William) *Lectures on Metaphysics*. (Boston: Gould & Lincoln, 1859.)



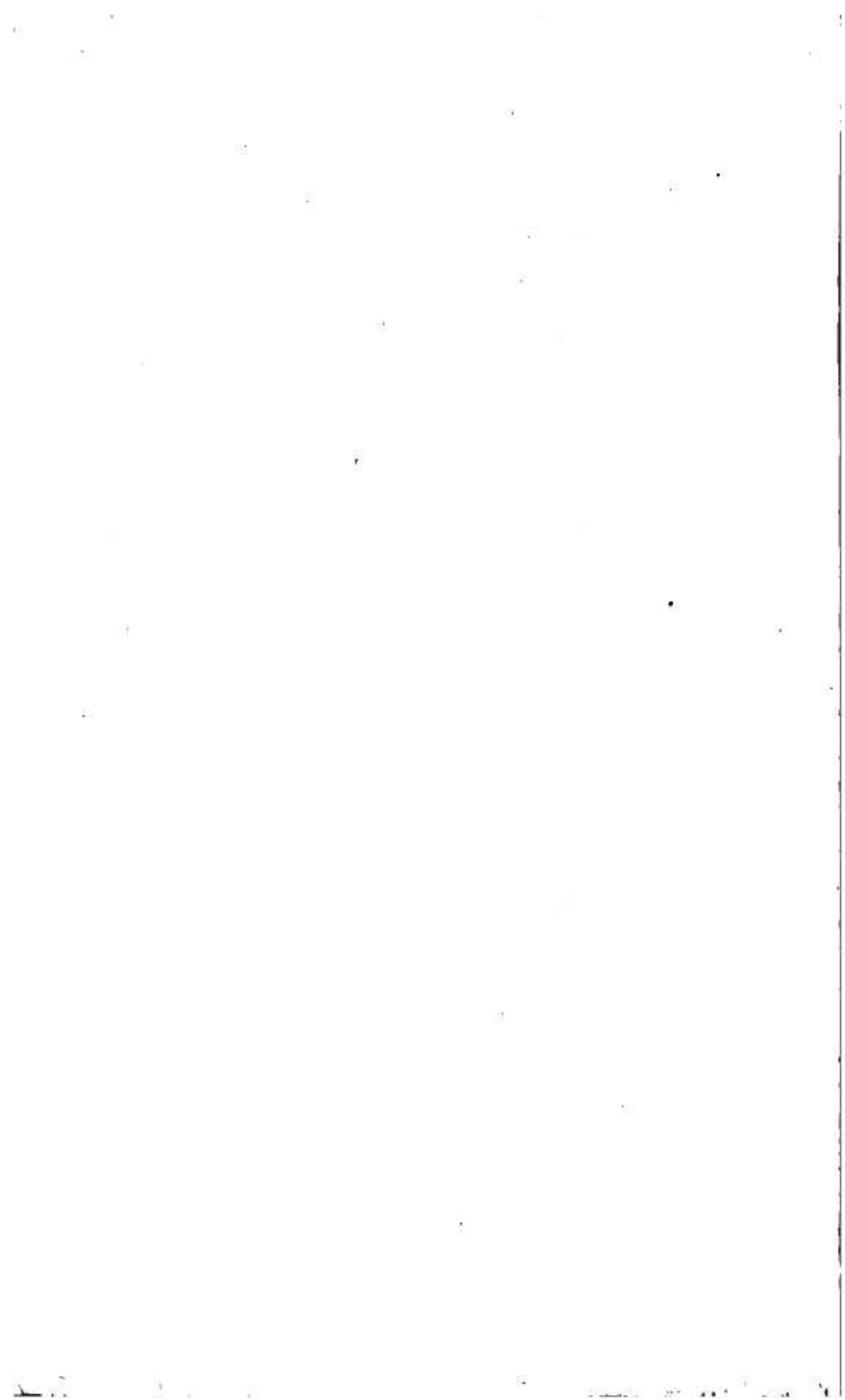
## PREFACE

---

THE present Syllabus has been designed solely as a time-saving instrument in my lectures on the subject, and as a guide to my students in their reading and study. The definitions and outline have been made very full and complete, and the important topics mentioned in the order in which it is best to discuss them. The Syllabus will not supply the place of a text-book, but it will facilitate the use of the most important of existing works, especially for those who are beginners, and who require a systematic analysis and plan of suggestions for their reading. It is shaped also so that certain topics of the philosophic sort can be omitted, if desired. The writer's hope is that others may find the Syllabus as useful as he has found it necessary, and it has been composed with that contingency in view.

The references are by no means exhaustive, but have been made full enough for diversified reading and study. The main object has been to mention only the current and most important English works on the subject of Psychology. Others who choose to use the Syllabus may add to the references as their own pleasure may dictate.

JAMES H. HYSLOP



# SYLLABUS OF PSYCHOLOGY

---

## CHAPTER I

### INTRODUCTION

I. **Definition.** Etymological definition = science of the soul. Greek *ψυχή*, soul, and *λόγος*, discourse. (For history of the term see Hamilton, *Lectures on Metaphysics*, Lecture VIII.) Metaphysical implications of this definition = science of a *spiritual* as opposed to a *material* subject. Similar definitions that are not etymological are "Science of the Ego," "science of the mind," "science of the mental subject," etc. All of these make it an inquiry into the *existence of mind* rather than the *laws of mental action*.

Scientific definition = science of the phenomena of consciousness. No metaphysical questions are necessarily involved in this conception. It treats psychology in the same manner as other sciences, and makes it an inquiry into the nature, dependence, conditions and laws of conscious states, in contrast with events that are not conscious. No questions are begged by it. It makes psychology the science of the subject's *modes*, whether it be spiritual or not. Observe, however, that the term "science" has different meanings in the two cases.

*References.* J. Br. C., p. 1; B. Ele., p. 1; D. Psy., Chap. I.; H. Outlines, Chap. I.; Ladd. Psy., Chap. I.; Sully, *Human Mind*, Vol. I., Chap. I.; Hamilton, *Lects. on Meta.*, Lect. VIII.