

**PARALLEL GRAMMAR SERIES. A  
GERMAN GRAMMAR FOR SCHOOLS,  
BASED ON THE PRINCIPLES  
AND REQUIREMENTS OF THE  
GRAMMATICAL SOCIETY; PART I.-  
ACCIDENCE, PART II.- SYNTAX**

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**KUNO MEYER**

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# PARALLEL GRAMMAR SERIES

EDITED BY

PROF. E. A. SONNENSCHN, D.LITT.

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GERMAN

The following are the distinguishing features of the PARALLEL GRAMMAR SERIES:—

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The same grammatical phenomenon is classified alike and named alike wherever found. Slightly different phenomena are described by slightly different but not inconsistent names. A pupil using these Grammars will therefore not be distracted by discordant grammatical views or puzzled by divergent formulæ where a single formula would suffice.

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It is hoped that these volumes may fairly claim the title of a SERIES OF PARALLEL GRAMMARS. No labour has been spared in making them uniform, not merely externally, but also in principle and method.

SWAN SONNENSCHN & CO., PATERNOSTER SQUARE, LONDON.

PARALLEL GRAMMAR SERIES

A

# GERMAN GRAMMAR

FOR SCHOOLS

*BASED ON THE PRINCIPLES AND REQUIREMENTS  
OF THE GRAMMATICAL SOCIETY*

BY

KUNO MEYER, PH.D.

PROFESSOR OF TEUTONIC LANGUAGES IN UNIVERSITY COLLEGE, LIVERPOOL.

PART I.—ACCIDENCE

(REVISED)

STEREOTYPED



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## PREFACE.

A PROVISIONAL issue of the present instalment of my Grammar (which is soon to be followed by Part II. containing the Syntax) was brought out last October at the request of friends who wished to use the book in their classes. The results of a year's experience of working the book in several schools and in my own classes at University College have been embodied in this revised edition, which has been entirely reprinted.

Pronunciation can, of course, be learnt only from the lips of the teacher. But it is hoped that the tables of vowel and consonant sounds which are based on phonetic principles and are precisely parallel to those of the French Grammar of this series, will be a valuable instrument in the teacher's hands.

The modern spelling, as regulated by Prussia and adopted more or less throughout Germany, has been introduced.

The book begins with nouns: but there is nothing to prevent a teacher from taking the verbs first, if he holds this to be the true order of teaching. The order of a systematic grammar is necessarily different in many points from that in which the facts of a language are best presented to the learner, and which it is the part of the Exercise Book and Reader to indicate.

In deference to the wishes of many teachers, an alphabetical list of Principal Parts of Strong Verbs has been given, in addition to the classified list.

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I have to acknowledge obligations to Professor A. Pogatscher of Graz, to Dr. H. Hager of the Owens College, Manchester, and to many members of the Grammatical Society who have examined my provisional issue of last year and contributed valuable hints and suggestions. Special thanks are due to the Editor of this series, who has throughout assisted me with unwearied energy and kindness.

K. M.

UNIVERSITY COLLEGE, LIVERPOOL.

Sept. 1888.

PREFACE TO THE SECOND EDITION.

I have availed myself of the opportunity of a second edition, which has been called for almost immediately after publication, to correct a few typographical errors.

K. M.

Dec. 1888.

NOTE TO THE STEREOTYPED EDITION OF 1895.

In the present edition a few corrections in matters of detail have been added. It should be observed that § 261 is the *last section of the Accidence*; the Syntax begins at § 300 in all the Grammars of this series. There are therefore no §§ 262-299 in this Grammar.

K. M.

Oct. 1895.

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