

**SOME POINTS OF THE EDUCATION  
QUESTION PRACTICALLY  
CONSIDERED WITH REFERENCE TO THE  
REPORT OF THE COMMISSIONERS  
AND THE NEW MINUTE**

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Some Points of the Education Question Practically Considered with Reference to the Report of the Commissioners and the New Minute by Arthur Garfit

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**ARTHUR GARFIT**

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**THE EDUCATION QUESTION**

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SOME POINTS  
OF THE  
EDUCATION QUESTION

• PRACTICALLY CONSIDERED WITH REFERENCE TO  
THE REPORT OF THE COMMISSIONERS  
AND  
THE NEW MINUTE  
WITH A BRIEF OUTLINE OF  
THE RISE AND PROGRESS OF POPULAR EDUCATION IN ENGLAND

BY ARTHUR GARFIT, M.A.

CURATE OF RICHMOND, SURSEX

LONDON  
LONGMAN, GREEN, LONGMAN, AND ROBERTS

1862

E.H.

## DEDICATION.

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RICHMOND:  
*December, 1861.*

MY DEAR MR. MACKENZIE,

I desire to dedicate this little book to you. I know the deep interest you take in the subject of Education, as, indeed, in every subject that comes within the parochial minister's ken.

You have been so long and actively engaged in the work in large parishes, at Yarmouth and in London, both at the east and west end, that no one is better acquainted with its practical difficulties. Noble schools show a trace of your path, and since your retirement to a remote parish you have pursued the same object with like success: and it is well for our fen districts that your thoughts have been devoted to overcoming the new difficulties which you have met with in providing for the wants of a widely-scattered population.

You have always so kindly welcomed me when seeking advice, and so readily allowed me to reap the benefit of your mature judgment, that I am sorry I have not had an opportunity of discussing with you the subject on



which I have ventured to write; but though I do not know what you think of the present bearing of the Education Question, or with what feelings you look upon the new Minute, I am sure that no one will more rejoice that the subject should be brought prominently before the public and undergo a full and free discussion, and that no one can bring to it more truly enlightened views or greater practical wisdom.

I am, my dear Mr. Mackenzie,

Yours very sincerely,

ARTHUR GARFIT.

To the Rev. HENRY MACKENZIE, M.A.

*Rector of Tydd St. Mary, Chaplain to the Bishop of Lincoln,  
and Prebendary of Lincoln.*

## PREFACE.

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THE subject of Popular Education, which is just now attracting so much attention, may be viewed from two points, and is thus viewed by two different classes of persons, each much interested in its advancement. It may be approached from the outside, by one who has read and digested the voluminous literature that has arisen on the subject, including the bulky Reports of Inspectors that have been year by year presented to Parliament by the Committee of Council on Education, and, of course, the Report of the recent Education Commission. Such persons will be well acquainted with all the newest plans and latest improvements. They will view the subject

politically and economically, and enter into the relation of the State to the children of the poor. They will know what has been done of late years, and flatter themselves that they take a comprehensive view of the whole matter: such persons are now generally called Educationists.

The other view is taken from the inside, if I may so express it; it is humbler in its attempts, and more confined in its ideas; it starts from a narrower, but perhaps more accurate, basis, confining itself very much to the daily work before its eyes, and knowing but little of what is doing in the great world. Such a view of the subject is taken for the most part by Schoolmasters, and often by the Clergy and others, who are occupied in their own immediate sphere, drudging laboriously at the work in a particular parish, attempting day by day to teach the children and raise the standard of education in their own immediate neighbourhood. And persons approaching the subject from these opposite points, have not