

**LETTERS TO TEACHERS,  
AND OTHER PAPERS  
OF THE HOUR**

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Letters to teachers, and other papers of the hour by Hartley Burr Alexander

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**HARTLEY BURR ALEXANDER**

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OF THE HOUR**



Educat.  
Teach.  
A.

# LETTERS TO TEACHERS

AND OTHER PAPERS OF THE HOUR

By

HARTLEY BURR ALEXANDER

PROFESSOR OF PHILOSOPHY  
UNIVERSITY OF NEBRASKA

*Incipit Vita Nova*

CHICAGO

LONDON

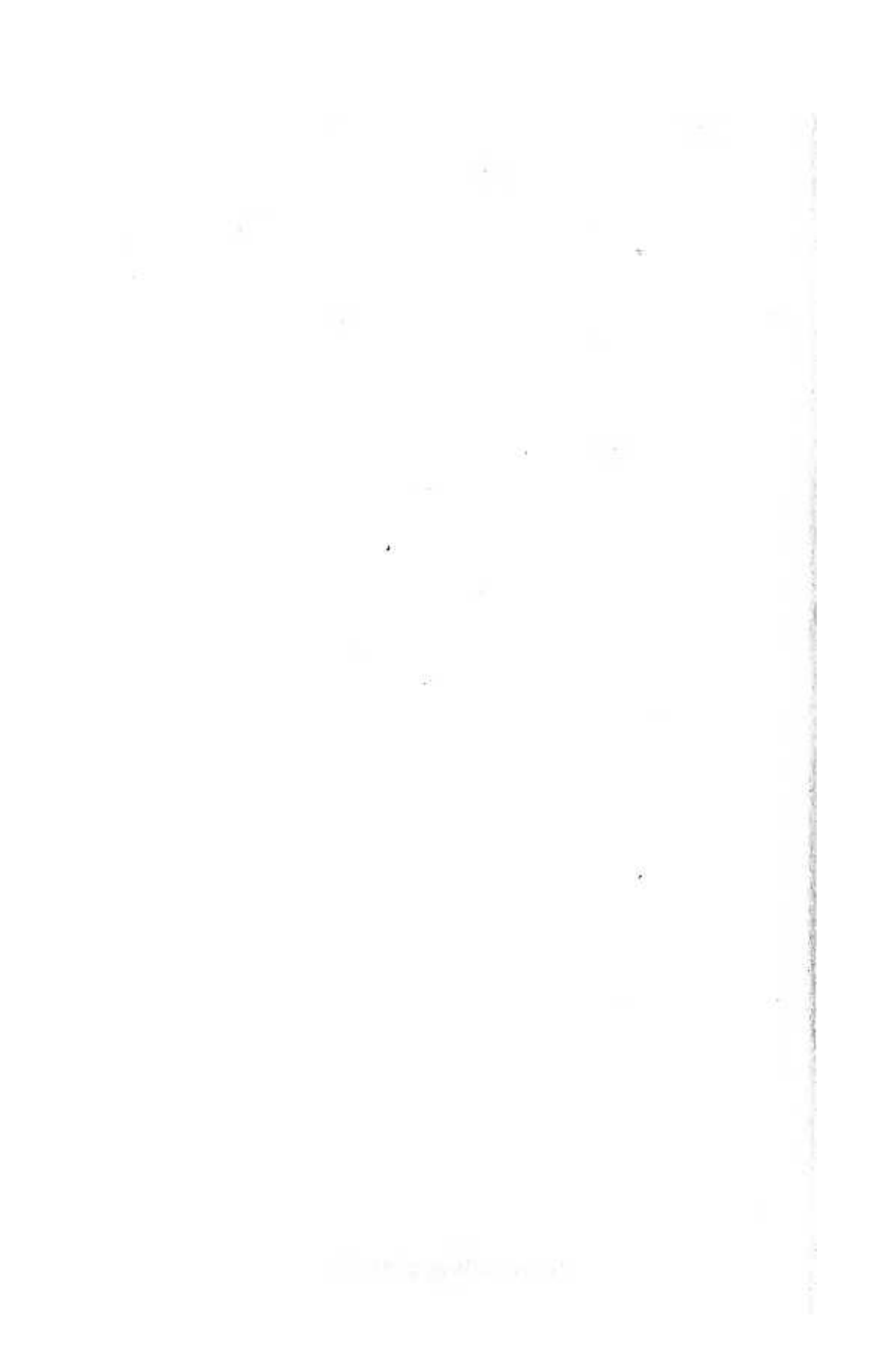
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*To my sister*

*CHARLOTTE*



## PREFACE

IT is, doubtless, needless to say that the papers here collected are frankly journalistic, frankly propaganda. They were written during war-time, and while directed to the internal condition rather than the external affairs of our nation, they are influenced and inspired by the omnipresent fact of the international catastrophe. The problem with which they deal is the problem of reconstruction where it is most fundamental, and that is in the education of the American citizen; for the economic and social difficulties which today we face can find no lasting solution except it be in a state of mind, a national state of mind, which shall unite our citizenship in a unified purpose; and this it is the business of education to define and achieve. The issue is sufficiently important to demand journalism, to justify propaganda.

Most of the papers here reprinted were originally addressed to the people of Nebraska, but they deal with problems which are local and national in the same sense, so that their particular context ought not to prevent their general consideration. The title series was first published in the *Nebraska State Journal* (Lincoln), April-July, 1918, under the heading, "Letters to Nebraska Teachers." Other



papers in the collection appeared in the *Mid-West Quarterly*, in *School and Society*, and in *The Nation*. The paper entitled "The Ballot" has not previously been published.

Lincoln, Nebr., April 9, 1919.

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