

**SANDERS' UNION SERIES.
SANDERS' UNION READER.
NUMBER TWO. FOR PRIMARY
SCHOOLS AND FAMILIES**

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by Charles W. Sanders

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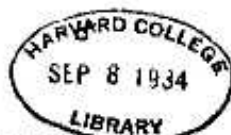
By CHARLES W. SANDERS, A.M.,

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Mrs. Paul M. de Agg
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PREFACE.

THE present work, SANDERS' UNION READER, NUMBER TWO, continues carefully, and on the *same plan*, the course of reading commenced in volume NUMBER ONE, of the Union Series.

Besides the arrangement of the more Difficult Words, as exercises in Spelling and Definition, to precede, in each case, the attempt at reading, Tables of the Elementary Sounds of the Letters have been given, in the fore part of the book, by the aid of which the pupil may be early trained in the niceties of a clear and correct enunciation.

The Pauses and other Marks, found in written or printed discourse, are also explained with suitable brevity and simplicity, while, throughout the volume, will be found not a few attractive pictorial illustrations.

Most of the Reading Lessons have been written expressly for this work, and in them, we hope will be found such variety of style and diversity of subject, such valuable instruction and high moral tone, as can not fail to make them truly efficient in the work of juvenile education.

Entered, according to Act of Congress, in the year 1861, by

CHARLES W. SANDERS,

In the Clerk's Office of the District Court of the United States for the Southern District of New York.

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EXERCISE I.

ELEMENTARY VOWEL SOUNDS.

TONICS.

ā	as in	ape,	fate,	lane,	made.
ā	"	far,	are,	lark,	farm.
a	"	all,	salt,	horn,	corn.
ā	"	at,	man,	have,	cash.
ā	"	care,	hair,	bear,	there.
a	"	ask,	pant,	lance,	grass.
ē	"	eye,	cede,	here,	these.
ē	"	end,	men,	next,	went.
ō	"	her,	err,	nerve,	verse.
ī	"	ice,	mine,	wise,	tire.
ī	"	it,	pin,	give,	sing.
ō	"	old,	tone,	note,	yoke.
ō	"	do,	who,	prove,	food.
ō	"	ox,	hot,	doll,	shop.
ū	"	tune,	cube,	dupe,	huge.
ū	"	up,	bud,	hut,	hunt.
û	"	urge,	burn,	fur,	turf.
u	"	pull,	put,	bush,	puss.
oi	"	oil,	boil,	boy,	toy.
ou	"	out,	loud,	cow,	bow.

EXERCISE II.

SUB-TONIC SOUNDS.

b	as in	bat,	bale,	bold,	barb.
d	"	dun,	did,	date,	domo.
g	"	gun,	gig,	gate,	get.
j	"	jet,	jam,	join,	just.
l	"	let,	late,	lint,	lure.
m	"	man,	mite,	mold,	must.
n	"	not,	net,	nine,	name.
r	"	run,	race,	rent,	rare.
v	"	vent,	vast,	vine,	hive.

w	as in	went,	was,	wine,	wish.
y	"	yes,	yarn,	year,	yield.
z	"	zeal,	zest,	zone,	maze.
zh	"	azure,	glazier,	treasure,	seizure.
ng	"	sing,	rang,	wing,	bung.
th	"	they,	that,	then,	with.

EXERCISE III.

A-TONIC SOUNDS.

f	as in	fit,	five,	file,	life.
h	"	hat,	him,	hold,	hum.
k	"	kid,	ken,	kiss,	keep.
p	"	pit,	pan,	pump,	pipe.
s	"	sin,	sane,	some,	sense.
t	"	top,	tame,	tune,	tent.
ch	"	chat,	chime,	chore,	church.
sh	"	shun,	shade,	shin,	shell.
th	"	thin,	thank,	length,	youth.
wh	"	when,	what,	whine,	whale.

EXERCISE IV.

COMBINATIONS OF CONSONANT SOUNDS.

<i>bland</i>	<i>blanch</i>	<i>churn</i>	<i>crabs</i>	<i>cradle</i>
<i>drifts</i>	<i>seeds</i>	<i>breadth</i>	<i>flash</i>	<i>quaffs</i>
<i>shafts</i>	<i>gleam</i>	<i>grieve</i>	<i>bulb</i>	<i>sold</i>
<i>holds</i>	<i>shelf</i>	<i>bulge</i>	<i>milk</i>	<i>helm</i>
<i>films</i>	<i>helps</i>	<i>pulse</i>	<i>faults</i>	<i>valves</i>
<i>filch</i>	<i>wealth</i>	<i>nymph</i>	<i>bumps</i>	<i>thumbs</i>
<i>wench</i>	<i>bands</i>	<i>ring</i>	<i>range</i>	<i>banks</i>
<i>cents</i>	<i>tasks</i>	<i>plume</i>	<i>prince</i>	<i>barb</i>
<i>orbs</i>	<i>bard</i>	<i>surf</i>	<i>surge</i>	<i>dark</i>
<i>marks</i>	<i>snarl</i>	<i>hurts</i>	<i>warm</i>	<i>arms</i>
<i>corpse</i>	<i>horse</i>	<i>first</i>	<i>darts</i>	<i>carve</i>