SUCCESSFUL TEACHING: FIFTEEN STUDIES BY PRACTICAL TEACHERS, PRIZE-WINNERS IN THE NATIONAL EDUCATIONAL CONTEST OF 1905

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Successful teaching: fifteen studies by practical teachers, prize-winners in the National Educational Contest of 1905 by James M. Greenwood

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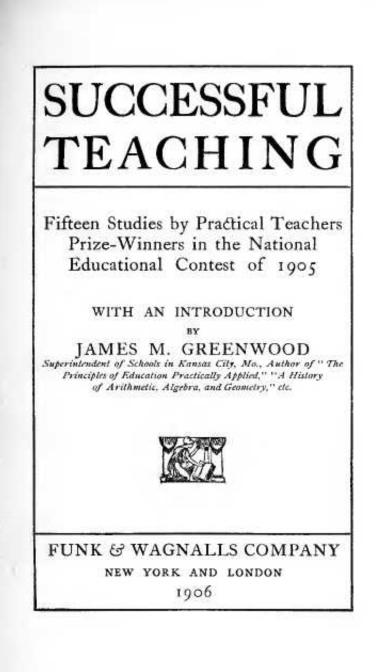
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JAMES M. GREENWOOD

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Trieste

SUCCESSFUL TEACHING



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PUBLISHERS' NOTE

The essays embraced in this volume are the results of a contest initiated by the publishers in the spring of 1905. Cash prizes were offered for the best essays on the subjects named, all of which were to have close relation to modern methods in teaching, and in so far as possible were to be based on personal experience. Each essay was limited as to its length—in some instances to 2,000 words; in a few others to 2,500.

Responses came from all parts of the United States, the contestants being teachers in grammar and high schools, and in colleges and universities, both male and female. Owing to the large number of essays submitted, considerable time was found necessary in making an adequate examination of them with a view to the awards. It was not until the beginning of 1906 that a final disposition was made of the whole series, and the prizes were awarded and the amounts paid.

James M. Greenwood, Superintendent of Schools in Kansas City, Mo., was asked to read the essays and prepare for them an introduction, giving such co-ordination and coherency

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PUBLISHERS' NOTE

to the whole subject of modern methods in teaching as, in his judgment, might properly be done in an article of moderate length, accompanying the essays.

The book thus brought together is now offered to the public, in the expectation that teachers and others interested in the most advanced and successful methods will find the essays and Mr. Greenwood's introduction of exceptional interest and value.

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