

**SIX WEEKS' PREPARATION FOR READING
CÆSAR. ADAPTED TO ALLEN &
GREENOUGH'S GILDERSLEEVE'S,
AND HARKNESS'S GRAMMARS. PART I.
SIX WEEKS' PREPARATION; PART II. FOR
BEGINNERS IN CÆSAR**

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Six Weeks' Preparation for Reading Cæsar. Adapted to Allen & Greenough's Gildersleeve's, and Harkness's Grammars. Part I. Six Weeks' Preparation; Part II. For Beginners in Cæsar by James Morris Whiton

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JAMES MORRIS WHITON

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ADAPTED TO

*ALLEN & GREENOUGH'S, GILDERSLEEVE'S,
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BY

JAMES MORRIS WHITON, Ph.D.

PART I. *Six Weeks' Preparation.*

PART II. *For Beginners in Cæsar.*

THIRD REVISED EDITION,
DESIGNED TO PREPARE FOR READING LATIN AT SIGHT.

BOSTON:
GINN & COMPANY.

1886.

PREFATORY NOTE TO TEACHERS.

THE method of this book is one devised and used in his own work by the author. The special object pursued is that early familiarity with the inflections and common concords of the Latin, which is at the foundation of all accurate scholarship.

The title indicates what has been and may be accomplished by bright and studious pupils favorably circumstanced. The younger the pupil, the longer the time requisite. A child of eleven has found the summer vacation an adequate time, at the rate of five hours' study and two and one-half hours' recitation each week. An academy class of twenty, whose ages ranged from fifteen to twenty-two, with one other daily lesson, has accomplished it in four weeks, with ten half-hour recitations weekly.

In the present new edition, for the sake of younger pupils, unversed in managing grammatical references, all grammatical notes have been substituted by the introduction of equivalent matter in a simplified form. Everything for which a grammar needs to be consulted, *except the paradigms*, is put before the eye in connection with the lesson. Copious explanations, also, of such a kind as the experience of the class-room has required for the difficulties of young beginners, have been added. The structure of the verb, in particular,

has been graphically elucidated. This has somewhat expanded the volume, without materially increasing the time required to finish it. The exercises, also, have been carefully recast.

In these days of advancing requisitions at the colleges, the sooner a pupil can be adequately fitted to begin the classic authors on which he is to be examined, the better. The classic author is also the best sort of Latin reader. And the sooner that a pupil can be fitly advanced from the necessary "hash" of an exercise-book to the reading of continuous narrative, the better for his interest in study. With this in mind, the author's aim has been so to combine thoroughness with expedition, as to give the beginner everything that is necessary, and nothing more than is necessary, for introduction to an easy portion of Cæsar's Gallic War.

* Part Second is intended as a manual for daily use after the pupil has begun to read Cæsar.

As a good sequel to this book, especially for younger pupils, I commend a small volume of extracts from Cæsar, entitled *Cæsar's Invasion of Britain*, published by Messrs. Macmillan & Company, London and New York.

J. M. W.

MARCH, 1886.

To My Little Daughter.

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PART I.



SIX WEEKS' PREPARATION FOR
READING CÆSAR.

