

**CIVIL GOVERNMENT
SIMPLIFIED
(REVISED EDITION)**

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Civil Government Simplified (revised Edition) by J. J. Duvall

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J. J. DUVALL

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BY

J. J. DUVALL

PRINCIPAL OF THE GRANGEVILLE SCHOOL AND MEMBER OF THE
BOARD OF EDUCATION OF KINGS COUNTY.

TWENTY-SEVENTH THOUSAND

UNIVERSITY OF
CALIFORNIA

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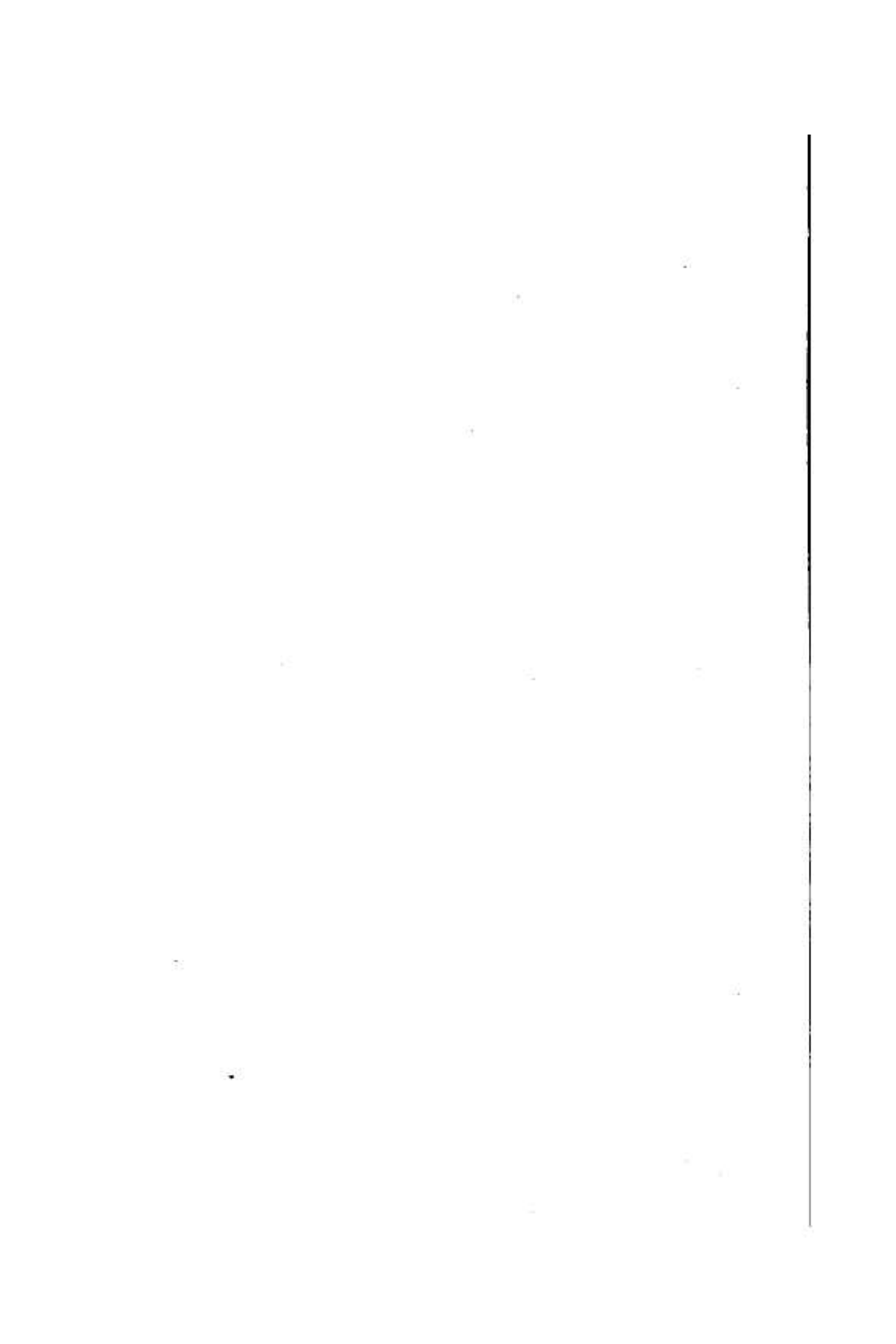
PREFACE.

SEVERAL years experience as a teacher in the public schools of California has taught me that any plan of school-work on any given subject that tends to lessen the labors of the teacher or the pupils, not only becomes popular, but stimulates a desire for further investigations in the subject thus treated.

It is not the purpose of this little book to take the place of the "State Series Civil Government," but rather to be used as a supplement to it. The plan has been to place the subject matter in so simple a form that the pupil may be able to see at a glance the relations the parts sustain to each other, and thus save much hard labor.

The author claims originality only in *arrangement*, for the greater part of the subject matter treated, has been taken from the "State Series Civil Government."

J. J. D.



SUGGESTIONS TO TEACHERS.

AS THIS book is intended to be used as a supplement to the "State Series Civil Government," the subject matter is arranged in the same order as it is in that book, but I would suggest that the County be studied first, the Federal Government next, and the State last, that the pupil may be able to compare and to contrast the State with the Federal Government.

As some parts of the county government vary according to the class of the county, that part has been omitted from this book, but the required information may be obtained by applying to the county clerk.

Assign a portion of the work for a blackboard exercise and require the pupils to reproduce it from memory at the next recitation. In addition to the knowledge gained from the subject matter treated in the text, the form will serve as a basis for an interesting oral exercise.

At the close of the book is a list of test questions, some of which may be used in connection with the other work, or in a separate exercise.

J. J. D.

BOARD OF
SCHOOL
TRUSTEES.

<i>Number of members.</i>	{ Three.
<i>How and when chosen.</i>	{ By the people at the general State election for School Trustees on the first Friday in June of each year.
<i>Term of office.</i>	{ Three years.
<i>Qualifications.</i>	{ Must be a citizen of the United States twenty-one years of age.

Powers and Duties.

1. To manage and control the school property in their district.
2. To employ teachers, janitors, and other employees of the schools.
3. To suspend and expel pupils for misconduct.
4. To exclude from schools, children under six years of age.
5. To appoint District Librarians.
6. To exclude from school and school libraries all books, publications, or papers of a sectarian, partisan, or denominational character.
7. To furnish books for the children of parents unable to purchase them.
8. To permit children of other districts to attend the schools of their district only upon the consent of the Trustees of the district in which such children reside.
9. On or before the first day of April of each year to appoint a School Census Marshal.
10. To visit every school in their district at least once in each term, and examine carefully into its management, condition, and wants.
11. To purchase school furniture, including organs and pianos, apparatus, and such supplies as may be necessary for the use of the schools.

BOARD OF
SUPERVISORS.

<i>Number of members.</i>	{ Five.
<i>How and when chosen.</i>	{ By the people at the general State and Presidential elections.
<i>Term of office.</i>	{ Four years.
<i>Salary.</i>	{ Varies according to the class of the county.
<i>Qualifications.</i>	{ Must be a voter in his district.

*Powers
and
Duties.*

1. To make laws for the county.
2. To fill vacancies in all county offices except the offices of Superior Judge and Supervisor.
3. To appoint members of the County Board of Education, and all other county officers whose election is not otherwise provided for by law.
4. To superintend the conduct of the county officers.
5. To divide the county into townships, and into school, road, and other districts.
6. To establish election districts, supervise elections, and canvass election returns.
7. To establish and maintain roads, bridges and ferries.
8. To provide for the indigent sick and poor.
9. To levy taxes.
10. To equalize assessments.
11. To grant licenses.
12. To grant franchises.